

KUYPER  COLLEGE

2018-2019 Catalog

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# Kuyper College Profile

## Mission Statement

To equip students with a biblical, Reformed worldview to serve effectively Christ's church and his world.

## Vision

With the principal goal to equip Christians to be transformational leaders with a firm faith in God's grace and a commitment to follow his call, the Kuyper community establishes the following vision:

- As a college committed to a biblical, Reformed worldview, Kuyper College will be a **unique, vital, and engaging** learning community, characterized by **innovation and excellence** in its programs and educational partnerships.
- We will enroll increasing numbers of academically prepared and motivated ministry-focused and service-focused students, and in the Reformed tradition, empower each person to discern their spiritual gifts, mature in the understanding of who they are in Christ, and live a vibrant and fruitful life of ministry and service to others.
- We will provide **extraordinary levels of personal attention** to our students.
- Our faculty will remain committed to outstanding teaching and scholarship
- We will enhance our reputation as a leading ministry-focused Christian leadership college that prepares its graduates for successful lives of service and ministry-focused endeavors throughout the world.

## Core Values

**Primacy of Scripture:** We believe that the Bible is the Word of God and must guide our teaching, philosophy, lifestyle, and response to our ministry or vocational calling.

**Biblical Worldview:** We believe history is directed and controlled by God – Father, Son, and Holy Spirit – toward the accomplishment of God's purposes for all creation. Education at Kuyper College is conducted within the framework of a biblical worldview from which students can assimilate, synthesize, and respond to situations of life and learning.

**Reformed Doctrine:** We understand and apply our faith and worldview according to the teachings of the Bible as summarized in the Heidelberg Catechism, the Canons of Dort, the Belgic Confession, and the Westminster Standards.

**Academic Excellence:** We emphasize the importance of cultivating the mind as primary in providing quality, Christian higher education.

**Holistic Development:** We strive to form world-class citizens who are academically, spiritually, socially, and morally discerning, just, and merciful leaders in church and society.

**Caring Community:** We actively work toward a campus environment, denominationally and ethnically diverse, where mentoring, mutual care, accountability, and encouragement are characteristic of students, faculty, and staff.

# Statement of Faith

## **God**

We believe that God is one being – infinitely just, wise, good, loving, holy, and existing eternally in three persons: Father, Son, and Holy Spirit. He is the sovereign creator of the universe and by his providence sustains and rules all that he has made.

## **Scripture**

We believe that the Old and New Testaments are the inspired, infallible, and inerrant Word of God, our final authority in matters of doctrine and practice.

## **Humanity**

We believe that people were created in the image of God but fell into sin through the disobedience of Adam and Eve. As a result of the fall, all people are born sinful and in need of salvation.

## **Jesus Christ**

We believe that Jesus Christ is fully divine and fully human and that he saves his people from their sins by his life, death, and resurrection.

## **The Holy Spirit**

We believe that the Holy Spirit regenerates sinners, indwells believers, and enables them to live godly lives and use the spiritual gifts he has given them.

## **Salvation**

We believe that sinners are justified by grace through faith on the basis of the finished work of Christ (his death and resurrection) and persevere in this life by the power of God.

## **The Church**

We believe that God is calling people from the whole human race to believe in his Son, Jesus Christ. They enjoy the protection of God and fellowship with each other in communities of faith until Jesus returns.

## **The Future**

We believe that Christ is ruling now over the church and the world through his Word and Spirit. He will return to judge the living and the dead and renew the whole creation.

\*The complete [Kuyper College Doctrinal Statement](#) is available on the Kuyper College website.

# The Heritage

Originally founded as Reformed Bible Institute in 1939, this with a three-year curriculum that offered a practical, focused, and expedient track into foreign and domestic missions.

In the mid-1960s, the question arose as to what a graduate of RBI could do as they were going into evangelism and missions, but not on to professions or allied ministries. In 1970, after a redesign of curriculum and programs, the Department of Education of the state of Michigan gave RBI the right to confer a four-year bachelor's degree, and RBI changed its name to Reformed Bible College. RBC Students began to gain entrance into seminary and graduate studies programs, and to work with churches and organizations in roles that required a four-year degree.

The academic purpose of the College was further strengthened through the decision (and subsequent approval in 1995) to pursue accreditation from the Higher Learning Commission. The College now maintains dual accreditation with HLC and the Association for Biblical Higher Education. In 1997, the state of Michigan granted the College approval to offer a Bachelor of Science degree.

Today, Kuyper College is a ministry-focused Christian leadership college that educates for ministry, service, and professional vocations. Students graduate with a solid grounding in Bible and Theology and a professional major. In this way, Kuyper helps them to successfully fulfill their calling.

Kuyper College enrolls approximately 200 students and offers a variety of academic majors and programs. Yet the mission of Kuyper is the same as it was in 1939. The College seeks to place ministry-focused people in ministry and professional areas of leadership around the world to meet the spiritual and social challenges that exist today.

## Zondervan Library

The mission of Zondervan Library is to support the academic objectives, programs, and curriculum of Kuyper College by providing appropriate resources and services.

The Zondervan Library is centrally located in the Classroom and Administration Building and provides pleasant individual study areas and rooms for group collaboration, computer workstations, Academic Support services, and the Writing Center.

The Zondervan Library's collection contains scholarly resources including books, ebooks, streaming videos, DVDs and periodicals. There is off-campus and on-campus access to research databases such as ABI-Inform, ATLA, ProQuest and many others.

Although the primary constituency of the Zondervan Library is the faculty, staff, and students of Kuyper College, the facilities and resources are also available to the general public. The Zondervan Library provides free access to other collections through partner libraries, Cornerstone University/Grand Rapids Theological Seminary and Puritan Reformed Theological Seminary, Michigan libraries through MelCat, and U.S. libraries through interlibrary loan. The staff also provides excellent research assistance and service to all students, faculty, staff and guests.

# Philosophy of Education

**Learning is rooted in love.** We believe that the root of learning is love of God and neighbor, not simply the desire for good grades, achievement, or mere accumulation of knowledge. As we come to understand God's love for us, expressed most fully in Christ Jesus, we are empowered by the Holy Spirit to love and serve him in return and to love others with the same love that Jesus showed us. As people who have encountered the living God, we offer ourselves as living sacrifices to God and neighbor in clear, practical actions. To love our neighbor well means acquiring knowledge, skills, and attitudes that will allow us to communicate God's love in a variety of ways, both in words and in deeds. Thus, as students go through the programs, courses, and other learning opportunities at Kuyper College, they will be equipped with the skills needed in their chosen field of service so that they may show God's love in the spheres in which they live, work, and minister.

**Learning is holistic.** Many people separate academic "learning" from everyday life. Kuyper College believes that all of life involves learning. What we do in the classroom serves and strengthens students' ability to serve beyond the classroom. Similarly, we encourage students to bring their real-life experience into the class in order to enhance the learning that takes place in that environment.

This holistic approach to learning affects our view of how and where learning happens. Learning happens in a variety of co-curricular activities and events. Learning happens in chapel—in times of worship, preaching, prayer, and praise. Learning happens in formal and informal conversations among students, staff, and faculty. Learning happens as students volunteer, work, travel, go on field trips, and engage in practicums and/or internships. And learning happens in the classroom and while completing assignments--readings, exams, papers, and projects all working together to enable students to learn. This big-picture approach to learning cultivates students who are lifelong learners and therefore always open to how they can grow in their effective service to Christ's church and world.

**Learning happens in community.** Learning is not an individual endeavor but a communal one. The call to love God, to pursue truth, and to do justice cannot be sustained apart from a community that sees the beauty of God, delights in the truth of God, and tastes the goodness of God. Professors do not merely dispense knowledge, but have a love for their students and approach their subject matter and learning with joy. This love and joy plays a key role in helping students desire to learn and grow themselves. Further, the Kuyper community functions as an academic, social, and spiritual community, encouraging each other in the process of learning. This community oriented around worship and love of God is necessary to sustain the kind of work it takes to acquire the knowledge, skills, and attitudes to serve Christ's church and world.

The end goal of education is living faithfully for Jesus Christ in God's good world. A Kuyper College education requires students to examine and critically reflect on the world around them, so that they are ready to engage with its diverse ideas, individuals, groups, and cultures. Rooted in Scripture and a biblical, Reformed worldview, our character and life is shaped so that we can fulfill the specific callings God has given us to serve Christ's church and world.

# Accreditation and Authorization

Kuyper College is approved and regulated by the [Department of Licensure and Regulatory Affairs of the State of Michigan](#), and is authorized to offer Masters, Bachelors, and Associate degrees, as well as diploma and certification programs. The College is authorized under federal law to enroll non-immigrant alien students and is listed by the United States government for training veterans.

Kuyper College is accredited by the [Association for Biblical Higher Education](#) (ABHE) and accredited-on notice by the [Higher Learning Commission](#) (HLC). In 1964, the College became an accredited member of ABHE and in 1995, the College received accreditation from HLC. With this accreditation, students who complete courses at Kuyper College are able to transfer credits to many other colleges and universities.

The social work program is accredited by the [Council on Social Work Education](#). Since 2003, students have been able to earn an accredited B.S.W. degree from Kuyper College.

Documents that verify these accreditations and authorizations are on file in the Academic Office and Business Office of the College. Individuals may request permission to view these documents from either office or access the current status information by following the links available on the Accreditation section of the Kuyper College website.

## Memberships

The College is a member of the North American Council for Christian Admissions Professionals (NACCAP) and has endorsed their “Statement of Principles of Good Practice.”

Kuyper College also holds affiliate membership with the Council for Christian Colleges and Universities (CCCU).

The accrediting agencies may be contacted at these addresses:

Higher Learning Commission  
230 South LaSalle Street, Suite 7-500  
Chicago, IL 60604  
[www.hlcommission.org](http://www.hlcommission.org)  
Ph: (800) 621-7440  
Fax: (312) 263-7462

Association for Biblical Higher Education  
5850 T.G. Lee Blvd Suite #130  
Orlando, FL 32822 -1781  
[www.abhe.org](http://www.abhe.org)  
Ph: (407) 207-0808  
Fax: (407) 207-0840

Council on Social Work Education  
1701 Duke Street, Suite 200  
Alexandria, VA 22314-3457  
[www.cswe.org](http://www.cswe.org)  
Ph: (703) 519-2067  
Fax: (703) 683-8493

# Academic Calendar 2018-2019

## FALL 2018 SEMESTER

September	3	Monday	Monday Labor Day – no classes
	4	Tuesday	Classes begin
	4	Tuesday	Opening Convocation - 11:30 a.m.
	5	Wednesday	Cornerstone Collaborative classes begin
	11	Tuesday	Last day to add/drop classes without penalty
	13	Thursday	Count Date
	28	Friday	Faculty & Alumni Scholar Day - no Kuyper classes
	11-12	Thursday-Friday	Fall Break – no Kuyper classes
	29	Monday	Last day to withdraw from a class with “W”
October	31	Wednesday	Academic Advising Day – no Kuyper day classes (evening classes meet)
November	21	Wednesday	Kuyper day classes meet – no Kuyper evening classes
	22-23	Thursday-Friday	Thanksgiving Break - No Classes
	26	Monday	Classes resume
December	5	Wednesday	Global Awareness Day – all classes meet
	6	Thursday	Last day of classes
	7	Friday	Reading Day - no Kuyper classes (Cornerstone last day of classes)
	10-13	Monday-Thursday	Final Exams (and Cornerstone Final Exams)
	19	Wednesday	Final Grades due for Fall Semester

## WINTER 2019 SEMESTER

January	7	Monday	Registration and Winter Welcome
	8	Tuesday	Kuyper College classes begin
	15	Tuesday	Last day to add/drop classes without penalty
	17	Thursday	Count Date
	21	Monday	Cornerstone Collaborative classes begin
February	7-8	Thursday-Friday	Break - no Kuyper day classes (evening classes meet)
March	4	Monday	Last day to withdraw from a class with "W"
March	4-8	Monday-Friday	Spring Break (Kuyper College and Cornerstone University)
	11	Monday	Classes resume
	20	Wednesday	Academic Advising Day – no Kuyper day classes (evening classes meet)
April	12	Friday	Honors Convocation and Student Scholar Day
	18	Thursday	Last day of classes
	19	Friday	Good Friday – no Kuyper classes
	22-25	Monday-Thursday	Final Exams
	26	Friday	Kuyper College Commencement - 7:30 p.m.
May	3	Friday	Last day of Cornerstone Collaborative classes
	6-9	Monday-Thursday	Cornerstone Collaborative Final Exams
May	6	Monday	Final Grades due for Winter Semester

*\*The most current and updated calendar can be accessed in the [Academics section](#) of the internal website.*

# Admissions

## Admission Requirements

### Christian Character

Students applying for admission to Kuyper College should support our commitments to high Christian ideals and strong academic, spiritual, emotional, social, and physical development that is shaped by Scripture and guided by the Holy Spirit. In recognition of this, all students acknowledge the following when submitting an application for admission:

I understand that a biblical, Reformed theological perspective is core to the mission of Kuyper College. I have read the Statement of Faith and I agree to not engage in any activity that distracts from it.

I acknowledge that my participation in the community of students, staff, and faculty and our care for each other as brothers and sisters in Christ requires me to sign and abide by the guidelines listed in the Student Handbook.

### Academic Criteria

The minimum academic requirements for regular admission include a high school GPA of 2.25 (63% or above in Canada) and an ACT composite score of 18 or SAT Composite score of 960. Transfer students must have a cumulative college GPA of 2.0 or higher. Applicants who are out of school and who do not have a high school diploma must obtain the equivalent by passing the GED Test in the United States. The college reserves the right to change admission requirements at any time.

## Admission Process

### Application Process

Completed application files are considered on a rolling basis. Applicants will be notified of an admission decision soon after all documents are received by the College. Information required for a completed file is listed below. Kuyper College does not require an application fee.

<b>Application Deadlines</b>			
	<b>Fall Semester deadline</b>	<b>Winter Semester deadline</b>	<b>Spring Session deadline</b>
<b>First Year Students</b>	August 20	December 15	April 15
<b>Transfer Students</b>	August 20	December 15	April 15
<b>International Students (Ambassador Scholarship applicants)</b>	December 15	Not Available	Not Available

<b>International Students (Regular consideration applicants)</b>	May 1	Not Available	Not Available
<b>Readmitted Students</b>	On a space-available basis until classes begin		
<b>Guest Students</b>	On a space-available basis until classes begin		

Admission after the second week of a semester is not permitted.

### Enrollment Deposit

Kuyper College requires an enrollment deposit for all first-year, transfer, international and readmitted students. The deposit serves as a confirmation of the student’s plans to attend Kuyper and will be credited toward a student’s account upon enrollment. Enrollment deposits are not refundable after May 1. (If an international student’s visa application is denied, a refund with the SEVIS fee deducted will be permitted.)

#### Enrollment Deposit Amounts:

U.S. first-year students	\$200
Canadian first-year students	\$200
Transfer students	\$200
International students	\$2,000
Readmitted students	\$200

### U.S. and Canadian Students

(Including those living abroad)

- Admission application ([www.kuyper.edu/apply](http://www.kuyper.edu/apply))
- Official high school transcript (Homeschooled students should list courses taken with grade earned.)
- Official transcripts from colleges previously attended
- Official test scores from ACT or SAT (Waived if an applicant is over the age of 21, has earned 24 credit hours of transferable college credit, or is a Canadian with cumulative marks of 75% or higher.)

### International Students

(Students without U.S. or Canadian citizenship or U.S. permanent residency)

- International Admission application ([www.kuyper.edu/apply](http://www.kuyper.edu/apply))
- Profile of Educational Background
- Official Secondary School Record sent through a NACES member clearing house
- Official transcripts from all universities previously attended
- Academic Recommendation
- Official test scores from TOEFL, IELTS, ACT or SAT (Please see Test Guidelines below.)
- Copy of passport or national identification card
- Statement of Finances Form with supporting documents
- Applicants for the International Ambassador Program must also submit a Pastor’s Recommendation and a support letter from church denomination (Optional)

## **Test Guidelines for International Applicants**

Kuyper College requires the ACT or SAT for international applicants who are in any of the following situations:

- Applicants who will have graduated from a high school in the United States
- Applicants who will have graduated from an international school that follows a US high school curriculum
- Applicants who will have graduated from an international school where English is the primary language of instruction
- Applicants who will be transferring from another US college or university where they have earned less than one year of credit (30 credits)
- Applicants who are Canadian citizens with cumulative marks of less than 75%

## **English Proficiency Requirements**

International applicants who do not meet one of the criteria listed above must submit official scores from the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS) or other documentation of English language proficiency (such as the SAT or ACT). For information on the TOEFL or IELTS, please see [www.toefl.org](http://www.toefl.org) or [www.ielts.org](http://www.ielts.org). (Minimum scores required for regular admission: Paper-based TOEFL: 550, Internet-based TOEFL: 79, IELTS results: 6)

In addition to the testing standards listed above, the College may also judge an applicant's proficiency in English on the basis of the amount of formal classroom instruction in English, grades in English course work, experience in the use of English as a medium of instruction in secondary education, quality of the written essays on the application, and other relevant factors.

## **Visa Procedures for International and Canadian Students**

International students are required to have a Certificate of Eligibility (I-20) to apply for their student visa and attend college in the United States. (Canadian students do not need to apply for a visa, but must have a signed I-20 to be admitted to the U.S.) An application for the I-20 will be sent to international and Canadian students following their admission and payment of their enrollment deposit. Upon receipt of the completed I-20 application, official documents will be processed. Completed I-20 applications must be returned to Kuyper by June 1.

## **International Ambassador Scholarships**

Through the vision and generosity of donors to Kuyper College, the Ambassador Scholarship is offered to selected international students for whom an education and training in ministry may not be available in their home countries. The amount of this scholarship can cover a significant portion of a student's direct educational costs and is based on a careful review of the Statement of Finances. It is awarded with the expectation that after completion of their studies, graduates will return to their home country and serve in an area of ministry for at least two years. If a student is unable to meet that commitment, the scholarship will be converted into a Kuyper College Loan, which the student will be responsible to repay in full.

Selection of new recipients is made by the Scholarship Committee and is based on the Statement of Finances and the student's completed admission file along with the additional essays that are required for this particular scholarship. All materials must be received by February 1. Current students who are recipients of the scholarship must also complete a renewal application each year.

Recipients of the Ambassador Scholarship must be enrolled in one of the following programs: Business Leadership, Interdisciplinary Studies, Ministry Leadership, or Social Work.

The Ambassador Scholarship is made available to support students working toward their first four-year bachelor's degree at Kuyper College. This means that funding through this scholarship is only available for up to eight semesters (four years) of full time coursework at Kuyper College or until earning a bachelor's degree, whichever comes first. Students enrolled in one-year certificate or two-year associates programs, and those who transfer in credits that reduce the time needed to earn a degree will be eligible for funding accordingly. Any recipient who wishes to be considered for funding beyond these defined periods will need to request special consideration by the Scholarship Committee.

## **Admission with Special Provision**

Applicants who do not meet the minimum academic requirements for regular admission will be reviewed by the Admissions Committee. Upon review, students may be admitted with special provision. Students with special provision status will receive additional assistance in their transition to college through the Academic Support Office, will be limited to 12 credit hours of study, and will be required to meet with the academic support coordinator during their first semester at Kuyper.

## **Denial of Admission**

The Admissions Committee reserves the right to deny any applicant admission to Kuyper College for any reason deemed appropriate by the committee. Students who have been denied admission based on concerns about their academic readiness may choose to complete twelve concurrent transferable credits at a community college. Upon satisfactory completion of this requirement, students are welcome to reapply to Kuyper College.

## **Dual Enrollment**

The dual enrollment program at Kuyper College allows qualified high school students to take college classes for credit. Students enroll at a reduced tuition rate. To participate in this program a student must meet the following to the following criteria:

- Current standing as a High School junior or senior
- Minimum current GPA of 3.0 and or 1030 SAT or 20 ACT score
- Written permission from High School Counselor or Principal (waived if homeschooled)
- Complete the Part-time Student Application (registration fee waived)
- Official high school transcript and/or SAT/ACT scores- or a homeschool transcript
- Meet with a Kuyper Admissions Counselor

# **Admission Policies**

## **Readmission**

Students who have previously attended Kuyper College and are seeking readmission are required to submit the Readmission application form and provide official transcripts from all other colleges attended, if applicable, for the Admissions Committee to review.

## **Nondiscriminatory Policy**

Title IX of the Education Amendments of 1972 “prohibits discrimination on the basis of sex in education programs or activities by recipients of federal financial assistance.” Kuyper College’s designated Title IX Coordinator is the Human Resources Director.

Kuyper College does not discriminate in admission, scholarships, housing, or in any other way on the basis of sex, race, color, national or ethnic origin, or disability. Inquiries and appeals regarding compliance in these areas may follow the [grievance policy](#).

Kuyper College supports the Americans with Disabilities Act and wishes to offer all students the assistance they need to be successful. The director of student life, Curt Essenburg, is available to assist students. If students have concerns that their needs are not being met, they should contact the director of student development at, 616-988-3654 or [cessenburg@kuyper.edu](mailto:cessenburg@kuyper.edu). If the director does not offer the assistance students need, students may follow the [grievance policy](#).

### **Admission of Veterans**

Veterans of U.S. military service may enroll in Kuyper College under Public Law 550 and receive benefits under the G.I. Bill for which they are eligible. An Application for Education Benefits, Form 222-11990, should be filed with the College before or at the time of registration. If the veteran desires advance payment (a check issued before registration), the form must be received by the College six weeks before registration.

### **Criminal History Policy**

Applicants who have been convicted of a felony and/or have spent five or more years in prison will be considered for admission to Kuyper College only after they have been out of prison for two or more years. Applicants who have been adjudicated or convicted of a misdemeanor and/or have spent less than five years in prison will be considered for admission to Kuyper College only after they have been out of prison for one year or more. All applicants who have been involved in adjudication or with a criminal history must disclose this on the application and send criminal records to Kuyper College, after which they will be reviewed by the Admissions Committee.

# Financial Matters

## College Costs for 2018-2019

Kuyper College offers quality education, comfortable housing, and excellent meal plans. Charges listed below are for the 2018 – 2019 academic year only. Variation will occur among students depending on course selection, number of credit hours, housing, and meal plan selection. The College reserves the right to change tuition, room and board charges, and all other fees at any time.

### Semester Tuition

Full Time (12-17 credits)	\$10,657
Part Time (1–11 credits)	\$950/credit
Overload	\$700/credit
Spring Session 2019*	\$500/credit
Audit	\$410/credit
Dual Enrollment	\$190/credit
Personal Enrichment	\$200/class

### Summary of 2018-2019 Costs

Tuition (full-time enrollment)	\$21,314
Room and Board (15 meals)	\$7,284
Fees**	\$675
<b>TOTAL :</b>	<b>\$29,274</b>

\*\* Includes Registration and Student Services Fees.

### Semester Room and Board

15 meals/week	\$3,643
10 meals/week	\$3,528
5 meals/week	\$2,600

### Deposits (new students)

Enrollment and Housing Deposit \$200

### Miscellaneous Charges

Annual Student Services Fee:

Full-Time Resident	\$635
Full-Time Non-Resident	\$585
Part-Time (6-11 cr)	\$335
Less than Half-Time (1-5 cr)	\$200
Registration Fee	\$20
Registration Change Fee	\$15
Late Payment Fee	\$50
Private Music Lesson	\$200 / credit
Graduation Fee	\$250
Collaborative Fees***	\$300-900
Fee for Returned Checks	\$25

\* Only billing rate available to students during Spring.

\*\*\*Students enrolled in collaborative programs may have fees other than those listed above. Please consult the Business Office for questions pertaining to collaborative fees.

# Financial Aid

Kuyper College provides financial assistance to qualified students through scholarships, grants, loans, and student employment opportunities. Scholarships are awarded on the basis of academic performance and involvement in Christian service. Financial need is the main criterion used in determining the amount of aid given through grants and loans. The financial aid staff works closely with students and their families in order to access all available resources. All students have the right to request details regarding federal, state, and private scholarships, other financial aid policies, as well as information on campus security and the names and titles of contact personnel.

## Application Procedure

Any student wishing to be considered for financial aid at Kuyper College must be enrolled for at least six credit hours in a degree seeking program. A student must reapply each year to receive financial aid.

- U.S. students (and those with eligible noncitizen status) must complete the Free Application for Federal Student Aid (FAFSA). The form can be found at [www.fafsa.gov](http://www.fafsa.gov).
- Canadian students must complete the Canadian Financial Aid Application.
- International students must complete the Statement of Finances forms.

## Satisfactory Academic Progress Policy

Kuyper College has a satisfactory academic progress policy that follows guidelines set forth in the Federal Student Aid Handbook. It is as follows:

Cumulative Credit Hours Attempted	Minimum Cumulative GPA for Continuation	Minimum Cumulative GPA for Good Standing	Minimum Percentage of Successful Completion
1-15	1.0	1.5	65%
16-30	1.3	1.6	65%
31-45	1.45	1.75	70%
46-60	1.6	1.9	70%
61-75	1.75	2.0	75%
76-89	1.9	2.0	75%
90+	2.0	2.0	80%

In addition, a student must maintain a cumulative GPA of 2.0 to receive endowed, family, and/or corporate scholarships awarded by Kuyper College.

The percentage of completion is set up so a student will complete 100% of the required work in the maximum 150% timeframe (120/180 hours). Kuyper College allows a lower percentage in the first year and then requires a student to complete an increasing percentage in the following year. This schedule allows students to complete their degree in the 150% timeframe. Students become ineligible when it is determined that they cannot complete their program within

150% of its length. The student must complete 67% of the overall credits attempted to meet this requirement.

When calculating a transfer student's timeframe, all credits that are accepted by Kuyper College are included. Students who choose to attempt a second degree will be allowed a timeframe prorated for the amount of credits needed for that degree. Students who complete their degree requirements for a specific program but continue to take classes, cannot receive additional aid unless there is a change of program/degree.

For financial aid purposes, a withdrawal or an incomplete that is not finished by the required date is considered part of the total attempted credits and will affect the student's completion percentage. Kuyper College does not offer remedial coursework so that part of the Federal regulation does not apply. Since a repeat course receives financial aid those hours are counted.

Kuyper College calculates satisfactory academic progress at the end of each semester. Students who do not meet the requirements are put on financial aid warning for one semester. At the end of the warning semester, a student who does not meet satisfactory academic progress is denied financial aid until satisfactory academic progress is again obtained. This policy is in effect for all students attending Kuyper College. Should a student who had not been receiving financial aid decide to apply, satisfactory academic progress requirements are retroactive and cover those semesters for which aid was not received.

The federal government realizes that there are some special circumstances where there is a need to allow a student to appeal dismissal from financial aid. Extreme illness of the student, illness in, or death of a family member are examples of instances where the government allows an appeal. Other circumstances are left up to the College to decide.

Kuyper College Satisfactory Academic Progress appeals are handled in the following manner:

- Students receive a letter from Kuyper College's Financial Aid Office letting them know that they have not maintained satisfactory academic progress and will not be eligible for financial aid the following semester. The letter includes the option of appeal, gives a deadline when the appeal must be received and that documentation must be with the appeal.
- Appeals are evaluated by a committee and are not one person's decision. Because of this, the Scholarship Committee serves as the Satisfactory Academic Progress Appeals Committee.
- Students will receive a letter from the Financial Aid Office letting them know if the appeal was accepted or denied. If denied, students are required to pay for subsequent classes on their own, without financial aid, until they have obtained that required GPA and completion rate.
- If accepted, students will be required to establish a meeting with Academic Support and may have a limit placed on the number of credits they can take during the appeal semester. A minimum GPA may also be required.
- Students who leave Kuyper College and return after taking classes at another college can request that their completion of those classes be looked at in determining their ability to receive aid upon return.

## **Return to Title IV Policy**

Title IV federal financial aid funds are awarded under the assumption that students will remain in classroom attendance for the entire period (semester) for which funds were awarded. If a financial aid recipient withdraws from school after beginning attendance, the amount of Title IV grant or loan assistance earned by students must be determined. If the amount disbursed to a student is greater than the amount the student earned, the unearned funds must be returned to the federal government. If the amount disbursed to a student is less than the amount the student

earned, and for which the student is otherwise eligible, he or she is eligible to receive a post-withdrawal disbursement of the earned aid that was not received.

Financial aid refunds are calculated based on the Federal Return to Title IV funds calculation (R2T4). Schools are required to determine the amount of aid that is earned using the last date of attendance.

Up through 60% of the payment period a pro-rata schedule is used to determine the amount of federal student funds that were earned. After that point, a student is considered to have earned 100% of their federal financial aid.

## **Determining a Withdrawal Date**

**Official Withdrawal:** This date is determined using the date on the official withdrawal form processed by the Registrar's Office.

**Unofficial Withdrawals:** This date is determined as the last date an instructor can determine a student was in class by either attendance or completed assignments.

## **Post Withdrawal Disbursement**

For students who withdraw after the 60% point, there are no unearned funds. A calculation still needs to be done to determine if a student is eligible for a post withdrawal disbursement. A post withdrawal disbursement occurs when a student withdraws before the title IV aid is disbursed. This must be offered within 30 days of the date of the determination that the student withdrew.

## **Return of Unearned Title IV Funds**

Funds needing to be returned to the federal government are required to be returned within 45 days of the date of the determination that the student withdrew.

Federal funds are required to be returned in the following order:

- Unsubsidized (other than parent loans) Federal Direct Loans
- Subsidized Federal Direct Loans
- Federal Perkins Loans
- Federal Direct PLUS Loans
- Federal Pell Grants
- Federal SEOG
- Other Title IV assistance for which a return of funds is requested.

Non-federal funds are returned according to their program policy.

## **Federal Financial Aid**

Kuyper College is approved for participation in Title IV federal student aid programs. There are several eligibility requirements a student must meet to be considered for federal funding:

- Demonstrate financial need according to federal methodology
- Have a high school diploma or GED
- Be enrolled in a degree-seeking or eligible certificate program
- Be a U.S. citizen or eligible noncitizen
- Maintain satisfactory academic progress

### **Federal Pell Grant**

The Federal Pell Grant is a need-based grant available to students who qualify by completing the FAFSA.

### **Federal Supplemental Educational Opportunity Grant (SEOG)**

The Federal Supplemental Educational Opportunity Grant is a need-based grant available to students who qualify based upon eligibility for the Federal Pell Grant.

### **Federal Direct Stafford Loans**

Federal Direct Stafford loans are available to all students who complete the FAFSA. There are two categories of a Federal Direct Stafford loan: subsidized and unsubsidized. With a subsidized loan, the government pays the interest while the student is in college. With an unsubsidized loan, the student is responsible for interest while in college. Payments for Federal Direct Stafford loans begin six months after the student drops below six credit hours or after graduation. Stafford Loan limits are as follows:

Freshmen: \$5,500

Sophomores: \$6,500

Juniors/Seniors: \$7,500

Independent freshmen and sophomores may qualify for an additional \$4,000 in unsubsidized loans. Juniors and seniors may qualify for an additional \$5,000 in unsubsidized loans.

### **Federal Direct PLUS Loans**

Parents may borrow under the Federal Direct PLUS Loan program on behalf of their dependent student. Eligibility for Direct PLUS Loans for parents is based upon creditworthiness. The maximum loan amount is the cost of attendance minus any other financial aid received.

### **Federal Teacher Education Assistance for College and Higher Education Grant (TEACH)**

TEACH Grants are made available to qualifying teacher education majors who agree to serve in a high-need field at an elementary school, secondary school or educational service agency serving students from low-income families and for at least four complete academic years within eight years of completing (or ceasing attendance in) their studies. The program is limited in its availability of majors at Kuyper. TEACH Grant funds convert automatically to a federal direct unsubsidized student loan if these service obligations are not met. Interest will be the student's responsibility beginning with the initial disbursement payment to you on your behalf.

## **State Financial Aid**

The state of Michigan makes assistance available to its residents. Amounts and types of aid are determined yearly based on the state's availability of funds.

### **Michigan Tuition Grant (MTG)**

MTG is a need-based award given to students who qualify by completing the FAFSA.

### **Michigan Competitive Scholarship (MCS)**

MCS is a need and merit-based award given to students who qualify based on completion of the FAFSA and college entrance exam scores.

### **Tuition Incentive Program (TIP)**

TIP is awarded to students who were adopted or on Medicaid. The State of Michigan provides qualifying students with a letter confirming eligibility. Kuyper participates in TIP Phase II.

## **Student Employment**

### **Federal Work-Study Program**

Funds for the Federal Work-Study Program come from the federal government. Students are awarded federal work-study funds based on their financial need as determined by their completed FAFSA. Students must be U.S. citizens or eligible noncitizens to receive these funds.

### **Federal Community Service Work-Study Program**

This program is a partnership between the federal government and Kuyper College. It is based upon financial need according to a student's FAFSA. This program pays eligible students to volunteer in community organizations, and positions are primarily off-campus. U.S. citizenship or eligible noncitizen status is required.

### **Kuyper Work-Study Program**

Kuyper College funds this work-study program. Funds are primarily awarded to Canadian and international students, but are also awarded to U.S. citizens who do not qualify for the above programs. Only on-campus positions are filled through this program.

Because funding and position openings are limited, Kuyper College cannot guarantee that each student who completes an application will be hired.

A Student Employment Application must be completed to work on campus or do community service work. Applications should be submitted to the supervisor of the department in which a student wishes to work.

Students must be registered for six or more credit hours and be in good financial aid standing (meeting financial aid satisfactory academic progress standards) to be considered for the Kuyper College Work-Study Program.

## **Equal Opportunity**

Kuyper College is committed to assuring equal opportunity with respect to both education and employment and does not discriminate on the basis of race, color, religion, age, national origin, gender, or disability. Kuyper College complies with Title IV of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1973, and other applicable statutes.

# **Kuyper College Scholarships**

## **Kuyper Academic Scholarships**

Academic Scholarships are automatically awarded to eligible new students soon after an admissions decision is made. Selection is based on information that is collected through the admission process; no further application is required. Students must be offered regular admission (without any academic provisions) to be eligible for these scholarships. These merit-based scholarships are renewable for up to four years based on the student maintaining the required GPA.

Scholarship levels and renewal criteria are available on the [Kuyper College website](http://www.kuyper.edu) at www.kuyper.edu.

## **Multicultural Scholarship**

Multicultural Scholarships ranging from \$500 to \$5,000 are given annually as part of Kuyper College's efforts to develop a more intercultural campus that celebrates cultural diversity. A GPA of 2.5 or higher is required. Recipients of the Multicultural Scholarship are expected to use their talents at Kuyper College by being involved in student leadership and by striving to develop their academic, spiritual, and social leadership skills.

## **Christian Ministry Scholarship**

Several Christian Ministry Scholarships are given each year to incoming dependent students who demonstrate financial need and whose family's primary source of income comes from a parent's involvement in a full-time Christian non-profit organization.

## **Dig "Uncover Your Future" Scholarship**

This is a one-time \$2,000 scholarship to attend Kuyper College awarded to any new student who has completed the Dig program through Calvin Theological Seminary. Kuyper College's vision and purpose is to "equip students with biblical, Reformed worldview to serve effectively Christ's church and his world." Students who attend Dig are the type of students who thrive at Kuyper College. This scholarship is yet another way to connect with and serve Dig participants as they explore and prepare for their future as students at Kuyper.

## **Sibling Scholarship**

Siblings Scholarships are awarded to siblings of students who are concurrently enrolled full-time, in good academic standing, and are considered dependents according to the FAFSA.

## **Alumni Scholarships**

Alumni Scholarships are awarded to dependents of Kuyper College alumnus(a) who are enrolled full-time and remain in good academic standing.

## **Kuyper College Endowed Scholarships**

Kuyper College is extremely grateful to so many generous donors who have thoughtfully endowed almost 100 scholarships based upon a variety of conditions, including financial need, career interest; and academic achievement. These scholarships, awarded by the Financial Aid Office, are given based upon these criteria along with, completion of the FAFSA, a required GPA of 2.0 or higher; and other measures designated by donors. Students desiring additional information should contact the Financial Aid Office.

## **International Ambassador Scholarships**

Kuyper's International Ambassador Scholarships offers qualified young men and women outside the U.S. and Canada, education and training in ministry not available in their own country. Recipients must commit to bringing their knowledge and skills gained at Kuyper back to their home country and serving in an area of ministry for a minimum of two years immediately after graduation. The Ambassador Scholarship can meet a significant portion of an international student's direct educational costs, based upon the need (reflected on the annual Statement of Finances form). Recipients of the Ambassador Scholarship must be enrolled in a Kuyper provided (non-collaborative) program such as Business Leadership, Interdisciplinary Studies, Ministry Leadership, Social Work, or an associate degree or certificate program. (Graduates failing to return to their home country will be required to repay these scholarship funds in full). Students desiring additional information should contact the International Student Coordinator in the Enrollment Office.

## **Kuyper College Grants**

### **Church Matching Grant**

A student's church may donate any amount in the student's name and Kuyper College will match up to \$500 per year.

### **Every Square Inch Award**

Every Square Inch awards are awarded to students who demonstrate financial need based on the results of the Free Application for Federal Student Aid (FAFSA) and who are enrolled fulltime.

### **Kuyper College Canadian Aid**

The Canadian Grant-in-Aid is awarded to every Kuyper College student from Canada who completes the Kuyper College Canadian Financial Aid Application. Canadian Need-Based Grants are available to Canadian students who complete the Kuyper College Canadian Financial Aid Application and demonstrate financial need. This aid is awarded on a rolling basis. Canadian students attending Kuyper College are eligible for loans through the Canadian Student Loan program.

## **Spring Session Grants**

Grants are available to qualified students who enroll for a Kuyper College travel-included course offered during the Spring Session. These grants may cover up to the full tuition cost of one Spring course based on the student's GPA and number of credits earned at Kuyper College. Minimum eligibility for these grants includes a cumulative GPA of 2.0 and the accumulation of 24 credits earned at Kuyper College for consideration for a grant.

## **Financial Policies**

### **Prompt Payment**

Students are expected to pay their accounts in full at the semester due date, or establish an acceptable payment plan with the Business Office as outlined on the Student Resources section of the internal website.

Students who have not met their financial obligations at the College, including the payment of library and parking fines, will not be able to view their official grades or have their transcripts released until their accounts have been paid. It is College policy that no continuing or readmitted student with an unpaid account shall be permitted to enroll until such account is paid in full or a satisfactory payment plan accepted by the Business Office has been established and approval granted by the Academic Office.

### **Charge for Bad Checks**

The College assesses a service charge of \$25 (in addition to the bank charges and exchange fees) for any check returned to the College for insufficient funds.

### **Refund Policies**

Tuition credit, if applicable, will be made by the Business Office upon receipt of a withdrawal notice signed by the Registrar. Tuition credit will be determined on the basis of the date of withdrawal. Refunds that involve federal or state grants will be subject to federal or state policy in effect at the time of withdrawal prior to and independent of any refunds made by Kuyper College to the student. Whenever a student becomes eligible for a refund of any type, such refund will always be issued by check. Any student who is suspended or dismissed from the College shall not be entitled to any refunds.

### **Room and Board Refunds**

Students who desire to withdraw for personal reasons during the semester shall receive a prorated refund to their account of unused room and board charges less a \$200 breach-of-contract fee. The Coordinator of Vocation, Calling and Community Life can clarify these arrangements and details.

### **Tuition Credit Refund**

Any student who desires to withdraw from one or more courses must notify the Academic Office. Failure by the student to notify the Registrar makes the student ineligible for any credit.

The credit refunded to a student's account follows the following schedule based on approval of the withdrawal:

<b>Days after First Day of Class</b>	<b>Current Year Deadline</b>		<b>Percent Refunded</b>
0-7	Fall	Sep. 11, 2018	100%
	Winter	Jan. 15, 2019	
8-13	Fall	Sep. 17, 2018	90%
	Winter	Jan. 21, 2019	
14-34	Fall	Oct. 8, 2018	60%
	Winter	Feb. 11, 2019	
35-55	Fall	Oct. 29, 2018	30%
	Winter	Mar. 4, 2019	
55+			None

Tuition refunds for the Spring Session are as follows:

90% on Day 1 of class

60% on Day 2 of class

30% on Day 3 of class

After three days of Spring Session classes, there will be no refund of tuition.

The Business Office has tuition refund policies for summer session courses.

# Kuyper College Academic Policies

## Catalog Requirements

The Kuyper College Catalog provides students with the information necessary for them to pursue and complete the academic requirements for their chosen academic program. Students must complete the requirements of the academic program as stated in the catalog that is in effect at the time of their enrollment or readmission. However, any changes instituted by academic administration or faculty decision become effective immediately unless otherwise stated and may differ from the Catalog in effect at the time of a student's entrance.

Students are ultimately responsible for monitoring their own progress toward graduation, and ensuring that all the specific requirements are met.

## Schedules

### Class Sessions

Kuyper College offers residential, hybrid, and online courses. Residential and hybrid class times begin at 8:30 a.m. Monday through Friday and meet once, twice, or three times per week. Evening classes typically begin at 6:00 p.m. and may be residential or hybrid. Courses that are fully online do not have an assigned meeting time.

### Semesters

The Academic Year is structured with the Fall semester beginning the Tuesday after Labor Day in September, the Winter semester beginning the Tuesday after New Year's Day in January, and two Summer sessions that run for eight weeks each from May to August. The current Academic Calendar and Course Schedules are available in the [Academics section](#) of the internal website.

### Course Load Status

A full-time course load at the College consists of 12 or more credit hours of academic work per semester. Students who wish to take more than 17 credit hours in a semester will incur an additional tuition fee for the additional credit hours. Students who take 9-11 credits are classified as three-quarters time students. Students who take 6-8 credits are classified as half-time students. Students who take fewer than 6 credits are classified as less than half-time students.

### Audit and Personal Enrichment Status

Students may elect to audit a course at Kuyper College. These students must attend regularly to have the audit recorded on their transcripts, and may elect to submit written work and tests for evaluation. Current full-time students may audit one course each semester at no additional charge.

The College invites individuals from the community to take courses for personal enrichment for \$200 per course. The spouse of a full-time student may take one personal enrichment course per semester at no charge. Personal enrichment students attend classes but complete no assignments and receive no credit for the course. Students taking courses on a credit or audit basis are not eligible to take courses on a personal enrichment basis, during Fall or Winter Semesters. Personal enrichment or audit students are not allowed to take language courses.

## **Classification of Students**

- Freshman - Students who have completed fewer than 30 credit hours
- Sophomore - Students who have completed between 30 and 59 hours of college credit
- Junior - Students who have completed between 60 and 89 hours of college credit
- Senior - Students who have completed 90 or more hours of college credit

## **Academic Advising**

All students are provided an academic advisor to assist them in meeting all the academic requirements. Students meet with their advisor to select course schedules each semester, prepare a route to graduation plan, discern professional direction, and discuss dropping or adding courses. The academic advisor can also help direct students to other campus-wide resources as well, such as academic support and emotional health counseling.

## **Graduation Requirements**

Students who satisfactorily complete all academic requirements for the bachelor's degree qualify for the degree. Students who satisfactorily complete a two-year curriculum with a 2.0 GPA may apply to receive an associate's degree. Substitution of courses is permitted only with the approval of the Registrar.

A degree will be conferred to a student upon successful completion of the following measures:

- Overall GPA of 2.0
- Bible & Theology major (if applicable) GPA of 2.0
- Program-specific GPA of 2.5
- Program and Internship requirements (where applicable)
- Exit Interview

## **Commencement Participation**

Students who wish to participate in graduation ceremonies must submit their graduation application form to the Academic Office in advance. Students who do not turn in their graduation application by the posted deadline will not be permitted to walk at the Commencement ceremony. All students will be charged the Graduation Fee regardless of participation in the ceremony, since it includes costs associated with conferring the degree.

## **English Proficiency Requirement**

All students, upon initial enrollment in the College, must meet an English writing proficiency requirement before enrolling in CO 203 Advanced Rhetoric. Students can satisfy the English writing proficiency requirement by one of the following methods:

- Score 25 or higher on the English section of the ACT
- Score 500 or higher on the verbal section of the SAT I
- Complete CO 102 during the first semester of enrollment
- Receive approval from their academic advisor and the instructor of CO203

Students will receive three college credits for successful completion of CO 102 as a general elective. These credits do not fulfill an Arts & Sciences requirement.

Students are strongly encouraged to complete their English proficiency courses (CO 102, and/or CO 203) as early as possible in their programs.

## Writing Across the Curriculum

Kuyper College identifies itself as an institution that values the written word as a central component of its teaching and learning. In addition to offering courses that address the foundational aspects of writing, Kuyper has designated a number of courses as *Writing Across the Curriculum* (WAC) courses that are intended to improve and assess student writing. Each major includes multiple courses at the introductory to capstone level that present, review, and reinforce key writing concepts through major writing assignments.

These courses often include the following:

- Common language, rubric, and criteria for evaluating and assessing writing, including the implementation of the ALEA research process.
- Use of a common textbook, such as *They Say / I Say: The Moves That Matter in Academic Writing*, to teach writing and information literacy.
- Teaching on the discipline-specific conventions and styles of writing appropriate to the relevant genres.
- Require a substantial process-based writing assignment that includes multiple drafts, revisions, and edits.

In addition to the required writing courses, students will take at least four other WAC courses embedded in the requirements for Bible & Theology, Arts & Sciences, and their major program.

## Academic Assessment

Kuyper College continually aims to improve student learning and the student experience. Our student learning assessment is organized around five overarching Student Learning Outcomes that correlate with the Bible and Theology, Arts and Sciences, and Program outcomes. The faculty have identified key competencies that can be demonstrated through signature assignments in order to identify if students are achieving the desired outcomes. For those interested in Kuyper's plan for improving student learning, each of the Program Assessment Plan Curriculum Maps can be accessed in the [Academics](#) section of the internal website.

# Academic Office Policies

## Adding and Dropping Courses

If a student needs to decide whether to add a course or drop a course, they should first consult with their advisor. A course or courses dropped by students during the first seven calendar days after registration will not be entered on their academic record, nor will they be charged a fee.

Courses dropped during the period 8-55 calendar days after classes begin will be entered on students' academic records as "W" (withdrawal) Students will be charged \$15 for each course dropped or added during this period.

Courses dropped 56 or more calendar days after classes begin will be recorded as an F, except for unusual circumstances such as serious injury or illness. If a student experienced extenuating circumstances and wishes to petition for a W instead of an F, he or she must submit a written request to the Registrar that presents the case for the change. The Registrar may consult with the instructor of the course, the Academic Dean, and/or the Academic Affairs Committee to make the decision whether to grant the request.

## Withdrawing from the College

If a student decides to withdraw entirely from the College, he or she must consult with the academic advisor and complete the online Exit interview form available in the Academics section of the internal website. The Academic Office will notify other offices. Depending on when the student withdraws, he or she may be eligible for a refund. See the [Refund Policies](#) in the Financial Matters section of this Catalog.

Students who discontinue the College after enrolling but wish to return may apply for readmission. Students must complete the requirements of the academic program as stated in the catalog that is in effect at the time of their readmission. See the [readmissions requirements](#) in the Admissions section of this Catalog.

## Grading Policies

### Distributed Grade Checkpoints

The Grade Checkpoint System is designed to identify and monitor students who are struggling academically at various points in the semester. Faculty members supply grade reports for each student by the fourth week of classes (Early Alert) and again before and after the middle of each semester. Students whose courses utilize the Sakai Gradebook will be able to see their scores throughout the semester, with the corresponding letter grade visible by at least the third checkpoint. The Academic Support Office will notify students receiving an unsatisfactory grade and provide the opportunity for academic assistance. Only the final grades are recorded on students' transcripts; the checkpoint grades are provided to assist students and the Academic Support Office in monitoring their academic performance. Official grade reports will be available via the CAMS portal at the end of each semester.

Early Alert Report	Week 4
Before Mid-Semester	Week 7
After Mid-Semester	Week 11
Final Grades	Week 15

## Grade Point Average Calculation

Kuyper College calculates a student's GPA by adding the numerical values associated with the letter grade multiplied by the credits per course, then dividing the sum total by the number of attempted credits taken. Kuyper College bases a student's GPA on the following scale:

<b>A</b>	4.00	Distinguished
<b>A-</b>	3.67	Excellent
<b>B+</b>	3.33	Superior
<b>B</b>	3.00	Very Good
<b>B-</b>	2.67	Good
<b>C+</b>	2.33	Fair
<b>C</b>	2.00	Acceptable
<b>C-</b>	1.67	Below Adequate
<b>D</b>	1.00	Minimal Achievement
<b>D-</b>	0.67	Very Minimal Achievement
<b>F</b>	0.00	Failure - Inadequate

### Additional Grading Codes include:

AU	Audit
CR	Credit
IN	Incomplete
R	Repeat
W	Withdrawal

### Incomplete Grade Code

A grade of Incomplete (IN) is given on rare occasions when a student has work for a course that takes longer than the semester allows. This is used primarily for extended internships in which the student's internship hours must go longer than the length of the semester. It may also be used when a student experiences prolonged illness or hospitalization during a semester. In order for the Academic Office to record an Incomplete at the end of a semester, both student and professor must complete the Incomplete Request Form and receive approval by the Registrar. The coursework for a fall semester class should be completed no later than April 1 of that academic year and course work for a winter semester and/or spring semester class should be completed no later than August 15 of that academic year. If the course work is not completed by these deadlines, the student's final grade will be recorded as an F. An Incomplete grade code does not factor into the GPA on a student's transcript.

## Repeating Courses

Students are permitted to repeat a Kuyper College course in which they received a grade point of 1.0 or lower. The exact course must be taken again. When a student completes the repeated course, the original grade is changed to show an R (repeat) grade code. The higher grade is used to calculate the semester and cumulative GPA.

## Dean's List and Academic Achievement Cords

At the end of each fall and winter semester, the Dean's List will be published based on the following requirements:

1. A student must earn a 3.5 GPA for that semester and have a 3.2 cumulative GPA.
2. A student must be enrolled as a full-time student (12 or more credit hours).
3. A student must complete all courses by the end of the semester when grades are reported by the faculty. An incomplete grade code will remove a student's eligibility for the Dean's List.

Kuyper College also recognizes the academic achievements of graduating students by awarding Academic Achievement Cords, which are awarded at Honors Convocation and worn at Commencement. The cord colors correspond to students' cumulative GPA:

Gold:	3.90 - 4.00	Summa Cum Laude
Silver:	3.70 - 3.89	Magna Cum Laude
Red:	3.50 - 3.69	Cum Laude

The determination of those eligible to receive Academic Achievement Cords will be made at the end of the fall semester prior to graduation. The GPA will be calculated on work completed through Kuyper College programs only. The final transcript will record honors achieved when the degree is conferred.

## Official Transcripts

Students may request the release of an official transcript by completing the [Transcript Request form](#) on the Kuyper College website and paying the associated \$15 fee. If the student has a past-due account, the transcript will not be released until the account has been paid in full. Students may request unofficial transcripts at no charge.

## Academic Probation and Dismissal

The College requires that its degree-seeking students attain a minimum 2.0 cumulative GPA for the awarding of the B.S., B.S.W., A.A., and A.R.E. degrees. Students must also be making reasonable academic progress in order to receive financial aid, which includes maintaining a 2.0 cumulative GPA. Students who do not fulfill the minimal criteria will be placed on Financial Aid Warning and will be in jeopardy of losing financial aid if academic performance does not improve. For more information, consult the explanation of [Satisfactory Academic Progress](#) in the Financial Aid section earlier in this catalog.

Students who are placed on probation are limited to four courses per semester (plus physical education or choir) and will have restrictions on the amount they may participate in extracurricular activities. This specifically includes that they are not eligible to hold or apply for any leadership position through Student Development.

Students whose cumulative GPA indicates that meeting the graduation requirements is in jeopardy will be dismissed or placed on academic probation based on how far they are in their program (see the Dismissal Probation Chart below). Students whose cumulative GPA is below the corresponding minimum cumulative GPA will be dismissed. Students whose current semester and/or cumulative GPA is above the the minimum GPA requirement but below the cumulative GPA requirement for good standing will be placed on academic probation.

Cumulative Credits Attempted*	Cumulative GPA for Dismissal	Semester or Cumulative GPA for Probation
1-16	≤ 1.00	≤ 1.5
17-30	≤ 1.30	≤ 1.6
31-45	≤ 1.45	≤ 1.75
46-60	≤ 1.6	≤ 1.9
61-75	≤ 1.75	≤ 2.0
76-90	≤ 1.9	≤ 2.0
91+	≤ 2.0	≤ 2.0

A student dismissed from the College for academic reasons is informed by a letter from the Academic Office. A copy of the letter is also sent to the faculty advisor. A student who is dismissed for academic reasons has the opportunity to appeal their dismissal by submitting an electronic letter to the Academic Dean, detailing acknowledgement of the reasons for dismissal, a plan for improvement, and the importance of attending Kuyper College. This appeal will be presented to the Academic Affairs Committee. Should an appeal be sustained, the student will be readmitted provisionally and will be required to meet with Academic Support before the beginning of the next semester in order to compose and sign an individualized academic contract. This contract may include, but not be limited to, the following:

- Increase cumulative GPA to minimum requirements for good standing
- Weekly meetings with tutors
- Weekly meetings with Academic Support staff with honest self-reporting
- 100% class attendance unless excused by Academic Support staff
- Completion and submission of all assignments on time
- Attend all assigned study groups
- Other stipulations as deemed necessary

Student progress will be reviewed, at a minimum, at the various checkpoints throughout the semester. Failure to fulfill any part of the individualized academic contract may be cause for immediate Administrative Withdrawal from the College by the Registrar. Students who are withdrawn in this manner will be liable and required to repay the college for any financial aid funds that have to be returned to the federal or state government and any outstanding student account balances. Students who successfully meet the conditions of the individualized academic contract, and the semester and cumulative GPA requirements, will be returned to regular academic standing.

## Sanctions for Prohibited Conduct

A student may be placed on disciplinary probation for misconduct (including theft, unlawful entry to campus facilities, unauthorized possession of keys for campus facilities, plagiarism, sexual misconduct, acts of violence, disruption of institutional activities, damage to property, and violation of civil statutes and public guidelines), disregard of established rules and regulations of the College (see the Student Handbook), and for excessive unexcused absences from classes.

Students who violate College standards will be asked to meet with the Director of Student Development regarding their conduct. Such students may be given a warning about continuing the activity, be placed on personal probation by College authorities, be placed under disciplinary probation, or be dismissed from the College.

Disciplinary probation involves exclusion from certain extracurricular activities (student government or yearbook staff), and may include restriction to the campus or suspension from classes for a stated period of time. When a student is placed on disciplinary probation, the student will receive written notification of the action, and the decision will be noted in the Academic Office.

The College reserves the right to dismiss any student when, in its judgment, the general welfare of the campus community seems to require such an action. Disciplinary probation and dismissal are handled by the Discipline Committee in consultation with the director of student life. A student has the right to appeal as described in the student handbook.

## **Readmission after Dismissal**

A student who was dismissed from the College for academic or behavioral reasons may apply for readmission after one semester. These students must also include a written explanation of their plan to improve their academic success. Eligibility for readmission will be determined by the Admissions Committee and depends on the individual's ability to demonstrate general aptitude for college work as well as improvement in overall attitude and basic goals as noted in the readmission application.

## **Class Policies**

### **Attendance Policy**

Students are expected to attend classes regularly. Class attendance is necessary for the educational process to be fully effective because significant materials, insights, perspectives, and opinions will be gained from class sessions.

Professors establish their own attendance policies, which are described in each course syllabus. Whenever a student does not attend class, the professor will take appropriate action in accordance with the stated attendance policy. However, any student who does not attend 40% or more of their class meetings may be withdrawn from the course(s) by the Academic Office. The withdrawal will be billed and graded in accordance with other policies. Students who miss classes because of an extended illness or an emergency should notify the Academic Office of the situation. Students should consult with their professors to determine what coursework was missed during the absence.

Students who anticipate an absence due to official co-curricular or military participation should consult with the professor in advance and, if possible, complete any scheduled work in advance of the absence. Faculty or others in charge of a co-curricular activity should provide the Academic Office with a list of students participating prior to any activity that would remove students from classes.

### **Test and Examination Policies**

Tests and examinations must be taken at the scheduled time. If a student misses a test for a valid reason, a faculty member may allow the student to make up the test the next day or have the student take a make-up test on the last afternoon before final exams begin. If a student misses a test and lacks a valid reason for doing so, the faculty member may refuse to allow the student to take a make-up test and give the student a grade of "0" for the test.

Final examinations are to be taken as scheduled. However, if a student has three examinations scheduled in one day, the student may contact the instructor to reschedule one of the examinations. Examinations may not be postponed unless there are extenuating factors; in such cases permission to reschedule the exam must be granted by the Registrar as well as the individual faculty member.

## Standards for Written Work

Written work should be carefully and thoughtfully prepared. Students are expected to follow the basic standards for written work established in English Composition II, and Advanced Rhetoric, as supported by the “St. Martin’s Guide to Writing”, which has been established as the College’s writing and grammar handbook. Students should take care to acknowledge and document ideas and information, whether quoted or paraphrased, that has been taken from other sources by using the Modern Language Association parenthetical documentation format, unless the instructor has given other formatting instructions. Papers that do not meet these standards will receive lower grades, be returned ungraded until proper documentation is in place, or will not be accepted. Issues of plagiarism are addressed below.

## Academic Dishonesty

Kuyper College places a high value on academic honesty and student integrity. Academic dishonesty offenses include, but are not limited to, the following: plagiarism which includes failure to cite sources of outside information used in completing assignments; submitting a paper written by someone other than the student; the swapping of test or exam information with another student; cheating on an examination; assisting a student or receiving help in any capacity with an examination; or any other attempt to deceptively receive an unearned grade. All instances of academic dishonesty will require prompt disciplinary action by the College.

If an instructor finds evidence of academic dishonesty, the course instructor shall assign the grade of “F” for that assignment or exam and inform the provost that an act of academic dishonesty has occurred. The instructor will fill out an Incident of Academic Dishonesty Form that will be kept on file by the Academic Office. The student will sign and receive a copy of this form dated with the day the student received the form. Other penalties may be applied, depending on the offense.

- First offense: automatic failure of the assignment
- Second offense: automatic failure of the course and the student will be placed on academic probation for the coming semester
- Third offense: automatic failure of the course and automatic dismissal from Kuyper College.

**Appeal Procedure:** If a student believes that he or she is being unjustly accused of academic dishonesty and this is a first-offense incident, he or she may send a written appeal to the provost. If this is a second- or third-offense incident, a student may appeal in writing to the Academic Dean asking that the Discipline Committee be convened to hear the student plead his or her case. The decision of this committee is final. If a student decides to appeal in writing, the appeal should be in letter format and dated. The student has five business (class) days from the time he or she receives a copy of the Incident of Academic Dishonesty Form to turn in an appeal.

## **Veterans' Administration Benefits**

The Academic Office of the College certifies students for veterans' benefits. The State Approving Agency has imposed the following requirements on Kuyper College for students to receive veterans' benefits:

- Students are responsible for reporting the last date of attendance for any course or courses from which they either withdraw or stop attending. If students fail to notify the registrar that they are withdrawing from one or more courses, the institution will notify the U.S. Department of Veterans' Affairs that the last date of attendance in each case was the first day of class.
- When the College accepts veteran students as transfer students and certifies them for veterans' benefits, the college will give written notification to the students of the credit granted for previous training received elsewhere and how that training reduces the number of credits necessary to complete the program of study in which they are enrolled. The College will also notify the U.S. Department of Veterans' Affairs of the credit granted and the reduction in training time.

## **Credit Alternatives**

### **Transfer Credits**

Advanced standing or credit is granted to an applicant who submits a transcript of courses completed at an accredited college, provided that these courses are comparable to courses offered at Kuyper College or fit into Kuyper College's academic program; the grades received for the courses are C (2.0) or better; and the student held good standing at the previous college. Kuyper College may accept up to 75 transfer credits for courses which meet Kuyper's requirements.

Kuyper College will accept transfer credit from the following types of institutions:

1. All regionally-accredited institutions
2. All ABHE-accredited institutions
3. Non-accredited institutions if either the student or the institution supplies to the Academic Office copies of letters from at least three other accredited institutions verifying the acceptability of the non-accredited institution's credit hours.

A maximum of 30 credits obtained through transfer of non-classroom based credit will be allowed for a bachelor's degree at Kuyper College. A maximum of 30 credits from all sources and a maximum of 15 credits of non-classroom based credit may be applied to an associate's degree. A maximum of 12 credits from all sources may be applied to a Certificate. A maximum of 3 credits may be applied to a Specialization.

A student may only receive transfer credit for up to half of their Bible & Theology course requirements, and must take TH344 and at least one of the Doctrine courses (TH241 or TH242) at Kuyper College.

### **Community College Transfer Credit**

For students who have not attained an Associate's degree, no more than 60 semester hours of credit will be accepted from work in accredited community colleges. Courses from a two-year institution will not be allowed to transfer as a 300-level or greater course.

Upon a review of the transcript by the Registrar, students who have graduated with an Associate's degree from an accredited and acceptable community college, will be eligible to participate in one of Kuyper's modified major programs that considers them to have met all the Arts & Sciences Core requirements and will enable them to complete their Bachelor's degree with only 60 to 66 credits remaining.

Kuyper College is a Participating [Michigan Transfer Agreement Institution](#).

### **Current Students**

Current Kuyper College students who desire to take a course at another college and transfer it to Kuyper College must receive approval from the Registrar and their academic advisor and must receive a grade of C or better in the course they desire to transfer. Students should complete all their courses through Kuyper College during their final two semesters unless a course is recommended by their academic advisor and approved by the Registrar. Students requesting the transfer of Social Work credits should also consult the social work program director and the Social Work Program Handbook.

Transfer credits from another institution may not be used to replace an earlier Kuyper College grade.

### **Articulation Agreements**

Kuyper College has established articulation agreements with the Bridge Street House of Prayer (BSHOP) and Kent Career Technical Center (KCTC) for students to receive transfer credit for the work they previously completed. Students who have completed one of the programs run by Youth With A Mission (YWAM) may also receive transfer credit. For more information about course transfer, please contact the Academic Office.

### **College Credit by Examination**

The following tests are available to Kuyper College students to attain credit by examination:

Advanced Placement Program (AP) – This program is offered by the College Board organization. Generally, credit is granted to students who receive a grade of three or higher.

International Baccalaureate (IB) credit will be given to students who receive a grade of five or higher on higher-level classes that relate to the curriculum of Kuyper College. No credit, however, will be given for subsidiary-level classes.

College Level Examination Program (CLEP) – Kuyper College will generally grant credit for subject area examinations based on guidelines as established by the College Board. A score of 50 or higher on a CLEP exam will satisfy transfer credit to applicable courses. Where possible, the CLEP subject examinations are equated to existing Kuyper College courses, and the examinations can be used to fulfill several general college requirements. Details about the CLEP exams are available from the Academic Office.

## **Independent Study Policies**

Independent study courses are regarded as an exception to the normal course offerings at Kuyper College. The decision to grant a student an independent study course is based on the following rationale: 1) limited course offerings available for the student; 2) academic scheduling needs of the students; and, 3) retention of college tuition funds. A student will not be granted an independent study course based on personal preference in regards to instructor choice or scheduling convenience.

A student applying for an independent study course should first consult the instructor of the course. It is the instructor's prerogative to consider such a request or deny the request at the outset. After speaking to the instructor, the student should contact the Registrar to discuss the necessity and viability of the independent study. Next, the student must fill out the [Independent Study Request Forms](#) at least two weeks prior to the start of classes. In order to ensure educational excellence consistent with other Kuyper College courses, the instructor of the independent study course will provide the student with a well-developed course syllabus and will schedule 30-60 minutes of weekly face-to-face time with the student throughout the semester. The student will be responsible to meet all course expectations as stated in the syllabus. A surcharge of \$50 per credit will be levied on each independent study course.

## **Out-of-State and International Internships**

Kuyper students have the opportunity to study in other locations in the U.S. or in many countries abroad. These opportunities offer students the chance to gain college credit, explore another country, and experience a different culture. Students return home with a broader understanding of God and their place in his world. These experiences also strengthen the student's intercultural skills, which are highly desired by many employers and ministries. Kuyper's affiliation with the Council of Christian College and Universities opens up a wealth of study abroad programs through the Best Semester program.

Financial aid can be applied to any of the off-campus programs with which Kuyper has a partnership, and the classes in the program, if approved by the registrar, can be applied to a degree at Kuyper. Because credit is granted through Kuyper College, payment for tuition and fees will be made through Kuyper College. The student will never pay less than the current Kuyper College cost for full-time tuition and room and board (10-meal plan). Any cost above this amount will be billed to the student's account.

Students must meet the eligibility requirements and follow the application process to participate in one of these programs. Students should begin working with their academic advisor far in advance in order to carefully plan for their internship. A limited number of students will be approved for participation in these international or out-of-state internship programs each semester.

For a complete description of the policy and process to follow and the most up-to-date list of all the programs, please visit the [Student Resources](#) page on the internal website.

## **Academic Support**

The Academic Support Office serves all students by employing peer tutors, arranging for study partners, coaching students in time management and study skills, providing alternative testing and assistive technology, and counseling students with needs. The ASO also coaches students individually in academic related areas, advocates for students with professors, and provides resources for testing and evaluation of learning disabilities and learning differences. The goal of the Academic Support Office is for all students to become confident learners.

For the College to provide accommodations to a student, the Academic Support Office must have current and comprehensive documentation on file. A form may be acquired from the Academic Support Office to better assist the student's needs. This documentation will also describe the criteria and testing given, including aptitude; academic achievement in reading, math, oral and written language; information processing; recommendations for appropriate

accommodations, treatment, medication, auxiliary aids; and credentials of the diagnosing professional. New students who have not undergone prior testing for learning disabilities/differences and/or ADD/ADHD are welcome to come to the Academic Support Office to discuss options. The Academic Support Office can refer students to physicians in the area who will perform a complete battery of learning evaluations.

The Kuyper campus is barrier free. Students with physical or learning disabilities that may hinder them in classroom and academic activities should contact Andrew Zwart in the Academic Support Office. Students whose disabilities affect their mobility or limit participation in social activities should contact the Student Development Office. Specific services offered for students with disabilities include:

### **Alternative Testing Arrangements**

Kuyper College has adopted the “time-and-a-half or two-times” rule for students who require extended time on tests. Depending on the professor’s wishes and the student’s ability, a test will be given with the regular allotted time, plus half of that time; or twice the allotted time. Kuyper College reserves the authority to place all students who require testing accommodations in the same section.

### **Audio Books**

*Learning Ally* is the chief provider of accessible and effective educational solutions to enable personal achievement when access and reading are barriers to learning. The Academic Support Office can assist with registering for these services and will take responsibility for ordering audio textbooks.

### **Note-Taking**

The Academic Support Office coordinates the gathering of notes and printed lecture outlines for students requiring this accommodation. Often, another student in the same section will photocopy his or her lecture notes and distribute them to students who need them.

### **Services for Students with Disabilities**

Kuyper College seeks to accommodate and embrace students who may have physical or learning disabilities. Kuyper College will make reasonable accommodations for students with disabilities in compliance with section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990.

The College will not alter standards or change essential elements of courses or programs. To gain access to these accommodations and services, students should contact the director of academic support before the beginning of the term and provide complete and current documentation of their learning disability. The College’s goal is for students to become confident learners and achieve maturity and independence.

The Academic Office monitors students’ academic progression through an early alert and grade checkpoints. If a student is struggling in several courses, Academic Support will contact him or her to offer assistance. However, it is Kuyper College’s policy that the College does not make initial contact with parents. Parents are free to contact Academic Support with questions, but the Academic Support Office can only discuss a student if he or she has signed a FERPA release form for that purpose. Kuyper College strongly encourages parents to communicate with their children about their grades and academic progress throughout the semester.

## **Counseling**

As part of the commitment Kuyper College has to helping students thrive in all areas of life, the College offers counseling services at no cost to students. Students are able to meet with Kuyper's counseling interns (under the supervision of the counselor) for individual counseling, couple counseling, group counseling, crisis management, and/or training and education workshops. Students make use of counseling services for a variety of reasons. Some are looking for help adjusting to college life, while others want to learn how to be more effective in developing and maintaining friendships. Still others use the counseling services as they struggle with emotional issues such as depression, anxiety, or unresolved childhood trauma. Students may also utilize the counseling services because they desire to discuss their beliefs or current life situations. Whatever the reason, these services exist so that students can make the most of their time at Kuyper College. To make an appointment, students should speak with a counselor directly or email the counseling center.

Referral services to external community providers for a variety of specialized needs may also be accessed through the College's counseling center. The costs of referral services are the responsibility of the student.

## **The Family Educational Rights and Privacy Act**

The Family Educational Rights and Privacy Act (FERPA) of 1974 protects the privacy of student records. FERPA provides for the right of the student to inspect and review educational records, to seek to amend those records, and to limit disclosure of information from the records.

Students who are currently enrolled or formerly enrolled students, regardless of their age or status in regard to parental dependency, are protected under FERPA.

With certain exceptions, a student has rights of access to those records that are directly related to him or her and that are maintained by Kuyper College. "Educational records" include any records in the possession of an employee, which are shared with or accessible to another College individual. These records may be handwritten or in the form of print, magnetic tape, film, or some other medium. These records would include transcripts or other records obtained from a school in which a student was previously enrolled.

Official Kuyper College transcripts are released only when requested in writing by the student. Kuyper College may disclose information about a student without violating FERPA through what is known as "directory information." This generally includes a student's name, address, telephone number, date and place of birth, major field of study, dates of attendance, degrees and awards received, and other similar information. A student may restrict the release of his or her directory information by making a request in writing to the registrar.

In certain other situations, a student's consent is not required to disclose educational information. Exceptions are:

1. To school officials who have "legitimate educational interests"
2. To schools in which a student seeks to enroll
3. To federal, state, and local authorities involving an audit or evaluation of compliance with educational programs
4. In connection with financial aid
5. To state and local authorities pursuant to a state law adopted before November 1974 requiring the disclosure
6. To organizations conducting studies for or on the behalf of educational institutions

7. To accrediting organizations
8. To comply with judicial order of subpoena
9. Health or safety emergency
10. Directory information
11. To the student
12. Results of disciplinary hearing to an alleged victim of a crime of violence

Requests to disclose educational information will always be handled with caution and approached on a case-by-case basis. In order to obtain information protected by FERPA a student may request information by completing the Student Access to Educational Records form.

Students who believe that their educational records contain information that is inaccurate or misleading, or is otherwise in violation of their privacy, should contact the Academic Office for proper procedures.

## **Policy for Complaints**

Students who judge that they have a legitimate complaint regarding some aspect of the activity of the College should bring the complaint to the appropriate supervisor responsible for the area.

Students who have grievances related to course grades, classroom decorum, or other course and program related issues should address their concerns first with the instructor of the course and/or the program director. If the student is not satisfied with the resolution, the concerns may be addressed within 14 business days of the incident to the Academic Dean. The Academic Office will respond to any grievance within 7 business days. If the matter remains unresolved, the Academic Dean will bring the matter to the Academic Affairs Committee.

# Kuyper College Academic Programs

## Degrees and Majors

Kuyper College offers four degrees: the Bachelor of Science degree, the Bachelor of Social Work degree, the Associate of Arts degree, and the Associate of Religious Education degree. Certificate of Christian Foundations is also available.

Students pursuing the Bachelor of Science degree may choose from five majors: Business Leadership, General Studies, Interdisciplinary Studies, Ministry Leadership, and Teacher Education. Within the Interdisciplinary Studies program, students may also choose a major that utilizes courses in collaboration with Cornerstone University or Grand Rapids Community College. Students pursuing the Bachelor of Social Work major in that program. Every student may customize their own program by selecting from one of Kuyper's Specializations.

## Student Learning Outcomes

As Kuyper College equips thoughtful Christian leaders for service, students are expected to attain a level of proficiency in the following curricular student learning outcomes:

- 1. Formulate, articulate, and apply a biblical Reformed worldview**
  - 1.1 Synthesize content and basic themes of the Bible
  - 1.2 Explain basic biblical concepts from a Reformed perspective
  - 1.3 Apply biblical principles to intellectual, ethical, spiritual, and social issues
- 2. Examine and critically engage the development and diversity of ideas, individuals, groups, and cultures**
  - 2.1 Understand the importance of diversity of human life and culture
  - 2.2 Communicate the gospel to diverse persons and groups
  - 2.3 Demonstrate awareness of the variety of social, economic, religious, and cultural factors that affect current local and global issues
- 3. Communicate effectively using a variety of media**
  - 3.1 Write effectively using the conventions of academic English and appropriate rhetorical development
  - 3.2 Prepare and deliver clear and substantive oral presentations
  - 3.3 Synthesize well-crafted format and substantive content to transmit messages through visual and audio media and technologies
- 4. Demonstrate information literacy skills that are foundational to lifelong learning**
  - 4.1 Identify when research is needed
  - 4.2 Locate quality information by applying appropriate evaluation methods
  - 4.3 Use information ethically and responsibly
  - 4.4 Develop credible messages supported by research
  - 4.5 Integrate information across disciplinary boundaries to solve problems and think creatively about issues
- 5. Demonstrate effective skills in their chosen field of service**
  - 5.1 Identify gifts and strengths
  - 5.2 Employ gifts and strengths as a professional or volunteer
  - 5.3 Demonstrate the professional skills of the chosen vocation

# Bachelor Degrees Curriculum

The curriculum of the Bachelor degree programs provide for the development of foundational skills, information, values, and attitudes necessary to assist the student’s intellectual and spiritual growth for effective Christian leadership in the church and world.

The Bachelor degree consists of four main components which have a minimum total requirement of 120 credits.

<b>Bible &amp; Theology</b>	<b>Arts &amp; Sciences</b>	<b>Major</b>	<b>Specialization / Electives</b>
21-30 credits	33 credits	36-48 credits	12-24 credits

**Bible & Theology:** Every student is required to attain at least 21 credits in this area. Some programs require 30 credits of Bible and Theology courses, which amounts to a second major. Students whose program does not have this requirement may still choose to obtain the “Double Major” by taking three additional courses to meet the complete Bible & Theology major requirements.

These courses in biblical studies, theological studies, and spiritual formation enable students to understand the Bible, develop their theological perspective, and mature in their Christian life. While courses are intentionally taught from a Reformed perspective, the professors respect and engage with other Christian viewpoints.

Upon completion of the Bible & Theology core, students will be able to:

1. Synthesize the content of the Bible and the biblical narrative.
2. Correctly employ the basic principles and tools of biblical interpretation.
3. Synthesize the Reformed theological themes of redemptive history.
4. Develop an understanding and practice of spiritual disciplines that contribute to Christian formation
5. Apply a Reformed worldview to contemporary issues and alternative worldviews.

**Arts & Sciences:** Every student is required to attain at least 33 credits in courses that introduce students to a variety of general or liberal arts subjects. These courses assist students in gaining an understanding of the world and the thought patterns that affect the world, and in developing ways to address people and issues in contemporary culture with a sensitivity toward people from other cultures.

Upon completion of the Arts & Sciences courses, students will:

1. better understand their roles as image-bearers under God’s sovereign rule and within his created world.
2. develop qualitative and quantitative analytical skills and demonstrate their application.
3. be able to communicate effectively in oral and in written forms.
4. appreciate creativity as a gift from God and work to develop their own creative gifts.
5. develop a foundation for a life of learning, social engagement, and personal improvement.

In order for students to attain these outcomes, and for Kuyper College to assess these outcomes, certain courses normally cannot be substituted with transfer credit from other institutions or examinations. These include FE 170 Research & Group Development, CO 203 Advanced Rhetoric, CO/MI 323 Intercultural Communication, and SW 334 Human Diversity. Certain majors also have specific requirements regarding particular Arts & Sciences courses. Please consult your program below and your faculty advisor or the Registrar regarding these requirements.

# BUSINESS LEADERSHIP

## Program Faculty

Marc Andreas, B.A., M.B.A., Associate Professor of Business Leadership and Business Leadership Program Director

## Program Overview

The purpose of the Business Leadership program is to integrate good theology with good business theory to prepare globally competent business leaders to fulfill their calling. During their time of study, students will gain competencies that will prepare them for a variety of organizational settings where skills in business, leadership, and organizational planning are required. Graduates will be equipped to be successful both within existing corporate structures and as entrepreneurs and business professionals in the marketplace.

The term “business leadership” has been selected to describe the major, recognizing that leadership in the organizations where our graduates will serve goes beyond traditional organizational management or business administration. It is not just marketing, nor finance, nor accounting, nor international business. It is broader, more general. It satisfies all of the basic competencies of a business degree, but with the added foci of theological and biblical grounding and global awareness. Graduates from this program are qualified to pursue further graduate studies in M.B.A. and other business-related programs.

## Program Admissions Requirements

To be eligible for admission to the program, the student must:

- Maintain a minimum cumulative GPA of 2.0 and a minimum GPA of 2.5 in all Business Leadership courses
- Have completed or enrolled in BU 152 Introduction to Business and Leadership

## Program Learning Outcomes

Students graduating from the Business Leadership Program at Kuyper College will demonstrate:

1. Servant Leadership: Value the personal, interpersonal, and organizational benefits of practicing servant leadership.
2. Business Literacy: Demonstrate business literacy in their analysis, construction, and communication of business information and financial statements.
3. Strategic Thinking: Appraise market trends, both internally and externally, in order to build a stronger organization.
4. Innovation: Develop skills in business innovation in order to create enduring value in people's' lives.
5. Ethical Soundness: Integrate their Christian faith with their professional practices.

## Business Leadership Major Program Requirements

<b>Bible &amp; Theology Core</b>			<b>21</b>	<b>Arts &amp; Sciences Core</b>			<b>33</b>
BI 101	Intro. to Biblical Interpretation	3		CO 203	Advanced Rhetoric*	3	
BI 111	Old Testament Survey	3		CO ____	Literature Course	3	
BI 112	New Testament Survey	3		CO 234	Principles of Speech	3	
TH 241	Christian Doctrine I	3		CO/MI 323	Intercultural Communication*	3	
BI/TH —	Bible or Theology Elective	3		FE 170	Research & Group Development	3	
BI 307	Spiritual Formation	3		HI/GV __	History or Government Course	3	
TH 344	Principles & Practices of Reformed Worldview	3		MA/PS 340	Social Science Statistics	3	
				PE ____	Health & Fitness Courses	3	
				PH 232	Intro. to Philosophy	3	
				SC 215	Human Biological Science	3	
				SW 334	Human Diversity*	3	
<i>Students in this program may earn a Bible &amp; Theology Major by taking the additional three required courses.</i>							
<b>Business Leadership Major</b>			<b>39</b>	<b>Specialization</b>			<b>12</b>
BU 152	Intro. to Business & Leadership**	3		Students may select any Specialization, which consists of four (4) courses, to supplement their major and customize their program.			
BU 220	Business Economics	3		The Specializations that correspond most closely with this major include:			
BU 252	Marketing & Sales	3		<b>Social Media &amp; Marketing</b>			
BU 299	Accounting I	3		<b>Leadership</b>			
BU 300	Accounting II	3		<b>Global Studies</b>			
BU 311	Entrepreneurship	3		<b>Communications</b>			
BU 360	Finance	3		See the complete list of <a href="#">Specializations</a> on page <a href="#">78</a> .			
BU 412	Business Law & Ethics	3					
BU 430	Non-Profit Management	3					
BU 450	Internship & Seminar	3					
BU 472	Strategy Management	3					
BU 499	Capstone**	3					
MI 357	Business as Mission**	3					
				<b>General Electives</b>			<b>15</b>

**Total Requirements:** 120 credits

\* Transfer courses are generally not accepted for these courses. See the Registrar for more details.

\*\* These courses have been identified as Interdisciplinary Bible-related courses as defined by ABHE.

## Business Leadership: Social Media & Marketing Specialization

<b>Bible &amp; Theology Core</b>			<b>Arts &amp; Sciences Core</b>		
<b>21</b>			<b>33</b>		
BI 101	Intro. to Biblical Interpretation	3	CO 203	Advanced Rhetoric*	3
BI 111	Old Testament Survey	3	CO ____	Literature Course	3
BI 112	New Testament Survey	3	CO 234	Principles of Speech	3
TH 241	Christian Doctrine I	3	CO/MI 323	Intercultural Communication*	3
BI/TH —	Bible or Theology Elective	3	FE 170	Research & Group Development	3
BI 307	Spiritual Formation	3	HI/GV __	History or Government Course	3
TH 344	Principles & Practices of Reformed Worldview	3	MA/PS 340	Social Science Statistics	3
<i>Students in this program may earn a Bible &amp; Theology Major by taking the additional three required courses.</i>			PE ____	Health & Fitness Courses	3
			PH 232	Intro. to Philosophy	3
			SC 215	Human Biological Science	3
			SW 334	Human Diversity*	3
<b>Business Leadership Major</b>			<b>Social Media &amp; Marketing</b>		
<b>39</b>			<b>12</b>		
BU 152	Intro. to Business & Leadership**	3	Requires four (4) of the following courses:		
BU 220	Business Economics	3	BU 240	Social Media Management	3
BU 252	Marketing & Sales	3	BU 311	Global Business Environment	3
BU 299	Accounting I	3	BU 352	Marketing Management	3
BU 300	Accounting II	3	BU 353	Market Research	3
BU 311	Entrepreneurship	3	CO 230	Communication in the Age of Social Media	3
BU 360	Finance	3	CO 325	Interpersonal & Group Communication	3
BU 412	Business Law & Ethics	3			
BU 430	Non-Profit Management	3			
BU 450	Internship & Seminar	3			
BU 472	Strategy Management	3			
BU 499	Capstone**	3			
MI 357	Business as Mission**	3			
			<b>General Electives</b>		
			<b>15</b>		

**Total Requirements:** 120 credits

\* Transfer courses are generally not accepted for these courses. See the Registrar for more details.

\*\* These courses have been identified as Interdisciplinary Bible-related courses as defined by ABHE.

## Business Leadership: Global Studies Specialization

<b>Bible &amp; Theology Core</b>			<b>21</b>	<b>Arts &amp; Sciences Core</b>			<b>33</b>
BI 101	Intro. to Biblical Interpretation	3		CO 203	Advanced Rhetoric*	3	
BI 111	Old Testament Survey	3		CO ____	Literature Course	3	
BI 112	New Testament Survey	3		CO 234	Principles of Speech	3	
TH 241	Christian Doctrine I	3		CO/MI 323	Intercultural Communication*	3	
BI/TH —	Bible or Theology Elective	3		FE 170	Research & Group Development	3	
BI 307	Spiritual Formation	3		HI/GV __	History or Government Course	3	
TH 344	Principles & Practices of Reformed Worldview	3		MA/PS 340	Social Science Statistics	3	
				PE ____	Health & Fitness Courses	3	
				PH 232	Intro. to Philosophy	3	
				SC 215	Human Biological Science	3	
				SW 334	Human Diversity*	3	
<i>Students in this program may earn a Bible &amp; Theology Major by taking the additional three required courses.</i>							
<b>Business Leadership Major</b>			<b>39</b>	<b>Global Studies</b>			<b>12</b>
BU 152	Intro. to Business & Leadership**	3		Requires four (4) courses:			
BU 220	Business Economics	3		MI 121	Introduction to Missions	3	
BU 252	Marketing & Sales	3		Select any three (3) of the following courses:			
BU 299	Accounting I	3		BU 330	Global Business Environment	3	
BU 300	Accounting II	3		MI 200	Minstering Interculturally	3	
BU 311	Entrepreneurship	3		MI 311	Global Ministry Development	3	
BU 360	Finance	3		MI 421	Islamic	3	
BU 412	Business Law & Ethics	3		VO 450	Professional Internship	3	
BU 430	Non-Profit Management	3					
BU 450	Internship & Seminar	3					
BU 472	Strategy Management	3					
BU 499	Capstone**	3					
MI 357	Business as Mission**	3					
				<b>General Electives</b>			<b>15</b>

**Total Requirements:** 120 credits

\* Transfer courses are generally not accepted for these courses. See the Registrar for more details.

\*\* These courses have been identified as Interdisciplinary Bible-related courses as defined by ABHE.

## Business Leadership: Leadership Specialization

<b>Bible &amp; Theology Core</b>			<b>21</b>	<b>Arts &amp; Sciences Core</b>			<b>33</b>
BI 101	Intro. to Biblical Interpretation	3		CO 203	Advanced Rhetoric*	3	
BI 111	Old Testament Survey	3		CO ____	Literature Course	3	
BI 112	New Testament Survey	3		CO 234	Principles of Speech	3	
TH 241	Christian Doctrine I	3		CO/MI 323	Intercultural Communication*	3	
BI/TH —	Bible or Theology Elective	3		FE 170	Research & Group Development	3	
BI 307	Spiritual Formation	3		HI/GV __	History or Government Course	3	
TH 344	Principles & Practices of Reformed Worldview	3		MA/PS 340	Social Science Statistics	3	
				PE ____	Health & Fitness Courses	3	
				PH 232	Intro. to Philosophy	3	
				SC 215	Human Biological Science	3	
				SW 334	Human Diversity*	3	
<i>Students in this program may earn a Bible &amp; Theology Major by taking the additional three required courses.</i>							
<b>Business Leadership Major</b>			<b>39</b>	<b>Leadership Studies</b>			<b>12</b>
BU 152	Intro. to Business & Leadership**	3		Requires four (4) of the following courses:			
BU 220	Business Economics	3		BU 200	Leadership Theory	3	
BU 252	Marketing & Sales	3		BU 230	Leadership in the National Parks	3	
BU 299	Accounting I	3		BU 390	Catalyst Leadership Experience	3	
BU 300	Accounting II	3		CO 325	Interpersonal & Group Communication	3	
BU 311	Entrepreneurship	3		ML 210	Leadership and Administration	3	
BU 360	Finance	3		VO 450	Professional Internship	3	
BU 412	Business Law & Ethics	3					
BU 430	Non-Profit Management	3					
BU 450	Internship & Seminar	3					
BU 472	Strategy Management	3					
BU 499	Capstone**	3					
MI 357	Business as Mission**	3					
				<b>General Electives</b>			<b>15</b>

**Total Requirements:** 120 credits

\* Transfer courses are generally not accepted for these courses. See the Registrar for more details.

\*\* These courses have been identified as Interdisciplinary Bible-related courses as defined by ABHE.

## Business Leadership: Communications Specialization

<b>Bible &amp; Theology Core</b>			<b>21</b>	<b>Arts &amp; Sciences Core</b>			<b>33</b>
BI 101	Intro. to Biblical Interpretation	3		CO 203	Advanced Rhetoric*	3	
BI 111	Old Testament Survey	3		CO ____	Literature Course	3	
BI 112	New Testament Survey	3		CO 234	Principles of Speech	3	
TH 241	Christian Doctrine I	3		CO/MI 323	Intercultural Communication*	3	
BI/TH —	Bible or Theology Elective	3		FE 170	Research & Group Development	3	
BI 307	Spiritual Formation	3		HI/GV __	History or Government Course	3	
TH 344	Principles & Practices of Reformed Worldview	3		MA/PS 340	Social Science Statistics	3	
				PE ____	Health & Fitness Courses	3	
				PH 232	Intro. to Philosophy	3	
				SC 215	Human Biological Science	3	
				SW 334	Human Diversity*	3	
<i>Students in this program may earn a Bible &amp; Theology Major by taking the additional three required courses.</i>							
<b>Business Leadership Major</b>			<b>39</b>	<b>Communications</b>			<b>12</b>
BU 152	Intro. to Business & Leadership**	3		Requires four (4) of the following courses:			
BU 220	Business Economics	3		BU 240	Social Media Management	3	
BU 252	Marketing & Sales	3		CO 230	Communication in the Age of Social Media	3	
BU 299	Accounting I	3					
BU 300	Accounting II	3		CO 306	Linguistics		
BU 311	Entrepreneurship	3		CO 325	Interpersonal & Group Communication	3	
BU 360	Finance	3					
BU 412	Business Law & Ethics	3		CO 360	Creative Writing	3	
BU 430	Non-Profit Management	3		CO 395	Communication Research Methods	3	
BU 450	Internship & Seminar	3		ML 413	Advanced Teaching and Communication Skills for Ministry	3	
BU 472	Strategy Management	3					
BU 499	Capstone**	3		VO 450	Professional Internship	3	
MI 357	Business as Mission**	3					
				<b>General Electives</b>			<b>15</b>

**Total Requirements:** 120 credits

\* Transfer courses are generally not accepted for these courses. See the Registrar for more details.

\*\* These courses have been identified as Interdisciplinary Bible-related courses as defined by ABHE.

# GENERAL STUDIES

## Program Faculty:

Andrew Zwart, M.Ed., Interdisciplinary Studies Program Director and Director of Academic Support

## Program Overview

The General Studies program is designed to provide students with a meaningful undergraduate program emphasizing a biblical, Reformed worldview. Students in this program complete the requirements for the Bible & Theology major, the Arts & Sciences Core, and choose a wide variety of courses that will help prepare them for ministry and vocation to accumulate the minimum total requirement of 120 credits. A General Studies major may choose to include one or more Specializations as part of their program.

## Program Outcomes

Upon completion of the General Studies program, student will be able to:

1. Articulate a Reformed biblical and theological perspective on Scripture and theology.
2. Demonstrate abilities in critical reading and thinking, skills in effective communication, basic appreciation of the creative arts, and an understanding of culture and values.
3. Utilize knowledge and skills learned through the selected courses.

## General Studies Program Requirements

<b>Bible &amp; Theology Major</b>		<b>30</b>	<b>Arts &amp; Sciences Core</b>		<b>33</b>
BI 101	Intro. to Biblical Interpretation	3	CO 203	Advanced Rhetoric*	3
BI 111	Old Testament Survey	3	CO ____	Literature Course	3
BI 112	New Testament Survey	3	CO 234	Principles of Speech	3
TH 241	Christian Doctrine I	3	CO/MI 323	Intercultural Communication*	3
TH 242	Christian Doctrine II	3	FE 170	Research & Group Development	3
BI 307	Spiritual Formation	3	HI/GV __	History or Government Course	3
BI —	Old Testament Elective	3	MA/PS 340	Social Science Statistics	3
BI —	New Testament Elective	3	PE ____	Health & Fitness Courses	3
TH —	Theology Elective	3	PH 232	Intro. to Philosophy	3
TH 344	Principles & Practices of Reformed Worldview	3	SC 215	Human Biological Science	3
			SW 334	Human Diversity*	3
<b>General Studies Major</b>		<b>45</b>	<b>Specialization</b>		<b>12</b>
Any collection of courses from the Kuyper curriculum that do not fulfill any other requirements and totals the required 45 credits for this component.			Students may select any Specialization, which consists of four (4) courses, to supplement their major and customize their program.  See the complete list of <a href="#">Specializations</a> on page <a href="#">78</a> .		

**Total Requirements:** 120 credits

\* Transfer courses are generally not accepted for these courses. See the Registrar for more details.

# INTERDISCIPLINARY STUDIES

## **Program Faculty:**

Andrew Zwart, M.Ed., Interdisciplinary Studies Program Director and Director of Academic Support

## **Program Overview:**

Intended for students who wish to pursue more than one area of study while gaining a solid core of Bible and theology, the Interdisciplinary Studies program provides an avenue for students to select or design a personalized field of inquiry. An Interdisciplinary Studies major draws from multiple academic fields to provide students with a Christian college experience that will equip them for their vocational objectives. Students work with an advisor to create an independent educational plan that addresses their unique interests and goals.

Interdisciplinary Studies students have two options to fulfill the 45 credits required for this major:

1. Design a customized major that lies outside the boundaries of traditional majors by selecting three Specializations from the Kuyper curriculum. At least fifteen credits must be upper-level junior or senior courses taken at Kuyper College. These courses may not overlap with the core requirements of the bachelor's degree.
2. Select one of the tailored majors that utilizes courses in collaboration with Cornerstone University or Grand Rapids Community College. Students selecting this option must go through the application and admission process of the applicable college, typically at the end of their second semester, since many of their courses will be taken there.

With either option, students take an introductory course, a capstone, and an internship at Kuyper College to achieve the intended outcomes of their program.

## **Program Admissions Requirements:**

To be eligible for admission, the student must:

- Have and maintain a minimum cumulative GPA of 2.5.
- Submit an essay that clearly lays out the student's vocational objectives and that explains why the Interdisciplinary Program can best help the student meet those objectives.
- Complete an interview with the program director.

## **Program Learning Outcomes**

Upon completion of the Interdisciplinary Studies program, students will:

1. Develop skills of self-direction as they articulate their vocational goal and design their own program curriculum.
2. Develop the ability to synthesize knowledge from a number of different disciplines and apply this interdisciplinary approach to a particular question/issue in their vocational field.
3. Assess their own learning and growth in their vocational field of study and apply this to their chosen question/issue related to this field.
4. Become more familiar with the practice of their vocational field and conduct primary research in that area.

## Interdisciplinary Studies Major Program Requirements

<b>Bible &amp; Theology Major</b>			<b>30</b>	<b>Arts &amp; Sciences Core</b>			<b>33</b>
BI 101	Intro. to Biblical Interpretation	3	CO 203	Advanced Rhetoric*	3		
BI 111	Old Testament Survey	3	CO ____	Literature Course	3		
BI 112	New Testament Survey	3	CO 234	Principles of Speech	3		
TH 241	Christian Doctrine I	3	CO/MI 323	Intercultural Communication*	3		
TH 242	Christian Doctrine II	3	FE 170	Research & Group Development	3		
BI 307	Spiritual Formation	3	HI/GV __	History or Government Course	3		
BI —	Old Testament Elective	3	MA/PS 340	Social Science Statistics	3		
BI —	New Testament Elective	3	PE ____	Health & Fitness Courses	3		
TH —	Theology Elective	3	PH 232	Intro. to Philosophy	3		
TH 344	Principles & Practices of Reformed Worldview	3	SC 215	Human Biological Science	3		
			SW 334	Human Diversity*	3		
<b>Interdisciplinary Studies Major</b>			<b>42</b>	<b>General Electives</b>			<b>15</b>
ID 301	Intro. to Interdisciplinary Studies	1	Students may select an additional Specialization, which consists of four (4) courses, or may allow five (5) courses of their choosing to fill general electives.				
ID 448	Interdisciplinary Capstone Research	2					
VO 450	Professional Internship	3					
Three (3) <a href="#">Specializations</a> (see p. <a href="#">78</a> )		36	See the complete list of <a href="#">Specializations</a> on page <a href="#">78</a> .				

**Total Requirements:** 120 credits

*\*Transfer courses are generally not accepted for these courses. See the Registrar for more details.*

## Accounting Major Program Requirements

<b>Bible &amp; Theology Major</b>			<b>30</b>	<b>Arts &amp; Sciences Core</b>			<b>33</b>
BI 101	Intro. to Biblical Interpretation	3	CO 203	Advanced Rhetoric*	3		
BI 111	Old Testament Survey	3	CO ____	Literature Course	3		
BI 112	New Testament Survey	3	CO 234	Principles of Speech	3		
TH 241	Christian Doctrine I	3	CO/MI 323	Intercultural Communication*	3		
TH 242	Christian Doctrine II	3	FE 170	Research & Group Development	3		
BI 307	Spiritual Formation	3	HI/GV __	History or Government Course	3		
BI —	Old Testament Elective	3	MA/PS 340	Social Science Statistics	3		
BI —	New Testament Elective	3	PE ____	Health & Fitness Courses	3		
TH —	Theology Elective	3	PH 232	Intro. to Philosophy	3		
TH 344	Principles & Practices of Reformed Worldview	3	SC 215	Human Biological Science	3		
			SW 334	Human Diversity*	3		
<b>Accounting Major</b>			<b>57</b>	Students who aspire to become a certified public accountant (CPA) will need to acquire more credits than required for this major.			
ID 301	Intro. to Interdisciplinary Studies	1	<p>The state of Michigan requires 150 semester hours of education to become a certified public accountant (CPA), while other states require that the 150 semester hours be completed before taking the certification exam.</p> <p>Michigan allows a candidate for the CPA to take the exam after completing a bachelor's degree with appropriate courses, however, the candidate will still need to complete the required 150 semester hours and experience requirements before being granted the CPA certificate in Michigan.</p> <p>Most Kuyper College graduates in accounting will pursue a master's degree in a related field to meet the 150-hour requirement.</p>				
BU 152	Intro. to Business and Leadership	3					
BU 220	Business Economics	3					
BU 252	Marketing & Sales	3					
BU 299	Accounting I	3					
BU 300	Accounting II	3					
BU 360	Finance	3					
BU 412	Business Law & Ethics	3					
BU 472	Strategy Management	3					
CO 345	Business Writing	3					
ACC 321	Intermediate Accounting I (CU)**	3					
ACC 322	Intermediate Accounting II (CU)**	3					
ACC 327	Taxation (CU)**	3					
ACC 331	Cost Accounting (CU)**	3					
ACC 332	Accounting Info. Systems (CU)**	3					
ACC 421	Advanced Accounting (CU)**	3					
ACC 423	Auditing (CU)**	3					
ID 447	Interdisciplinary Capstone Research	2					
BU 450	Internship & Seminar	3					

**Total Requirements:** 120 credits

\* Transfer courses are generally not accepted for these courses. See the Registrar for more details.

\*\* Courses subject to change based on Cornerstone University's Catalog offerings.

## Audio Production Major Program Requirements

<b>Bible &amp; Theology Major</b>			<b>30</b>	<b>Arts &amp; Sciences Core</b>			<b>33</b>
BI 101	Intro. to Biblical Interpretation	3	CO 203	Advanced Rhetoric*	3		
BI 111	Old Testament Survey	3	CO ___	Literature Course	3		
BI 112	New Testament Survey	3	CO 234	Principles of Speech	3		
TH 241	Christian Doctrine I	3	CO/MI 323	Intercultural Communication*	3		
TH 242	Christian Doctrine II	3	FE 170	Research & Group Development	3		
BI 307	Spiritual Formation	3	HI/GV ___	History or Government Course	3		
BI —	Old Testament Elective	3	MA/PS 340	Social Science Statistics	3		
BI —	New Testament Elective	3	PE ___	Health & Fitness Courses	3		
TH —	Theology Elective	3	PH 232	Intro. to Philosophy	3		
TH 344	Principles & Practices of Reformed Worldview	3	SC 215	Human Biological Science	3		
			SW 334	Human Diversity*	3		
<b>Audio Production Major</b>			<b>45</b>	<b>Specialization or General Electives</b>			<b>12</b>
CO 325	Interpersonal & Group Communication	3	<p>Students may select any Specialization, which consists of four (4) courses, or may use any 12 credits to fulfill general elective requirements.</p> <p>The Specializations that correspond closely with this major include:</p> <p><b>Communications</b>  <b>Psychology</b>  <b>Social Media &amp; Marketing</b></p> <p>See the complete list of <a href="#">Specializations</a> on page <a href="#">78</a>.</p>				
ID 301	Intro. to Interdisciplinary Studies	1					
ID 447	Interdisciplinary Capstone Research	2					
MDA 111	Introduction to Story (CU)**	3					
MDA 213	Intro. to Graphic Design (CU)**	3					
MDA 261	Audio Production I (CU)**	3					
MDA 271	Video Production I (CU)**	3					
MDA 318	Writing for Electronic Media (CU)**	3					
MDA 161	A/V Technical Production (CU)**	3					
MDA 262	Live Sound Production (CU)**	3					
MDA 281	Audio Production II (Cornerstone)**	3					
MDA 361	Audio for Media Production (CU)**	3					
MDA 363	Audio for Post Production (CU)**	3					
MDA 3__	Advanced Studio Production (CU)**	3					
MDA 3__	Advanced Live Production (CU)**	3					
VO 450	Professional Internship	3					

**Total Requirements:** 120 credits

\* Transfer courses are generally not accepted for these courses. See the Registrar for more details.

\*\* Courses subject to change based on Cornerstone University's Catalog offerings.

## Child Development Major Program Requirements

<b>Bible &amp; Theology Major</b>			<b>30</b>	<b>Arts &amp; Sciences Core</b>			<b>33</b>
BI 101	Intro. to Biblical Interpretation	3	CO 203	Advanced Rhetoric*	3		
BI 111	Old Testament Survey	3	CO ____	Literature Course	3		
BI 112	New Testament Survey	3	CO 234	Principles of Speech	3		
TH 241	Christian Doctrine I	3	CO/MI 323	Intercultural Communication*	3		
TH 242	Christian Doctrine II	3	FE 170	Research & Group Development	3		
BI 307	Spiritual Formation	3	HI/GV __	History or Government Course	3		
BI —	Old Testament Elective	3	MA/PS 340	Social Science Statistics	3		
BI —	New Testament Elective	3	PE ____	Health & Fitness Courses	3		
TH —	Theology Elective	3	PH 232	Intro. to Philosophy	3		
TH 344	Principles & Practices of Reformed Worldview	3	SC 215	Human Biological Science	3		
			SW 334	Human Diversity*	3		
<b>Child Development Major (at GRCC)</b>			<b>40</b>	<b>Specialization</b>			<b>12</b>
CD 105	Foundations of Early Childhood**	3	<p>Students may select any Specialization, which consists of four (4) courses, or may use any 12 credits to fulfill general elective requirements.</p> <p>The Specializations that correspond closely with this major include:</p> <p><b>Communications</b>  <b>Psychology</b>  <b>Social Media &amp; Marketing</b></p> <p>See the complete list of <a href="#">Specializations</a> on page <a href="#">78</a>.</p>				
CD 116	Families, Intimate Relationships and Sexuality**	3					
CD 118	Human Growth & Development**	4					
CD 209	Creative & Language Arts for Preschoolers**	4					
CD 210	Infant and Toddler Development**	4					
CD 215	Adult-Child Interaction**	3					
CD 218	Pre-school Management**	3					
CD 229	Math, Science and Technology for Preschoolers**	4					
CD 230	Young Children with Special Needs**	4					
CD 260	Emergent Literacy**	3					
or CD 270	Leadership in Early Childhood Education**	3					
CD 280	Cooperative Education**	3					
CD 285	Assessment Tools in Child Development**	2					

**Total Requirements:** 121 credits

\* *Transfer courses are generally not accepted for these courses. See the Registrar for more details.*

\*\* *Courses subject to change based on Grand Rapids Community College's Catalog offerings.*

## Communication Studies Major Program Requirements

<b>Bible &amp; Theology Major</b>			<b>30</b>	<b>Arts &amp; Sciences Core</b>			<b>33</b>
BI 101	Intro. to Biblical Interpretation	3	CO 203	Advanced Rhetoric*	3		
BI 111	Old Testament Survey	3	CO ____	Literature Course	3		
BI 112	New Testament Survey	3	CO 234	Principles of Speech	3		
TH 241	Christian Doctrine I	3	MI 421	Islamics	3		
TH 242	Christian Doctrine II	3	FE 170	Research & Group Development	3		
BI 307	Spiritual Formation	3	HI/GV __	History or Government Course	3		
BI —	Old Testament Elective	3	MA/PS 340	Social Science Statistics	3		
BI —	New Testament Elective	3	PE ____	Health & Fitness Courses	3		
TH —	Theology Elective	3	PH 232	Intro. to Philosophy	3		
TH 344	Principles & Practices of Reformed Worldview	3	SC 215	Human Biological Science	3		
			SW 334	Human Diversity*	3		
<b>Communication Studies Major</b>			<b>42</b>	<b>Specialization or General Electives</b>			<b>12</b>
BU 240	Social Media Management	3	<p>Students may select any Specialization, which consists of four (4) courses, or may use any 12 credits to fulfill general elective requirements.</p> <p>The Specializations that correspond closely with this major include:</p> <p style="text-align: center;"><b>Psychology</b> <b>Social Media &amp; Marketing</b></p> <p>See the complete list of <a href="#">Specializations</a> on page <a href="#">78</a>.</p>				
BU 252	Marketing and Sales	3					
CO 230	Communicating in the Age of Social Media	3					
CO/MI 323	Intercultural Communication	3					
CO 306	Linguistics	3					
CO 325	Interpersonal & Group Communication	3					
COM 315	Communication Theory (CU)**	3					
COM 326	Organizational Communication (CU)**	3					
CO 360	Creative Writing	3					
CO 395	Communication Research Methods	3					
COM433	Nonverbal Communication (CU)**	3					
ID 301	Intro. to Interdisciplinary Studies	1					
ID 447	Interdisciplinary Capstone Research	2					
ML 413	Advanced Teaching and Communication Skills for Ministry	3					
VO 450	Professional Internship	3					

**Total Requirements:** 120 credits

\* Transfer courses are generally not accepted for these courses. See the Registrar for more details.

\*\* Courses subject to change based on Cornerstone University's Catalog offerings.

## Digital Media Major Program Requirements

<b>Bible &amp; Theology Major</b>			<b>30</b>	<b>Arts &amp; Sciences Core</b>			<b>33</b>
BI 101	Intro. to Biblical Interpretation	3	CO 203	Advanced Rhetoric*	3		
BI 111	Old Testament Survey	3	CO ____	Literature Course	3		
BI 112	New Testament Survey	3	CO 234	Principles of Speech	3		
TH 241	Christian Doctrine I	3	MI 421	Islamic	3		
TH 242	Christian Doctrine II	3	FE 170	Research & Group Development	3		
BI 307	Spiritual Formation	3	HI/GV __	History or Government Course	3		
BI —	Old Testament Elective	3	MA/PS 340	Social Science Statistics	3		
BI —	New Testament Elective	3	PE ____	Health & Fitness Courses	3		
TH —	Theology Elective	3	PH 232	Intro. to Philosophy	3		
TH 344	Principles & Practices of Reformed Worldview	3	SC 215	Human Biological Science	3		
			SW 334	Human Diversity*	3		
<b>Digital Media Major</b>			<b>42</b>	<b>Specialization or General Electives</b>			<b>12</b>
CO 325	Interpersonal & Group Communication	3	<p>Students may select any Specialization, which consists of four (4) courses, or may use any 12 credits to fulfill general elective requirements.</p> <p>The Specializations that correspond closely with this major include:</p> <p><b>Psychology</b></p> <p><b>Social Media &amp; Marketing</b></p> <p>See the complete list of <a href="#">Specializations</a> on page 78.</p>				
ID 301	Intro. to Interdisciplinary Studies	1					
ID 447	Interdisciplinary Capstone Research	2					
MDA 111	Introduction to Story (CU)**	3					
MDA 213	Intro. to Graphic Design (CU)**	3					
MDA 236	Intro. to Digital Photography (CU)**	3					
MDA 261	Audio Production I (CU)**	3					
MDA 271	Video Production I (CU)**	3					
MDA 318	Writing for Electronic Media (CU)**	3					
MDA 161	A/V Technical Production (CU)**	3					
MDA 225	Graphic Design II (CU)**	3					
MDA 262	Live Sound Production (CU)**	3					
MDA 281	Audio Production II (CU)**	3					
MDA 282	Film and Video Production II (CU)**	3					
VO 450	Professional Internship	3					
			<b>General Electives</b>			<b>3</b>	

**Total Requirements:** 120 credits

\* *Transfer courses are generally not accepted for these courses. See the Registrar for more details.*

\*\* *Courses subject to change based on Cornerstone University's Catalog offerings.*

## Environmental Biology Major Program Requirements

<b>Bible &amp; Theology Major</b>			<b>30</b>	<b>Arts &amp; Sciences Core</b>			<b>34</b>
BI 101	Intro. to Biblical Interpretation	3		CO 203	Advanced Rhetoric*	3	
BI 111	Old Testament Survey	3		CO ___	Literature Course	3	
BI 112	New Testament Survey	3		CO 234	Principles of Speech	3	
TH 241	Christian Doctrine I	3		CO/MI 323	Intercultural Communication*	3	
TH 242	Christian Doctrine II	3		FE 170	Research & Group Development	3	
BI 307	Spiritual Formation	3		HI/GV __	History or Government Course	3	
BI —	Old Testament Elective	3		MA/PS 340	Social Science Statistics	3	
BI —	New Testament Elective	3		PE ___	Health & Fitness Courses	3	
TH —	Theology Elective	3		PH 232	Intro. to Philosophy	3	
TH 344	Principles & Practices of Reformed Worldview	3		BIO 151	General Biology (CU)**	4	
				SW 334	Human Diversity*	3	
<b>Environmental Biology Major</b>			<b>46</b>	<b>Specialization or General Electives</b>			<b>12</b>
ID 301	Intro. to Interdisciplinary Studies	1		<p>Students may select any Specialization, which consists of four (4) courses, or may use any 12 credits to fulfill general elective requirements.</p> <p>The Specializations that correspond closely with this major include:</p> <p><b>Communications</b></p> <p><b>Psychology</b></p> <p><b>Social Media &amp; Marketing</b></p> <p>See the complete list of <a href="#">Specializations</a> on page <a href="#">78</a>.</p>			
BIO 225	Botany**	4					
BIO 233	Zoology**	4					
CHM 111	Principles of General Chemistry**	4					
CHM 212	Prin. of Organic & Biochemistry**	4					
ECO 241	Environmental Science**	4					
ECO 341	Ecology**	4					
ECO 342	Field Biology**	4					
ECO 442	Advanced Field Studies**	4					
SCI 262	Geology**	4					
SCI 361	Evolution and Origins**	4					
ID 447	Interdisciplinary Capstone Research	2					
VO 450	Professional Internship	3					

**Total Requirements:** 120 credits

\* Transfer courses are generally not accepted for these courses. See the Registrar for more details.

\*\* Courses subject to change based on Cornerstone University's Catalog offerings.

## Exercise Science Major Program Requirements

<b>Bible &amp; Theology Major</b>			<b>30</b>	<b>Arts &amp; Sciences Core</b>			<b>34</b>
BI 101	Intro. to Biblical Interpretation	3	CO 203	Advanced Rhetoric*	3		
BI 111	Old Testament Survey	3	CO ___	Literature Course	3		
BI 112	New Testament Survey	3	CO 234	Principles of Speech	3		
TH 241	Christian Doctrine I	3	CO/MI 323	Intercultural Communication*	3		
TH 242	Christian Doctrine II	3	FE 170	Research & Group Development	3		
BI 307	Spiritual Formation	3	HI/GV ___	History or Government Course	3		
BI —	Old Testament Elective	3	MA/PS 340	Social Science Statistics	3		
BI —	New Testament Elective	3	PE ___	Health & Fitness Courses	3		
TH —	Theology Elective	3	PH 232	Intro. to Philosophy	3		
TH 344	Principles & Practices of Reformed Worldview	3	BIO 151	General Biology (CU)**	4		
			SW 334	Human Diversity*	3		
<b>Exercise Science Major</b>			<b>39</b>	<b>Specialization</b>			<b>12</b>
ID 301	Intro. to Interdisciplinary Studies	1	<p>Students may select any Specialization, which consists of four (4) courses, or may use any 12 credits to fulfill general elective requirements.</p> <p>The Specializations that correspond closely with this major include:</p> <p><b>Communications</b>  <b>Pastoral Care</b>  <b>Psychology</b>  <b>Social Media &amp; Marketing</b></p> <p>See the complete list of <a href="#">Specializations</a> on page 78.</p>				
ID 447	Interdisciplinary Capstone Research	2					
BIO 241	Anatomy & Physiology I (CU)**	4					
BIO 242	Anatomy & Physiology II (CU)**	4					
BIO 347	Introduction to Nutrition (CU)**	3					
KIN 211	History & Principles of Physical Education (CU)**	3					
KIN 251	Motor Dev. & Learning (CU)**	3					
KIN 341	Anatomical Kinesiology (CU)**	4					
KIN 342	Exercise Physiology (CU)**	3					
KIN 345	Measurement and Evaluation (CU)**	3					
KIN 346	Exercise Test. & Prescriptions (CU)**	3					
KIN 362	First Aid / Injury Prevention & Treatment (CU)**	3					
VO 450	Professional Internship	3					
			<b>General Electives</b>			<b>6</b>	

**Total Requirements:** 120 credits

\* Transfer courses are generally not accepted for these courses. See the Registrar for more details.

\*\* Courses subject to change based on Cornerstone University's Catalog offerings.

## Film and Video Production Major Program Requirements

<b>Bible &amp; Theology Major</b>			<b>30</b>	<b>Arts &amp; Sciences Core</b>			<b>33</b>
BI 101	Intro. to Biblical Interpretation	3	CO 203	Advanced Rhetoric*	3		
BI 111	Old Testament Survey	3	CO ___	Literature Course	3		
BI 112	New Testament Survey	3	CO 234	Principles of Speech	3		
TH 241	Christian Doctrine I	3	CO/MI 323	Intercultural Communication*	3		
TH 242	Christian Doctrine II	3	FE 170	Research & Group Development	3		
BI 307	Spiritual Formation	3	HI/GV ___	History or Government Course	3		
BI —	Old Testament Elective	3	MA/PS 340	Social Science Statistics	3		
BI —	New Testament Elective	3	PE ___	Health & Fitness Courses	3		
TH —	Theology Elective	3	PH 232	Intro. to Philosophy	3		
TH 344	Principles & Practices of Reformed Worldview	3	SC 215	Human Biological Science	3		
			SW 334	Human Diversity*	3		
<b>Film and Video Major</b>			<b>42</b>	<b>Specialization</b>			<b>12</b>
CO 325	Interpersonal & Group Communication	3	<p>Students may select any Specialization, which consists of four (4) courses, or may use any 12 credits to fulfill general elective requirements.</p> <p>The Specializations that correspond closely with this major include:</p> <p><b>Communications</b></p> <p><b>Psychology</b></p> <p><b>Social Media &amp; Marketing</b></p> <p>See the complete list of <a href="#">Specializations</a> on page <a href="#">78</a>.</p>				
ID 301	Intro. to Interdisciplinary Studies	1					
ID 447	Interdisciplinary Capstone Research	2					
MDA 111	Introduction to Story (CU)**	3					
MDA 213	Intro. to Graphic Design (CU)**	3					
MDA 236	Intro. to Digital Photography (CU)**	3					
MDA 261	Audio Production I (CU)**	3					
MDA 271	Video Production I (CU)**	3					
MDA 282	Film and Video Production (CU)**	3					
MDA 318	Writing for Electronic Media (CU)**	3					
MDA 321	Spirituality and Film History (CU)**	3					
MDA 341	Advanced Production I (CU)**	3					
MDA 342	Advanced Production II (CU)	3					
MDA 365	Film and Video Prod. Labs (CU)**	3					
VO 450	Professional Internship	3					

**Total Requirements:** 120 credits

\* *Transfer courses are generally not accepted for these courses. See the Registrar for more details.*

\*\* *Courses subject to change based on Cornerstone University's Catalog offerings.*

## Graphic Design Major Program Requirements

<b>Bible &amp; Theology Major</b>			<b>30</b>	<b>Arts &amp; Sciences Core</b>			<b>33</b>
BI 101	Intro. to Biblical Interpretation	3	CO 203	Advanced Rhetoric*	3		
BI 111	Old Testament Survey	3	CO ___	Literature Course	3		
BI 112	New Testament Survey	3	CO 234	Principles of Speech	3		
TH 241	Christian Doctrine I	3	CO/MI 323	Intercultural Communication*	3		
TH 242	Christian Doctrine II	3	FE 170	Research & Group Development	3		
BI 307	Spiritual Formation	3	HI/GV ___	History or Government Course	3		
BI —	Old Testament Elective	3	MA/PS 340	Social Science Statistics	3		
BI —	New Testament Elective	3	PE ___	Health & Fitness Courses	3		
TH —	Theology Elective	3	PH 232	Intro. to Philosophy	3		
TH 344	Principles & Practices of Reformed Worldview	3	SC 215	Human Biological Science	3		
			SW 334	Human Diversity*	3		
<b>Graphic Design Major</b>			<b>39</b>	<b>Specialization</b>			<b>12</b>
CO 325	Interpersonal & Group Communication	3	<p>Students may select any Specialization, which consists of four (4) courses, or may use any 12 credits to fulfill general elective requirements.</p> <p>The Specializations that correspond closely with this major include:</p> <p><b>Communications</b>  <b>Psychology</b>  <b>Social Media &amp; Marketing</b></p> <p>See the complete list of <a href="#">Specializations</a> on page <a href="#">78</a>.</p>				
ID 301	Intro. to Interdisciplinary Studies	1					
ID 447	Interdisciplinary Capstone Research	2					
MDA 111	Introduction to Story (CU)**	3					
MDA 112	Drawing I (CU)**	3					
MDA 212	Drawing II (CU)**	3					
MDA 213	Intro. to Graphic Design (CU)**	3					
MDA 225	Graphic Design II (CU)**	3					
MDA 236	Intro. to Digital Photography (CU)**	3					
MDA 261	Audio Production I (CU)**	3					
MDA 271	Video Production I (CU)**	3					
MDA 318	Writing for Electronic Media (CU)**	3					
MDA 326	Graphic Design III (CU)**	3					
VO 450	Professional Internship	3					
			<b>General Electives</b>			<b>6</b>	

**Total Requirements:** 120 credits

\* Transfer courses are generally not accepted for these courses. See the Registrar for more details.

\*\* Courses subject to change based on Cornerstone University's Catalog offerings.

## Psychology Major Program Requirements

<b>Bible &amp; Theology Major</b>			<b>30</b>	<b>Arts &amp; Sciences Core</b>			<b>34</b>					
BI 101	Intro. to Biblical Interpretation	3	CO 203	Advanced Rhetoric*	3							
BI 111	Old Testament Survey	3	CO ____	Literature Course	3							
BI 112	New Testament Survey	3	CO 234	Principles of Speech	3							
TH 241	Christian Doctrine I	3	CO/MI 323	Intercultural Communication*	3							
TH 242	Christian Doctrine II	3	FE 170	Research & Group Development	3							
BI 307	Spiritual Formation	3	HI/GV __	History or Government Course	3							
BI —	Old Testament Elective	3	MA/PS 340	Social Science Statistics	3							
BI —	New Testament Elective	3	PE ____	Health & Fitness Courses	3							
TH —	Theology Elective	3	PH 232	Intro. to Philosophy	3							
TH 344	Principles & Practices of Reformed Worldview	3	BIO 161	Human Biology (CU)**	4							
			SW 334	Human Diversity*	3							
<b>Psychology Major</b>			<b>39</b>	<b>Specialization</b>			<b>12</b>					
ID 301	Intro. to Interdisciplinary Studies	1	<p>Students may select any Specialization, which consists of four (4) courses, or may use any 12 credits to fulfill general elective requirements.</p> <p>The Specializations that correspond closely with this major include:</p> <p style="text-align: center;"><b>Communications</b> <b>Social Media &amp; Marketing</b></p> <p>See the complete list of <a href="#">Specializations</a> on page 78.</p>									
ID 447	Interdisciplinary Capstone Research	2										
PS 111	General Psychology	3										
PS/YM 460	Abnormal Psychology	3										
ED/PS 336	Developmental Psychology	3										
SO361	Introduction to Counseling Skills	3										
FAM 211	Relationships (CU)**	3										
FAM 451	Marriage & Family Counseling (CU)**	3										
PSY 322	Theories of Personality(CU)**	3										
PSY 422	Systems of Psychology (CU)**	3										
PSY 441	Physiological Psychology (CU)**	3										
PSY 453	Integrated Stats/Research I (CU)**	3										
PSY 454	Integrated Stats/Research II (CU)**	3										
VO 450	Professional Internship	3										
								<b>General Electives</b>			<b>6</b>	

**Total Requirements:** 121 credits

\* Transfer courses are generally not accepted for these courses. See the Registrar for more details.

\*\* Courses subject to change based on Cornerstone University's Catalog offerings.

# MINISTRY LEADERSHIP

## Program Faculty

Jeff Fisher, M.Div., Th.M., Ph.D., Associate Professor of Theological Studies

Lisa Hoogeboom, M.Div., M.T.S., D.Min. Professor of Intercultural and Biblical Studies

Dan Kroeze, M.Div., M.A., Ph.D., Professor of Biblical Studies

Branson Parler, M.A., Ph.D., Professor of Theological Studies

Brian Telzerow, M.A., M.Div., Professor of Youth Ministry and Ministry Leadership Program Director

Richelle White, M.S., M.A., M.Div., Ph.D., Professor of Youth Ministry

## Program Overview

Ministry Leadership is an integrated program that provides a strong set of skills and competencies for numerous areas of ministry, preparing students to successfully meet the demands of today's expanding and changing ministry environments. Throughout the program, classroom learning is combined with real life ministry experience, including practicum experiences and a supervised internship. This program aims to enable students to faithfully utilize their gifts and strengths, whether they serve in the local church, youth ministry, global missions, intercultural settings, or parachurch organizations.

The flexibility of the program offers students the opportunity to discern their specific calling through the major courses, and have the option to select a Specialization in areas such as Biblical Greek, Intercultural Studies, Youth Ministry, or other areas that correspond to their particular interest. These specializations provide a flexible focus for students to deepen and expand their study in areas that fit their vocational goals. Graduates from this program are qualified to pursue seminary or graduate studies in M.Div., M.T.S., M.Min., and other master's level ministry- or theology-related programs.

## Program Admission Requirements and Procedures

Students choosing the Ministry Leadership Major normally make formal application to the program in the second semester of their sophomore year. Students must maintain a minimum cumulative GPA of 2.0 and a minimum GPA of 2.5 in both the Bible and Theology Core and the Ministry Leadership major.

To be admitted into the program, students must have completed or be currently enrolled in the following courses:

- BI 101 Introduction to Biblical Interpretation
- BI 111 Old Testament Survey
- BI 112 New Testament Survey
- MI 121 Introduction to Missions
- ML100 Teaching the Bible
- ML/TH 200 Foundations for Ministry and Theology

Students applying to the program must:

- Submit the online application form, which includes an autobiographical essay and requires at least one letter of recommendation from a pastor, elder, or church volunteer coordinator.
- Interview with a Ministry Leadership faculty member.

## Program Outcomes

Upon completion of the four-year pre-seminary program, students will be able to:

1. Understand the nature and scope of God's global mission and our faithful participation.
2. Serve others in and through the church by using God's given gifts and strengths.
3. Communicate scripture and theological truths effectively in a variety of ministry settings.
4. Demonstrate leadership skills to equip, disciple and care for others.

## Advanced Standing Opportunities for Master's Programs

Kuyper College has established agreements with Calvin Theological Seminary (CTS) and Grand Rapids Theological Seminary (GRTS). Students may attain advanced standing in two ways: passing the corresponding advanced placement exam or receiving credit for demonstrating sufficient quality of work in the Kuyper course. Each seminary also offers courses which a qualified undergraduate student may take and receive credit toward their Bachelor's degree at Kuyper College. Students pursuing this option must meet the entrance requirements of the respective seminary and observe their Student Handbook guidelines.

<b>Kuyper College Course(s)</b>	<b>Calvin Theological Seminary Equivalent</b>
BI 111 Old Testament Survey BI 112 New Testament Survey	716 Bible Survey (Exam)
MI 421 Islamics	718 Christian Engagement with World Religions (Exam)
HI 361 History of Christianity	304 The Church in Historical Context I <b>OR</b> 305 The Church in Historical Context II (Exam)
TH344 Principles & Practices of Reformed Worldview TH458 Creeds and Confessions	303 Christian Theology in Reformed Confessions (Exam)
GR 103 New Testament Greek I GR 104 New Testament Greek II GR 203 NT Greek Exegesis I GR 204 NT Greek Exegesis II	302 Greek Fundamentals I 410 Greek Fundamentals II

<b>Kuyper College Course(s)</b>	<b>Grand Rapids Theological Seminary Equivalent</b>
MI 121 Introduction to Missions	MIN-560 Global Impact: Biblical Theology of Mission
ML 210 Leadership & Admin.	MIN-510 Organizational Leadership
BI 307 Spiritual Formation	MIN-500 Spiritual Formation
TH344 Principles & Practices of Reformed Worldview	THE-572 Christian Worldview
GR 103 New Testament Greek I GR 104 New Testament Greek II GR 203 NT Greek Exegesis I GR 204 NT Greek Exegesis II	BBL-510 Greek I BBL-511 Greek II BBL-672 New Testament Studies I: Intro. to Exegesis General Elective

## Ministry Leadership Major Program Requirements

<b>Bible &amp; Theology Major</b>			<b>30</b>	<b>Arts &amp; Sciences Core</b>			<b>33</b>
BI 101	Intro. to Biblical Interpretation	3	CO 203	Advanced Rhetoric*	3		
BI 111	Old Testament Survey	3	CO ____	Literature Course	3		
BI 112	New Testament Survey	3	CO 234	Principles of Speech	3		
TH 241	Christian Doctrine I	3	CO/MI 323	Intercultural Communication*	3		
TH 242	Christian Doctrine II	3	FE 170	Research & Group Development	3		
BI 307	Spiritual Formation	3	HI/GV __	History or Government Course	3		
BI —	Old Testament Elective	3	MA/PS 340	Social Science Statistics	3		
BI —	New Testament Elective	3	PE ____	Health & Fitness Courses	3		
TH —	Theology Elective	3	PH 232	Intro. to Philosophy	3		
TH 344	Principles & Practices of Reformed Worldview	3	SC 215	Human Biological Science	3		
			SW 334	Human Diversity*	3		
<b>Ministry Leadership Major</b>			<b>36</b>	<b>Specialization</b>			<b>12</b>
ML 110	Teaching the Bible	3	<p>Students may select any Specialization, which consists of four (4) courses, or may use any 12 credits to fulfill general elective requirements.</p> <p>The Specializations that correspond closely with this major include:</p> <p><b>Biblical Greek</b>  <b>Community Development</b>  <b>Intercultural Studies</b>  <b>Pastoral Care</b>  <b>Youth Ministry</b></p> <p>See the complete list of <a href="#">Specializations</a> on page 78.</p>				
MI 121	Intro to Missions	3					
ML/TH 200	Foundations of Ministry	3					
ML 210	Leadership & Admin.	3					
ML 201	Practicum I	1					
ML 202	Practicum II	1					
ML 203	Practicum III	1					
ML 336	Relational Ministry	3					
HI 361	History of World Christianity	3					
ML 413	Advanced Teaching & Communication Skills for Ministry	3					
MI 421	Islamics	3					
ML 423	Issues in Youth Ministry	3					
TH 450	History and Theology of Worship	3					
ML 450	Ministry Leadership Internship	3					
				<b>General Electives</b>			<b>9</b>

**Total Requirements:** 120 credits

*\*Transfer courses are generally not accepted for these courses. See the Registrar for more details.*

## Ministry Leadership: Biblical Greek Program Requirements

<b>Bible &amp; Theology Major</b>			<b>30</b>	<b>Arts &amp; Sciences Core</b>			<b>33</b>
BI 101	Intro. to Biblical Interpretation	3	CO 203	Advanced Rhetoric*	3		
BI 111	Old Testament Survey	3	CO ____	Literature Course	3		
BI 112	New Testament Survey	3	CO 234	Principles of Speech	3		
TH 241	Christian Doctrine I	3	CO/MI 323	Intercultural Communication*	3		
TH 242	Christian Doctrine II	3	FE 170	Research & Group Development	3		
BI 307	Spiritual Formation	3	HI/GV __	History or Government Course	3		
BI —	Old Testament Elective	3	MA/PS 340	Social Science Statistics	3		
BI —	New Testament Elective	3	PE ____	Health & Fitness Courses	3		
TH —	Theology Elective	3	PH 232	Intro. to Philosophy	3		
TH 344	Principles & Practices of Reformed Worldview	3	SC 215	Human Biological Science	3		
			SW 334	Human Diversity*	3		
<b>Ministry Leadership Major</b>			<b>36</b>	<b>Biblical Greek</b>			<b>12</b>
ML 110	Teaching the Bible	3	This Specialization consists of four (4) courses:				
MI 121	Intro to Missions	3	GR 103	New Testament Greek I	3		
ML/TH 200	Foundations of Ministry	3	GR 104	New Testament Greek II	3		
ML 210	Leadership & Admin.	3	GR 203	New Testament Greek Exegesis I	3		
ML 201	Practicum I	1	GR 204	New Testament Greek Exegesis II	3		
ML 202	Practicum II	1					
ML 203	Practicum III	1					
ML 336	Relational Ministry	3					
HI 361	History of Christianity	3					
ML 413	Advanced Teaching & Communication Skills for Ministry	3					
MI 421	Islamics	3					
ML 423	Issues in Youth Ministry	3					
TH 450	History and Theology of Worship	3					
ML 450	Ministry Leadership Internship	3					
			<b>General Electives</b>			<b>9</b>	

**Total Requirements:** 120 credits

*\*Transfer courses are generally not accepted for these courses. See the Registrar for more details.*

## Ministry Leadership: Youth Ministry Program Requirements

<b>Bible &amp; Theology Major</b>			<b>30</b>	<b>Arts &amp; Sciences Core</b>			<b>33</b>
BI 101	Intro. to Biblical Interpretation	3	CO 203	Advanced Rhetoric*	3		
BI 111	Old Testament Survey	3	CO ___	Literature Course	3		
BI 112	New Testament Survey	3	CO 234	Principles of Speech	3		
TH 241	Christian Doctrine I	3	CO/MI 323	Intercultural Communication*	3		
TH 242	Christian Doctrine II	3	FE 170	Research & Group Development	3		
BI 307	Spiritual Formation	3	HI/GV ___	History or Government Course	3		
BI —	Old Testament Elective	3	MA/PS 340	Social Science Statistics	3		
BI —	New Testament Elective	3	PE ___	Health & Fitness Courses	3		
TH —	Theology Elective	3	PH 232	Intro. to Philosophy	3		
TH 344	Principles & Practices of Reformed Worldview	3	SC 215	Human Biological Science	3		
			SW 334	Human Diversity*	3		
<b>Ministry Leadership Major</b>			<b>36</b>	<b>Youth Ministry</b>			<b>12</b>
ML 110	Teaching the Bible	3	This Specialization consists of four (4) courses:				
MI 121	Intro to Missions	3	ML 451	Ministry Leadership Internship II	3		
ML/TH 200	Foundations of Ministry	3	And any three (3) of the following courses:				
ML 210	Leadership & Admin.	3	YM 310	Pastoral Care with Adolescents	3		
ML 201	Practicum I	1	YM 311	Youth Ministry in the Urban Setting	3		
ML 202	Practicum II	1	YM 411	Christian Camping & Retreats	3		
ML 203	Practicum III	1	YM 433	Contemporary Youth Culture	3		
ML 336	Relational Ministry	3					
HI 361	History of Christianity	3					
ML 413	Advanced Teaching & Communication Skills for Ministry	3					
MI 421	Islamics	3					
ML 423	Issues in Youth Ministry	3					
TH 450	History and Theology of Worship	3					
ML 450	Ministry Leadership Internship	3	<b>General Electives</b>			<b>9</b>	

**Total Requirements:** 120 credits

*\*Transfer courses are generally not accepted for these courses. See the Registrar for more details.*

## Ministry Leadership: Intercultural Studies Program Requirements

<b>Bible &amp; Theology Major</b>			<b>30</b>	<b>Arts &amp; Sciences Core</b>			<b>33</b>
BI 101	Intro. to Biblical Interpretation	3	CO 203	Advanced Rhetoric*	3		
BI 111	Old Testament Survey	3	CO ____	Literature Course	3		
BI 112	New Testament Survey	3	CO 234	Principles of Speech	3		
TH 241	Christian Doctrine I	3	CO/MI 323	Intercultural Communication*	3		
TH 242	Christian Doctrine II	3	FE 170	Research & Group Development	3		
BI 307	Spiritual Formation	3	HI/GV __	History or Government Course	3		
BI —	Old Testament Elective	3	MA/PS 340	Social Science Statistics	3		
BI —	New Testament Elective	3	PE ____	Health & Fitness Courses	3		
TH —	Theology Elective	3	PH 232	Intro. to Philosophy	3		
TH 344	Principles & Practices of Reformed Worldview	3	SC 215	Human Biological Science	3		
			SW 334	Human Diversity*	3		
<b>Ministry Leadership Major</b>			<b>36</b>	<b>Intercultural Studies</b>			<b>12</b>
ML 110	Teaching the Bible	3	This Specialization consists of four (4) courses:				
MI 121	Intro to Missions	3	ML 451	Ministry Leadership Internship II	3		
ML/TH 200	Foundations of Ministry	3	And any three (3) of the following courses:				
ML 210	Leadership & Admin.	3	BU 311	Global Business Environment	3		
ML 201	Practicum I	1	CO 325	Interpersonal and Group Comm.	3		
ML 202	Practicum II	1	MI 200	Ministering Interculturally	3		
ML 203	Practicum III	1	MI 230	Urban Heartside Immersion	3		
ML 336	Relational Ministry	3	MI 254	Fundamentals of Community Development	3		
HI 361	History of Christianity	3	MI 357	Business as Mission	3		
ML 413	Advanced Teaching & Communication Skills for Ministry	3					
MI 421	Islamics	3					
ML 423	Issues in Youth Ministry	3					
TH 450	History and Theology of Worship	3					
ML 450	Ministry Leadership Internship	3	<b>General Electives</b>			<b>9</b>	

**Total Requirements:** 120 credits

*\*Transfer courses are generally not accepted for these courses. See the Registrar for more details.*

## Ministry Leadership: Pastoral Care Program Requirements

<b>Bible &amp; Theology Major</b>			<b>30</b>	<b>Arts &amp; Sciences Core</b>			<b>33</b>					
BI 101	Intro. to Biblical Interpretation	3	CO 203	Advanced Rhetoric*	3							
BI 111	Old Testament Survey	3	CO ___	Literature Course	3							
BI 112	New Testament Survey	3	CO 234	Principles of Speech	3							
TH 241	Christian Doctrine I	3	CO/MI 323	Intercultural Communication*	3							
TH 242	Christian Doctrine II	3	FE 170	Research & Group Development	3							
BI 307	Spiritual Formation	3	HI/GV ___	History or Government Course	3							
BI —	Old Testament Elective	3	MA/PS 340	Social Science Statistics	3							
BI —	New Testament Elective	3	PE ___	Health & Fitness Courses	3							
TH —	Theology Elective	3	PH 232	Intro. to Philosophy	3							
TH 344	Principles & Practices of Reformed Worldview	3	SC 215	Human Biological Science	3							
			SW 334	Human Diversity*	3							
<b>Ministry Leadership Major</b>			<b>36</b>	<b>Pastoral Care</b>			<b>12</b>					
ML 110	Teaching the Bible	3	This Specialization consists of any four (4) of the following courses:									
MI 121	Intro to Missions	3										
ML/TH 200	Foundations of Ministry	3										
ML 210	Leadership & Admin.	3										
ML 201	Practicum I	1										
ML 202	Practicum II	1										
ML 203	Practicum III	1										
ML 336	Relational Ministry	3										
HI 361	History of Christianity	3										
ML 413	Advanced Teaching & Communication Skills for Ministry	3										
MI 421	Islamics	3										
ML 423	Issues in Youth Ministry	3										
TH 450	History and Theology of Worship	3										
ML 450	Ministry Leadership Internship	3										
								<b>General Electives</b>			<b>9</b>	

**Total Requirements:** 120 credits

*\*Transfer courses are generally not accepted for these courses. See the Registrar for more details.*

# SOCIAL WORK (BSW)

## Program Faculty

Greg Scott, L.M.S.W., Professor of Social Work and Social Work Program Director

Kelli Hoffman, M.S.W., Assistant Professor of Social Work and Director of Field Practicum

## Program Overview

The mission of Kuyper College's baccalaureate social work program is to equip students with the knowledge, values, and skills for generalist practice in entry-level social work positions within the framework of a biblical, Reformed worldview.

The goals of the social work program at Kuyper College are:

1. To prepare students for generalist social work practice in entry-level positions with individuals, families, groups, organizations, and communities.
2. To integrate a biblical, Reformed world and life view with the knowledge, values, and skills of generalist social work practice.

Students will develop generalist social work practice skills to work in public and private social service systems and international settings. The program strives to enable students to integrate their biblical, Reformed worldview and social work education into their professional practice.

## Program Admission Requirements and Procedures

Students choosing social work as a major must make formal application to the social work program. To be eligible for admission and continuation in the program, the student must:

- Apply by December 1 of the sophomore year
- Have a minimum cumulative GPA of 2.2 and a minimum cumulative GPA of 2.5 in all social work courses
- Have completed or be currently enrolled in
  - PS 111 Introduction to Psychology
  - SO 111 Introduction to Sociology
  - SW 222 Introduction to Social Work
- Complete and submit an application for admission to the social work program director
- Submit an autobiographical statement
- Submit letters of recommendation from a faculty member outside the social work program, an employer or volunteer coordinator (preferably related to the "helping" profession), and a pastor or adult friend
- Interview with the social work faculty

The Social Work Admissions Committee, upon review of an application, will make one of the following decisions:

- Accepted – meets all criteria
- Conditional acceptance – candidate is accepted and criteria are mostly met but there are still some areas to be completed
- Decision on hold – candidate has criteria or conditions which must be met before admission will be reconsidered
- Not admitted – deficiencies beyond foreseeable remediation

## **Program Outcomes**

Upon completion of the program, students will be able to accomplish the following competencies:

1. Identify as a professional social worker and conduct oneself accordingly
2. Apply social work ethical principles to guide professional practice
3. Apply critical thinking to inform and communicate professional judgments
4. Engage diversity and difference in practice
5. Advance human rights and social and economic justice
6. Engage in research-informed practice and practice-informed research
7. Apply knowledge of human behavior and the social environment
8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services
9. Respond to contexts that shape practice
10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities
11. Apply a biblical, Reformed worldview to social work knowledge, values, and skills

## **Life Experience Policy**

The Kuyper College social work program does not give academic credit for life or previous work experience, in whole or in part, to satisfy any course requirement within the professional curriculum, including the field practicum.

## **International Social Work Experience**

The social work program provides opportunities for overseas social work experience in locations, such as the Dominican Republic, Uganda, and Ecuador. These experiences broaden the student's education in global awareness and practice. For more information, contact the Social Work program director and see the information on [Out-of-State and International Internships](#) in the catalog and the internal website.

## Social Work Program Requirements

<b>Bible &amp; Theology Core</b>			<b>21</b>	<b>Arts &amp; Sciences Core</b>			<b>39</b>
BI 101	Intro. to Biblical Interpretation	3		CO 203	Advanced Rhetoric*	3	
BI 111	Old Testament Survey	3		CO ____	Literature Course	3	
BI 112	New Testament Survey	3		CO 234	Principles of Speech	3	
TH 241	Christian Doctrine I	3		CO/MI 323	Intercultural Communication*	3	
BI/TH —	Bible or Theology Elective	3		FE 170	Research & Group Development	3	
BI 307	Spiritual Formation	3		GV 110	American Government	3	
TH 344	Principles & Practices of Reformed Worldview	3		MA/PS 340	Social Science Statistics	3	
				PE ____	Health & Fitness Courses	3	
				PH 232	Intro. to Philosophy	3	
				PS 111	General Psychology	3	
				SC 215	Human Biological Science	3	
				SO 211	Intro. to Sociology	3	
				SW 334	Human Diversity*	3	
<p><i>Students in this program may earn a Bible &amp; Theology Major by taking the additional three required courses.</i></p>							
<b>Social Work Major</b>			<b>42</b>	<b>Specialization</b>			<b>12</b>
SW 222	Introduction to Social Work**	3		<p>Students may select any Specialization, which consists of four (4) courses, to supplement their major and customize their program.</p> <p>The Specializations that correspond closely with this major include:</p> <p><b>Family Studies</b> <b>Psychology</b> <b>Communications</b></p> <p>See the complete list of <a href="#">Specializations</a> on page 78.</p>			
SW 227	Human Behavior / Social Environment I**	3					
SW 228	Human Behavior / Social Environment II	3					
SW 320	(Generalist Practice I) Individuals & Families	3					
SW 340	Social Work Research	3					
SW 364	(Generalist Practice II) Social Work with Groups	3					
SW 419	Social Welfare Policy Analysis	3					
SW 424	(Generalist Practice III) SW with Communities	3					
SW 443	Social Work Field Practicum I	5					
SW 445	Field Practicum Senior Seminar I	1					
SW 446	Social Work Field Practicum II	5					
SW 448	Field Practicum Senior Seminar II	1					
SW 460	International Social Work	3					
SW 480	Social Work Capstone**	3					
<b>General Electives</b>							<b>6</b>

**Total Requirements:** 120 credits

\* Transfer courses are generally not accepted for these courses. See the Registrar for more details.

\*\* These courses have been identified as Interdisciplinary Bible-related courses as defined by ABHE. Normally a student may not receive transfer credit for these courses.

## Social Work Suggested Four-Year Sequence

<b>Freshman Year</b>					
<b>Fall Semester</b>			<b>Winter Semester</b>		
BI 111	Old Testament Survey	3	BI 112	New Testament Survey	3
CO 102	English Composition II	3	PS 111	General Psychology	3
SW 222	Intro. to Social Work	3	CO 203	Advanced Rhetoric	3
BI 101	Biblical Interpretation	3	SO 211	Intro. to Sociology	3
FE 170	Research & Group Develop.	3	PE 112	Fitness for Life	2
<b>Sophomore Year</b>					
<b>Fall Semester</b>			<b>Winter Semester</b>		
TH 241	Christian Doctrine I	3	BI or TH	Elective	3
CO 234	Principles of Speech	3	CO 210	Introduction to Literature	3
SW 227	Human Beh./Soc. Envir. I	3	SW 228	Human Beh./Soc. Envir. II	3
SC 215	Human Biological Science	3	CO/MI 323	Intercultural Communication	3
—	Elective/Specialization	3	PH 132	Intro. to Philosophy	3
PE 122	Weight Training	1			
Spring/Summer: Elective/Specialization		3			
<b>Junior Year</b>					
<b>Fall Semester</b>			<b>Winter Semester</b>		
SW 460	International Social Work	3	TH 344	P&P Reformed Worldview	3
SW 334	Human Diversity	3	GV 110	American Government	3
—	Elective/Specialization	3	BI 307	Spiritual Formation	3
SW 320	(P. I) Individual/Family	3	SW 340	Social Work Research	3
MA/PS 340	Social Science Statistics	3	SW 364	(P. II) Groups	3
Spring/Summer: Elective/Specialization		3			
<b>Senior Year</b>					
<b>Fall Semester</b>			<b>Winter Semester</b>		
SW 419	Soc. Welfare Policy Analysis	3	SW 424	(P. III) Communities	3
SW 443	Field Practicum I (200 hrs)	5	SW 446	Field Practicum II (200 hrs)	5
SW 445	Field Pract. Sr. Seminar I	1	SW 448	Field Pract. Sr. Seminar II	1
—	Elective/Specialization	3	SW 480	Social Work Capstone	3
—	Elective/Specialization	3	—	Elective/Specialization	3

## Bachelor of Social Work (Dual Degree - Davenport)

Students who successfully complete this program will receive both a Bachelor of Social Work from Kuyper College and a Bachelor of Applied Science from Davenport University. Students will complete Kuyper's Social Work major and Bible and Theology core while completing Integrative Professional Studies coursework at Davenport.

<b>Bible &amp; Theology Core (Kuyper courses)</b>			<b>21</b>	<b>Arts &amp; Sciences Core (Davenport courses)</b>			<b>58</b>
BI 101	Intro. to Biblical Interpretation	3	ENGL 109	Composition II	3		
BI 111	Old Testament Survey	3	ENGL 110	Advanced Composition	3		
BI 112	New Testament Survey	3	ENGL 311	Professional Writing	3		
TH 241	Christian Doctrine I	3	COMM 120	Presentation Techniques	3		
BI/TH —	Bible or Theology Elective	3	ACES 100	Achieving Career and Education Success			
BI 307	Spiritual Formation	3	OR				
TH 344	Principles & Practices of Reformed Worldview	3	HLTH101	Introduction to Health Careers	3		
			BUSN 210	Professional Ethics	3		
			HSAD 301	Cultural Issues in Health Care	3		
			PSYC 303	Psychosocial Health Concerns	3		
<i>Students in this program may earn a Bible &amp; Theology Major by taking the additional three required courses.</i>			SOSC 201	Diversity in Society	3		
<b>Social Work Major (Kuyper courses)</b>			SOSC 301	Globalization and World Diversity	3		
		<b>45</b>	MGMT 211	Management Foundations	3		
GV 110	American Government	3	MGMT 321	Organizational Behavior	3		
SW 222	Introduction to Social Work**	3	MATH 125	Intermediate Algebra	3		
SW 227	Human Behavior / Social Environment I**	3	STAT 219	Introduction to Biostatistic			
SW 228	Human Behavior / Social Environment II	3	OR STAT 220	Introduction to Statistics	3		
SW 320	(Generalist Practice I) Individuals & Families	3	PSYC 101	Introductory Psychology	3		
SW 340	Social Work Research	3	SOCY 101	Introductory Sociology	3		
SW 364	(Generalist Practice II) Social Work with Groups	3	PSYC 201	Abnormal Psychology	3		
SW 419	Social Welfare Policy Analysis	3	BIOL 120	Essentials of Anatomy and Physiology	4		
SW 424	(Generalist Practice III) SW with Communities	3	PSYC 127	Healthy Living	3		
SW 443	Social Work Field Practicum I	5					
SW 445	Field Practicum Senior Seminar I	1					
SW 446	Social Work Field Practicum II	5					
SW 448	Field Practicum Senior Seminar II	1					
SW 460	International Social Work	3					
SW 480	Social Work Capstone**	3					

**Total Requirements:** 124 credits

\*\* These courses have been identified as Interdisciplinary Bible-related courses as defined by ABHE. Normally a student may not receive transfer credit for these courses. Courses subject to change based on Davenport University's course offerings.

## Social Work (Davenport) Suggested Four-Year Sequence

Year 1					
Fall Semester		Winter Semester			
<b>Davenport</b>		<b>Davenport</b>			
ACES 100	Achieving Career and Educ. Success	3	PSYC 101	Introductory Psychology	3
OR			ENGL 110	Advanced Composition	3
HLTH 101	Introduction to Health Careers		COMM 120	Presentation Techniques	3
MATH 125	Intermediate Algebra	3	SOCY 101	Introductions to Sociology	3
ENGL 109	Composition	3			
HLTH 127	Healthy Living	3			
<b>Kuyper</b>		<b>Kuyper</b>			
SW 222	Introduction to Social Work	3	BI 101	Biblical Interpretation	3
Summer Session					
<b>Davenport</b>					
BIOL 120	Essentials of Anatomy and Physiology	4			

Year 2					
Fall Semester		Winter Semester			
<b>Davenport</b>		<b>Davenport</b>			
BUS 210	Professional Ethics	3	PSYC 201	Abnormal Psychology	3
STAT 219	Introduction to Biostatistics	3	SOSC 201	Diversity in Society	3
OR			MGMT 211	Management Foundations	3
STAT 220	Introduction to Statistics				
<b>Kuyper</b>		<b>Kuyper</b>			
SW227	Human Behavior/Social Env. I	3	SW 228	Human Behavior/Social Env. II	3
BI 111	Old Testament Survey	3	BI 112	New Testament Survey	3
GV 110	American Government	3			

Year 3					
Fall Semester		Winter Semester			
<b>Davenport</b>		<b>Davenport</b>			
MGMT 321	Organizational Behavior	3	HSAD 301	Cultural Issues in Health Care	3
PSYC 303	Psychological Health Concerns	3	ENGL 311	Professional Writing	3
<b>Kuyper</b>		<b>Kuyper</b>			
TH 241	Christian Doctrine I	3	TH 242	Christian Doctrine II	3
SW 320	(Gen. Prac. I) Individuals and Family	3	SW 364	(Gen. Prac. II) SW with Groups	3
SW 460	International Social Work	3	SW 340	Social Work Research	3

Year 4					
Fall Semester		Winter Semester			
<b>Davenport</b>		<b>Kuyper</b>			
SOSC 301	Globalization and World Diversity	3	TH 344	Prin. and Pract. of Reformed Worldview	3
<b>Kuyper</b>			SW 424	(Gen. Prac. III) SW with Communities	3
SW 419	Social Welfare Policy Analysis	3	SW 446	Field Practicum II	5
SW 443	Field Practicum I (200 hours)	5	SW 448	Field Practicum Senior Seminar II	1
SW 445	Field Practicum Senior Seminar I	1	SW 480	Social Work Capstone	3
BI 307	Spiritual Formation	3			

# TEACHER EDUCATION

Kuyper College's teacher education program is a collaborative program with Cornerstone University offering both elementary and secondary education degrees. This joint teacher education program is ideal for students who want to teach and who also want to expand their understanding of God, his word, and his world. Cornerstone University has a high quality teacher education program and shares Kuyper College's vision for Christian service.

The purpose of the program is to prepare students to serve as teachers in public or Christian schools. This is accomplished by developing within students the knowledge, skills and Christian character to think critically, to work toward making positive changes in themselves and their society, to enable them to function as servant leaders in their school and community, and to bring glory to God.

This purpose is accomplished through a carefully sequenced teacher education program that integrates the knowledge base needed for teaching subject area content with the developmental skills necessary for effective instruction.

In five years, students receive a Bachelor of Science degree from Kuyper College, a Bachelor of Arts degree from Cornerstone, and certification in elementary or secondary education. Together, the two colleges provide a program that will educate students to be teachers and equip them for Christian service.

Students normally apply to Cornerstone University in their sophomore year and typically complete all their Kuyper College requirements in the first three years while concurrently taking some courses at Cornerstone, then complete the remaining requirements entirely at Cornerstone in their final two years. Students fulfill the education, major, and minor program requirements according to Cornerstone University's policies.

Because each program is unique, specific details and course requirements are available in the Registrar's Office and require the student to work in close consultation with their Kuyper College and Cornerstone University advisors in order to successfully meet Program Requirements.

## Education - Elementary

Elementary Education students interested in Michigan Certification select from two options: the Planned Program Option I or the Comprehensive Major Option II.

<b>Bible &amp; Theology Major</b>			<b>30</b>	<b>Arts &amp; Sciences Core</b>			<b>24</b>
BI 101	Intro. to Biblical Interpretation	3	CO 203	Advanced Rhetoric	3		
BI 111	Old Testament Survey	3	CO ____	Literature Course			
BI 112	New Testament Survey	3	CO 234	Principles of Speech	3		
TH 241	Christian Doctrine I	3	CO/MI 323	Intercultural Communication	3		
TH 242	Christian Doctrine II	3	FE 170	Research & Group Development	3		
BI 307	Spiritual Formation	3	MA/PS 340	Social Science Statistics	3		
BI —	Old Testament Elective	3	PE ____	Health & Fitness Courses	3		
BI —	New Testament Elective	3	PH 232	Intro. to Philosophy	3		
TH —	Theology Elective	3	SC 215	Human Biological Science*	3		
TH 344	Principles & Practices of Reformed Worldview	3	SW 334	Human Diversity	3		

*\*A Cornerstone University science course may be required depending on the student's desired major and/or minor.*

In addition to the Bible/Theology major and the Arts & Sciences Core above, elementary education students take:

- I. Elementary Required courses, 24 credits
- II. Professional Education Courses, 29 credits
- III. Option I (Planned Program) or Option II (Comprehensive Major)
  - A. Option I Planned Program (credit load information is available from the Cornerstone Teacher Education Division)
    1. Content Subject: Integrated Science, Language Arts Group or Social Studies Group. OR
    2. Triple Minor Combination (K-3)
  - B. Option II Comprehensive Major Program, up to 56 credits.

## Secondary Education

<b>Bible &amp; Theology Major</b>			<b>30</b>	<b>Arts &amp; Sciences Core</b>			<b>24</b>	
BI 101	Intro. to Biblical Interpretation	3	CO 203	Advanced Rhetoric*	3	CO 234	Principles of Speech	3
BI 111	Old Testament Survey	3	CO/MI 323	Intercultural Communication*	3	FE 170	Research & Group Development	3
BI 112	New Testament Survey	3	MA/PS 340	Social Science Statistics	3	PE ____	Health & Fitness Courses	3
TH 241	Christian Doctrine I	3	PH 232	Intro. to Philosophy	3	SC ____	Science Course	3
TH 242	Christian Doctrine II	3						
BI 307	Spiritual Formation	3						
BI —	Old Testament Elective	3						
BI —	New Testament Elective	3						
TH —	Theology Elective	3						
TH 344	Principles & Practices of Reformed Worldview	3						
			<b>Secondary Education Major</b>			<b>30-51</b>		
<b>Education Courses</b>			<b>38</b>			Students select one of these majors:		
EDU 230	Prin and Phil of Education (CU)	3	<b>Biology (34)</b>					
EDU 231	School Observation Practicum (CU)	1	<b>Communication Arts (33)</b>					
ED 251	Educational Psychology	3	<b>English (30)</b>					
EDU 262	Educational Technology (CU)	3	<b>History (30)</b>					
EDU 344	Content Area Literacy including Learners With Special Needs & Field Experience (CU)	3	<b>Integrated Comprehensive Science (51)</b>					
EDU 363	Diverse Populations & Differentiated Instruction (CU)	3	<b>Integrated Science (43)</b>					
EDU 382	Teacher Assistant Practicum (CU)	2	<b>Learning Disabilities (34)</b>					
EDU 430	Capstone Seminar: Directed Teaching (CU)	2	<b>Mathematics (33)</b>					
_____	Major Method Course (CU)	3	<b>Physical Education (36)</b>					
_____	Minor Method Course (CU)	3	<b>Social Studies (36)</b>					
EDU 484	Directed Teaching Internship (CU)	12	<b>Secondary Education Minor</b>			<b>18-27</b>		
			Students select one of these minors:					
			<b>Biology (27)</b>					
			<b>Chemistry (22)</b>					
			<b>Communication Arts (21)</b>					
			<b>English (18)</b>					
			<b>History (18)</b>					
			<b>Mathematics (24)</b>					
			<b>Physical Education (24)</b>					
			<b>Psychology (21)</b>					
			<b>TESOL (21)</b>					

# SPECIALIZATIONS

Specializations provide both focus and flexibility for students to construct their own program. Each specialization consists of 12 credits and may be added to any major. No more than 3 credits may be transferred toward a Specialization. A course may not be used to meet the requirements for a Specialization and a Major or Arts & Sciences requirement. See the specific requirements for suggested Specializations outlined with the majors above. Courses other than those listed may be substituted upon recommendation of a faculty advisor and approval by the Registrar.

## Biblical Greek

This specialization enables students to read the New Testament in Greek. The sequence introduces students to the foundational vocabulary, grammar, and literary features used by the New Testament writers so that they can better understand, interpret, and communicate the message of God’s Word. for dealing with questions related to the nature of the Bible, the history of the original-language text, and the various approaches used for translation.

<b>Biblical Greek</b>		<b>12</b>
This Specialization consists of four (4) courses:		
GR 103	New Testament Greek I	3
GR 104	New Testament Greek II	3
GR 203	New Testament Greek Exegesis I	3
GR 204	New Testament Greek Exegesis II	3

## Communications

The Communications specialization equips students to use a variety of media to communicate effectively in written, oral, audio, and visual formats. Students utilize the knowledge and skills they acquire to develop credible messages supported by research and work creatively to integrate information and articulate it in relevant ways.

<b>Communications</b>		<b>12</b>
Requires four (4) of the following courses:		
BU 240	Social Media Management	3
CO 230	Communication in the Age of Social Media	3
CO 306	Linguistics	3
CO 325	Interpersonal & Group Communication*	3
CO 360	Creative Writing	3
CO 395	Communication Research Methods	3
YM 413	Advanced Teaching and Communication Skills for Ministry*	3

*\* - if this course is required for the student’s major, it cannot be used for the Specialization. Consult with your advisor and the Registrar.*

## Community Development

The Community Development Specialization provides students with opportunities to engage the diversity of ideas, individuals, groups, and cultures that reside in local settings. By further understanding the importance of diversity in culture and humanity, students utilize their growing awareness of social, economic, religious, and cultural factors that impact communities to address current local issues and invest wisely in social engagement and personal improvement.

<b>Community Development</b>		<b>12</b>
Requires four (4) of the following courses:		
MI 121	Introduction to Missions*	3
MI 210	Missional Theology and Ethics	3
MI 354	Fundamentals of Community Development	3
MI 357	Business as Mission	3
MI 390	Christian Community Development Experience	3
ML 451	Ministry Leadership Internship II	3

\* - if this course is required for the student's major, it cannot be used for the Specialization.  
Consult with your advisor and the Registrar.

## Family Ministry Studies

The Family Ministry Studies provides students with the foundational knowledge to promote personal and interpersonal health in a variety of settings that involve family dynamics. Students explore the realities of human development as it intersects with culture, faith, church, and society. This specialization is designed to specifically meet the student's passion and purpose for ministry and equip them to serve effectively in a family ministry context.

<b>Family Ministry Studies</b>		<b>12</b>
Requires four (4) of the following courses:		
ED 251	Educational Psychology	3
ML 451	Ministry Leadership Internship II	3
PS 336	Developmental Psychology	3
SO 305	Death And Dying	3
SO 350	Faces of Addiction	3
TH344	Male and Female: Marriage, Family, Sexuality and Ministry	3
YM 310	Pastoral Care with Adolescents	3
YM 433	Contemporary Youth Culture	3

## Global Studies

The Global Studies Specialization enables students to better understand their place in God's created world as they engage a diversity of ideas, individuals, groups, and cultures in numerous settings. Not only do students develop in their understanding of human life and culture, they grow in their awareness of the social, economic, religious, and cultural factors that affect current global issues today.

<b>Global Studies</b>		<b>12</b>
Requires four (4) of the following courses:		
MI 121	Introduction to Missions*	3
MI 200	Ministering Interculturally	3
BI 323	Israel Study Tour	3
BU 330	Global Business Environment	3
MI 357	Business as Mission*	3
MI 421	Islamics*	3
ML 451	Ministry Leadership Internship II	3

\* - if this course is required for the student's major, it cannot be used for the Specialization.  
Consult with your advisor and the Registrar.

## Human Services

This specialization will help students to better understand the social, psychological, economic, and spiritual interrelatedness of the person in their environment. This specialization is a broad overview of the delivery of social service, social groups, the psychology of the individual, marriage & family, and non-profit business. These courses can empower the student to be more skillful and effective in their ministry and career.

<b>Human Services</b>		<b>12</b>
Requires four (4) of the following courses:		
BU 430	Non-Profit Management	3
CO 325	Interpersonal & Group Communications	3
PS 111	General Psychology*	3
SO 211	Introduction to Sociology*	3
SW 222	Introduction to Social Work*	3
SW 227	Human Behavior in the Social Environment I*	3
SW 228	Human Behavior in the Social Environment II*	3
TH 434	Theology of Marriage and Family	3

\* - if this course is required for the student's major, it cannot be used for the Specialization.  
Consult with your advisor and the Registrar.

## Intercultural Studies

The Intercultural Studies specialization exposes students to important voices and experiences of missions, community development, and holistic outreach. Students have opportunities to travel, interact with our diverse urban population, and work with practitioners in local and international development efforts. Internship possibilities include working with refugee and immigrant populations, assisting the homeless community, assisting community agriculture programs, and volunteering with various organizations in local and international settings.

<b>Intercultural Studies</b>		<b>12</b>
Requires four (4) courses:		
MI 121	Introduction to Missions*	3
ML 451	Ministry Leadership Internship II	3
Any two (2) or three (3) of the following:		
BU 311	Global Business Environment	3
CO 325	Interpersonal and Group Communication	3
MI 200	Ministering Interculturally	3
MI 230	Urban Heartside Immersion	3
MI 254	Fundamentals of Community Development	3
MI 357	Business as Mission*	3
MI 421	Islamic*	3

## Leadership

The leadership specialization exposes students to leadership theories, practices and principles tailored to equip students to lead holistically in whatever their vocational calling may be. Students can gain valuable skills from experience courses and a leadership internship where students will have the opportunity to practice their leadership knowledge and skills by working or volunteering in local churches, businesses, ministries or community organizations.

<b>Leadership</b>		<b>12</b>
Requires four (4) of the following courses:		
BU 152	Intro. to Business and Leadership*	3
BU 430	Non-Profit Management	3
ML 210	Leadership and Administration*	3
BU 200	Leadership Theory	3
BU 230	Leadership in the National Parks	3
BU 390	Catalyst Leadership Experience	3
CO 325	Interpersonal and Group Communications	3
VO 450	Professional Internship	3

\* - if this course is required for the student's major, it cannot be used for the Specialization.  
Consult with your advisor and the Registrar.

## Pastoral Care

The Pastoral Care Specialization provides students with the foundational principles and practices to listen actively, offer wise counsel, and promote personal and interpersonal health in a local church or ministry setting. Students explore the realities of human development as it intersects with culture, faith, church, and society.

<b>Pastoral Care</b>		<b>12</b>
Requires four (4) of the following courses:		
PS 111	General Psychology*	3
PS 460	Abnormal Psychology	3
YM 310	Pastoral Care With Adolescents	3
SO 361	Introduction to Counseling Skills	3
SO 305	Death and Dying	3
ML 366	Relational Ministry*	3
ML 451	Ministry Leadership Internship	3

\* - if this course is required for the student's major, it cannot be used for the Specialization.  
Consult with your advisor and the Registrar.

## Psychology

The Psychology Specialization provides students with the foundational knowledge of human thought and behavior as it relates to basic psychological ideas, terminology, theories, issues, trends, and applications today. Students grow in their understanding of healthy human development, personal and social interactions, and behavioral patterns as it relates to the Christian faith.

<b>Psychology</b>		<b>12</b>
Requires four (4) of the following courses:		
ED 251	Educational Psychology*	3
PS 111	General Psychology*	3
PS 460	Abnormal Psychology	3
PS 336	Developmental Psychology	3
SO 361	Introduction to Counseling Skills	3
SO 305	Death and Dying	3
SW 227	Human Behavior in the Social Environment I*	3
SW 228	Human Behavior in the Social Environment II*	3

\* - if this course is required for the student's major, it cannot be used for the Specialization.  
Consult with your advisor and the Registrar.

## Social Media & Marketing

This specialization explores the latest digital communication opportunities in our society and equips students with the skills to manage social media communication, create digital and print newsletters, manage websites, facilitate email campaigns, and communicate using other platforms. The courses in this specialization will equip students with these skills and include an opportunity to become certified in social media through a recognized industry leader Hootsuite.

<b>Social Media &amp; Marketing</b>		<b>12</b>
Requires four (4) courses:		
BU 240	Social Media Management	3
BU 152	Intro. to Business & Leadership*	3
Any two (2) or three (3) of the following:		
BU 311	Global Business Environment	3
BU 352	Marketing Management	3
BU 353	Market Research	3
CO 230	Communication in the Age of Social Media	3
CO 325	Interpersonal & Group Communication	3

\* - if this course is required for the student's major, it cannot be used for the Specialization.  
Consult with your advisor and the Registrar.

## Youth Ministry

The Youth Ministry Specialization specifically prepares students to engage the current youth culture with the gospel of Jesus Christ through intentional relationships that embody truth and love. Students are able to pursue their passion and purpose for ministry so they can serve effectively in a youth ministry context, such as traditional youth pastor roles, parachurch ministries, community youth agencies, international training organizations, or missionary settings.

<b>Youth Ministry</b>		<b>12</b>
Requires four (4) courses:		
MI 121	Introduction to Missions*	3
ML 451	Ministry Leadership Internship II	3
Any two (2) or three (3) of the following:		
YM 310	Pastoral Care with Adolescents	3
YM 311	Youth Ministry in the Urban Setting	3
YM 411	Christian Camping & Retreats	3
YM 413	Advanced Teaching and Communication Skills for Ministry*	3
YM 433	Contemporary Youth Culture	3

\* - if this course is required for the student's major, it cannot be used for the Specialization.  
Consult with your advisor and the Registrar.

# Associate Degrees

## Associate of Arts

The purpose of this program is to provide a solid foundation in biblical studies and arts and sciences.

### Program Outcomes:

Students in this program, upon graduation, will be able to:

- Understand the biblical narrative and Christian scholarship
- Utilize effective communication skills (oral, visual, and written)
- Develop a foundation for lifelong learning, social engagement, and personal improvement

<b>Bible &amp; Theology Courses</b>			<b>Arts &amp; Sciences Core</b>		
		<b>18</b>			<b>33</b>
BI 101	Intro. to Biblical Interpretation	3	CO 203	Advanced Rhetoric*	3
BI 111	Old Testament Survey	3	CO ____	Literature Course	3
BI 112	New Testament Survey	3	CO 234	Principles of Speech	3
TH 241	Christian Doctrine I	3	CO/MI 323	Intercultural Communication*	3
BI 307	Spiritual Formation	3	FE 170	Research & Group Development	3
BI/TH____	Bible/Theology Elective	3	HI/GV ____	History or Government Course	3
<b>Ministry Leadership Courses</b>			MA/PS 340	Social Science Statistics	3
			PE ____	Health & Fitness Courses	3
ML 110	Teaching the Bible	3	PH 232	Intro. to Philosophy	3
MI 121	Intro to Missions	3	SC 215	Human Biological Science	3
<b>General Electives</b>			SW 334	Human Diversity*	3

**Total Requirements:** 63 credits

# Associate of Arts Business Concentration

## Program Outcomes:

Students in this program, upon graduation, will be able to:

- Understand the biblical narrative and Christian scholarship
- Utilize effective communication skills (oral, visual, and written)
- Develop a foundation for life of learning, social engagement, and personal improvement
- Employ principles of business, including relating to constituents, economics, and accounting

<b>Bible &amp; Theology Courses</b>			<b>12</b>	<b>Arts &amp; Sciences Core</b>			<b>29</b>
BI 101	Intro. to Biblical Interpretation	3	CO 102	English Composition II			
BI 111	Old Testament Survey	3		OR		3	
BI 112	New Testament Survey	3	CO 203	Advanced Rhetoric			
BI/TH —	Bible or Theology Elective	3	CO ___	Literature Course			
				OR		3	
			CO 234	Principles of Speech			
<b>Business Concentration</b>			<b>21</b>	CO/MI 323	Intercultural Communication		3
BU 152	Intro. to Business & Leadership	3	FE 170	Research & Group Development			3
BU 220	Business Economics	3	HI/GV ___	History or Government Course			3
BU 299	Accounting I	3	MA/PS 340	Social Science Statistics			3
Choose any four (4) of the following courses:				PE 112	Fitness for Life		2
BU 200	Leadership Theory	3	PH 232	Intro. to Philosophy			3
BU 252	Marketing & Sales	3	SC 215	Human Biological Science			3
BU 240	Social Media Management	3	SW 334	Human Diversity			
BU 300	Accounting II	3		OR		3	
BU 311	Entrepreneurship	3	PS 111	General Psychology			
BU 330	Global Business Environment	3					
BU 430	Non-Profit Management	3					
CO 230	Communication in the Age of Social Media	3					
MI 357	Business as Mission	3					

**Total Requirements:** 62 credits

## Associate of Arts in Child Development

The child development program prepares students to teach in and direct child-care centers, Headstart programs, and preschool programs serving children from birth through age eight. Graduates of the program are also prepared to serve as teacher aides in elementary schools.

<b>Bible &amp; Theology Courses</b>			<b>15</b>	<b>Arts &amp; Sciences Core</b>			<b>24</b>
BI 101	Intro. to Biblical Interpretation	3		CO 102	English Composition II		
BI 111	Old Testament Survey	3			OR	3	
BI 112	New Testament Survey	3		CO 203	Advanced Rhetoric		
TH 241	Christian Doctrine I	3		CO ____	Literature Course		3
TH 242	Christian Doctrine II	3		FE 170	Research & Group Development		3
<b>Child Development (all at GRCC)</b>			<b>31</b>				
CD 118	Human Growth and Development	4		GV110	American Government		3
CD 209	Creative and Language Arts for Preschoolers	4		MA/PS 340	Social Science Statistics		3
CD 210	Infant & Toddler Development	4		PH 232	Intro. to Philosophy		3
CD 215	Adult-Child Interaction	3		SC 215	Human Biological Science		3
CD 218	Early Childhood Program Administration	3					
CD 229	Math, Science, and Technology for Preschoolers	4		SW 334	Human Diversity		
CD 230	Young Children with Special Needs	4			OR	3	
CD 280	Cooperative Education in Child Development	3		PS 111	General Psychology		
CD 285	Assessment Tools in Child Development	2					

**Total Requirements:** 70 credits

# Associate of Religious Education Degree

The Associate of Religious Education degree is designed for students who desire a Bible college education to supplement their technical or professional training in preparation for some form of Christian service.

## Program Outcomes:

Students in this program, upon graduation, will be able to:

- Understand the biblical narrative and Christian scholarship
- Utilize effective communication skills (oral, visual, and written)
- Synthesize the analytical, scientific, and creative for a foundation of lifelong learning

<b>Bible &amp; Theology Courses</b>			<b>27</b>	<b>Arts &amp; Sciences Core</b>			<b>27</b>
BI 101	Intro. to Biblical Interpretation	3	CO 102	English Composition II			
BI 111	Old Testament Survey	3		OR		3	
BI 112	New Testament Survey	3	CO 203	Advanced Rhetoric			
TH 241	Christian Doctrine I	3	CO/MI 323	Intercultural Communication*			3
TH 242	Christian Doctrine II	3	FE 170	Research & Group Development			3
BI 307	Spiritual Formation	3	HI/GV __	History or Government Course			3
BI —	Old Testament Elective	3	MA/PS 340	Social Science Statistics			3
BI —	New Testament Elective	3	PE ___	Fitness Course(s)			3
TH —	Theology Elective	3	PH 232	Intro. to Philosophy			3
<b>Religious Education</b>			<b>9</b>	SC 215	Human Biological Science		3
MI 121	Introduction to Missions	3	SW 334	Human Diversity			
ML 110	Teaching the Bible	3		OR		3	
ML/TH ___	Theology or Ministry Elective	3	PS 111	General Psychology			

**Total Requirements:** 64 credits

# Certificate of Christian Foundations

In one year of study, students can enhance their career preparation or explore their calling by developing a foundation of biblical and theological understanding and essential competencies for any field. The student's learning is validated with the Certificate of Christian Foundations. For students who may pursue additional education at another college or university, Kuyper's accreditation with the Higher Learning Commission (HLC) and the Association for Biblical Higher Education (ABHE), enables them to transfer these credits to many other colleges and universities. A minimum of 15 credits must be completed at Kuyper College to earn the Certificate.

<b>Christian Foundations</b>		<b>30</b>
Students select ten (10) of the following courses:		
BI 101	Intro. to Biblical Interpretation	3
BI 111	Old Testament Survey	3
BI 112	New Testament Survey	3
TH 241	Christian Doctrine I	3
TH 242	Christian Doctrine II	3
BI 307	Spiritual Formation	3
CO 102	English Composition II	3
CO/MI 323	Intercultural Communication	3
FE 170	Research & Group Development	3
HI 361	History of World Christianity	3
MA/PS 340	Social Science Statistics	3
MI 121	Introduction to Missions	3
ML 110	Teaching the Bible	3
PH 232	Introduction to Philosophy	3
PS 111	General Psychology	3
SC 215	Human Biological Science	3
SW 334	Human Diversity	3
ML/TH 200	Foundations for Ministry and Theology	3

**Total Requirements:** 30 credits

# Course Descriptions

## **BI 101 Introduction to Biblical Interpretation**

3 credit hours

This course explores the basic principles of biblical interpretation and provides students with the necessary tools for reading, studying, and understanding the Bible and applying its teaching to ministry in today's church and cultures. This course is a prerequisite for any Bible elective course. Fall & Winter.

## **BI 111 Old Testament Survey**

3 credit hours

This course provides a basic introduction to the Old Testament. Emphasis is given to the historical background and content of each Old Testament book. Students will learn how these books lay the foundation for God's story of salvation history, providing a basis for a biblical worldview. Attention is also given to the impact of the Old Testament for today and development of a biblically-informed theology that equips one for everyday living. This course is a prerequisite for an Old Testament Bible elective course. Fall.

## **BI 112 New Testament Survey**

3 credit hours

This course provides a basic introduction to the New Testament. Emphasis is given to the historical background and content of each New Testament book and how these books contribute to God's continuing story of salvation history, providing a basis for a biblical worldview. Attention is also given to the impact of the New Testament for today and development of a biblically-informed theology that equips one for everyday living. This course is normally a prerequisite for any New Testament Bible elective course. Winter.

## **BI 307 Spiritual Formation**

3 credit hours

This course introduces the biblical and theological principles of spiritual formation. Particular attention will be devoted to how individuals grow in deeper communion and intimacy with their triune God. Emphasis will also be devoted to articulating and cultivating a biblically balanced and healthy practice of spirituality for daily living. Fall & Winter.

## **BI 312 The Gospel of John (NT elective)**

3 credit hours

This course is an expository study of the Gospel of John. It explains the purposes and structure of the book and discusses its major themes from a historical expository, and theological perspective. This course also interprets and applies its message to today's church and culture. Fall.

**BI323 Israel Study Tour: Journey to the Land of the Text (OT or NT elective)**

3 credit hours

This course is an intensive 14-day study in Israel integrated with field trips designed to introduce students to the geography, history, and archaeology of Israel. Students will experience on-site lectures and tours of locations significant for better understanding the biblical text and Christian history. The aim of this course is to give the students a thorough overview of the land of Israel as the setting from which the meaning of the Bible takes shape. It progresses from the Old Testament people of Israel in the land to the life of Jesus in Galilee, and address matters of culture, geography, theology, and history in a way that opens up new avenues for understanding the people of the Bible and their world. This course also has important implications for understanding the environment influence upon spirituality and ministry in modern contexts. Nowhere on earth can the larger story of God be told more effectively than in the land of the Bible. There, also, the life of the heart may be addressed as students worship and see the presence of God. Spring.

**BI 328 Acts (NT elective)**

3 credit hours

This course is an expository study of the book of Acts. It explains the purposes and structure of the book and discusses its major themes. The course focuses on the fulfillment of Old Testament prophecy, the mission and message of the early church, the work of the Holy Spirit, the inclusion of the Gentiles in the people of God, the life and organization of the early church, and its value for today's church. Winter.

**BI331 Pauline Epistles I (NT elective)**

3 credit hours

This course is an expository study of Paul's epistles to the Thessalonians and Corinthians. It explores the biblical, theological, practical, and spiritual insights of these epistles and seeks to interpret and apply these insights to today's church and culture.

**BI335 Pentateuch (OT elective)**

3 credit hours

This course studies the content, theology and form of the first five books of the Old Testament. It explains the purposes and structure of the books and discusses their major themes from a historical, expositional, and theological perspective, applying these insights to today's church and culture. Winter.

**BI 342 Wisdom Literature (OT elective)**

3 credit hours

This course examines the wisdom literature in the Old Testament books of Job, Proverbs, Ecclesiastes and Song of Solomon. Attention is also given to the setting, development, and interpretation of the wisdom tradition, its impact on the New Testament, and its relevance to the formulation of the biblical and Reformed worldview. Winter.

**BI 344 Pauline Epistles II (NT elective)**

3 credit hours

This course interprets and applies Paul's epistles to the Galatians and Romans. It explains the purposes and structure of the books and discusses their major themes from a historical, expositional, and theological perspective. Fall.

**BI 346 Gospels (NT elective)** 3 credit hours

This course explores and compares the characteristics and structure of each of the synoptic gospels, the unifying theme of the kingdom of God, and the fundamental features of the life of Jesus.

**BI 360 The Psalms (OT elective)** 3 credit hours

This course examines selected psalms through a historical, expositional, and theological study. Winter.

**BI 447 Major Prophets (OT elective)** 3 credit hours

This course examines selected portions of the major prophets in the Old Testament: Isaiah, Jeremiah, Ezekiel and Daniel. It explains the purposes and structure of the books and discusses their major themes from a historical, expositional, and theological perspective. Attention is also given to the impact of the prophets for today's church and culture. Fall.

**BI 448 Into and Out of the Land: The Narrative Books (OT elective)** 3 credit hours

This course is a survey and analysis of the historical books of the Old Testament: Joshua, Judges, Ruth, Samuel, Kings, Ezra, and Nehemiah. Beginning with the entry into Canaan of the nation of Israel under Joshua to the rebuilding of the wall of Jerusalem under Nehemiah, the history of God's people is examined. Special attention is given to the faithfulness of God working to prepare Israel for the coming of the Messiah and a mission to the world. Attention is also given to the meaning and message the Church receives from these books today. Fall.

**BI 449 Minor Prophets (OT elective)** 3 credit hours

This course examines selected portions of the minor prophets in the Old Testament: Hosea through Malachi. It explains the purposes and structure of the books and discusses their major themes from a historical, expositional, and theological perspective. Attention is also given to the impact of the prophets for today's church and culture.

**BI 451 Hebrews (NT elective)** 3 credit hours

This course interprets and applies the book of Hebrews. It explains the purposes and structure of the book and discusses its major themes from a historical, expositional, and theological perspective.

**BI 452 Pauline Epistles III (NT elective)** 3 credit hours

This course interprets and applies the prison and pastoral epistles of Paul: Ephesians, Colossians, Philippians, I and II Timothy, and Titus. It explains the purposes and structures of the books and discusses their major themes from a historical, expositional, and theological perspective.

**BI 453 General Epistles (NT elective)** 3 credit hours

This course interprets and applies the general epistles. It explains the purposes and structures of the books and discusses their major themes from a historical, expositional, and theological perspective. Fall.

**BI 454 Revelation (NT elective)**

3 credit hours

This course interprets the New Testament apocalypse, Revelation, examining a variety of interpretations of the book. It explains the purpose and structure of the book and discusses and applies its major themes from a historical, expositional, and theological perspective for today's church and culture. Winter.

**BU 152 Introduction to Business and Leadership**

3 credit hours

This introductory course covers all major aspects of business and provides a foundation for future courses in the Business Leadership program. The course also includes theories of leadership and the Christ-centered leadership model, an introduction to communication styles and skills essential to succeed in leadership roles within a business and/or nonprofit ministry. Fall.

**BU 200 Leadership Theory**

3 credit hours

This course is designed to expose students in practical ways to leadership theory through an examination of historical leadership theoretical perspectives and an examination of current leadership literature in a student's chosen field. Winter.

**BU 220 Business Economics**

3 credit hours

This course studies microeconomic and macroeconomic concepts that affect both the national and international economies. Topics of this course include determinants of Gross National Product, unemployment, inflation, and economic growth. Consideration will be given to monetary and fiscal policy, supply and demand, market pricing strategies, cost determination, and profit maximization. Fall.

**BU 230 Leadership in the National Parks**

3 credit hours

This course enables students to learn and see Biblical theme of stewardship applied in the leadership of some of the most recognized treasures of the United States. Students will learn about and evaluate the leadership and management of financial, social and environmental resources of several national parks. The course begins with 3-5 days of in-class learning regarding the newest and best theories in leadership and business principles. The course then concludes with a 9-11 day trip in May to visit 3-4 national parks around the United States. Visits to national parks will include meeting, learning from, and interviewing national park staff regarding the leadership and management challenges when running a national park. Spring.

**BU240 Social Media Management**

3 credit hours

This course will provide students with an overview of the major concepts in starting and managing social media websites. Students will be introduced to the most commonly used social media sites evaluating how marketing and communication is used to achieve organizational objectives. Students will learn to analyze marketing strategies used by businesses and non-profits including churches and ministries. Social media sites will include Facebook, Twitter, YouTube, LinkedIn, Instagram, Pinterest, SnapChat and possibly others. The final exam for the course is a Hootsuite exam where students have an opportunity to become Social Media Certified.

**BU 252 Marketing and Sales**

3 credit hours

This course studies the analysis and strategic integration of theories of marketing and sales including advertising, public relations, social media, consumer behavior, market segmentation, brand awareness and positioning, pricing, promotion, channels, and new product development. Sales strategies, techniques, role plays, group projects and presentations are also included. Fall.

**BU 299 Principles of Accounting I**

3 credit hours

This course is an introduction to the basic principles of accounting and application of these principles in a business context. Topics include the appropriate recording of business transactions, measurement of assets, liability, revenue, expenses and owners' equity, and development of corporate financial statements, with emphasis on interpretation and understanding the effects that various transactions have on these statements. International accounting concepts and ethics will also be highlighted. Fall.

**BU 300 Principles of Accounting II**

3 credit hours

Building on BU 299, the basics of financial accounting will be developed so students can understand and apply accounting information to management uses. Topics include various costing methodologies, cost behavior, pricing, planning and budgeting, performance measurement, control of organizational activities, and effective decision making. Winter.

**BU 311 Entrepreneurship**

3 credit hours

This course will look specifically at the success factors necessary for the starting and running of a business enterprise. Topics for this course will include development of a business concept, external environmental scans, development of a target market, product and pricing strategies, financial projections, business funding, and the development of a business plan. This course will also look at strategic integration, ethical considerations, and international issues. Fall.

**BU 330 Global Business Environment**

3 credit hours

This course incorporates principles of leadership, economics, accounting, and marketing from a global perspective, with emphasis on CQ, international and ethical implications. Winter.

**BU 360 Finance**

3 credit hours

Combining accounting and economic skills, this course is an overview of financial management for business majors. Students will explore the source and use of funds, time value of money, stock and bond valuations, capital budgeting, cost of capital, securities markets, and international finance. Fall.

**BU 390 Catalyst Leadership Experience**

3 credit hours

This course is designed for Kuyper students interested in taking an in-depth study on leadership principles from some of the nation's most prominent leadership experts. The course meets weekly for one hour throughout the semester and in build about attending the Catalyst Conference in Atlanta, Georgia for a 5-day trip in early October joining 8,000+ pastors and church leaders. The conference is an opportunity to hear from leading authors, pastors,

professors, and experts in a wide range of leadership topics. Throughout the semester, students will listen to Catalyst podcasts and read books by Catalyst speakers that will require papers and discussion on a wide range of leadership topics. Fall.

**BU 412 Business Law and Ethics**

3 credit hours

Students will explore foundational knowledge of the structure of the legal system with an eye toward becoming ethical business leaders. Basics of the legal environment of business will be explained and applied: constitutional law, torts, contracts, product liability, administrative law and government regulation of business. Winter.

**BU 430 Non-profit Management**

3 credit hours

This course will develop the various factors that are specific to the effective running of a not-for-profit organization. Course topics include management issues, fundraising, fund accounting, reporting requirements, and donor management. Winter.

**BU450 Business Internship and Seminar**

3 credit hours

The internship and seminar experience is designed for juniors and seniors to further enhance their overall educational experience by transferring previous course learning into action. The internship requires a minimum of 120 hours of work at an organization approved by the Program Director of the Business Leadership department. A weekly 1-hour seminar accompanies the internship experience to help students process and discuss the learning being applied in different organizations.

**BU 472 Strategy Management**

3 credit hours

This course will explore the various areas necessary to develop and manage different types of strategies for an organization. Topics for this course will include environmental scans, competitive analysis, SWOTs, creating and sustaining competitive advantage as students will learn to apply these principles in and online business simulation. Fall.

**BU 499 Capstone: Economy, Society & Values**

3 credit hours

This course provides a Biblical approach to business within the context of a comprehensive vision of social flourishing. This involves the integration of skills, experiences, and concepts from previous coursework into a framework for understanding and implementing a biblical form of leadership in a wide variety of professional settings. A view of work, conceived of fundamentally as service of others, as a divine ordinance and how it interrelates with other institutions, including family, church, and government, will promote an informed appreciation for the importance of business and economic aspects of life.

**CO 102 English Composition II**

3 credit hours

This course emphasizes thesis-driven writing using rhetorical strategies, developing an effective style and voice, and writing in the expository and persuasive modes. A research paper is required. To complete Program Requirements, a student must earn a grade of C or higher. Fall and Winter.

**CO 203 Advanced Rhetoric**

3 credit hours

Students in this class will explore social issues to produce research-based academic papers and expand skills including critical thinking, evaluation of sources, information literacy, and appropriate use of both primary and secondary research. Emphasis will be placed on selecting and using appropriate rhetorical strategies and engagement in worldview analysis of chosen topics. Prerequisite: ACT writing score of 25 or higher or successful completion of CO 102. Fall and Winter.

**CO 210 Introduction to Literature**

3 credit hours

This course is an introduction to reading literature within various genres. Students learn to read various types of literature to see what truths the literature reveals about ourselves and the people around us to whom God has sent us to minister, thus making us more empathetic messengers of the gospel in all areas of life. Special emphasis is on the fundamental elements of literature, methods of understanding the meanings of the literature, and the role imaginative literature has on shaping and reflecting culture. Fall and Winter.

**CO 232 Children's Literature**

3 credit hours

This course includes intensive reading in the various genres of children's literature, ranging from books for the very young to adolescent novels. Students learn to apply literary standards to what they read, as well as answer faith-and-life questions about the literature. In this class students have a large variety of options in how they choose to respond to the material, including not only traditional book reviews, responses, notes, short group presentations, and tests but also a number of creative options for students who prefer those.

**CO 234 Principles of Speech**

3 credit hours

This course involves the study of basic principles in introductory public speaking, emphasizing thesis, speaking modes and occasions, organization strategies, and audience considerations. The ethics of speaking will be discussed. Students will practice their speaking, presentation, listening and evaluation skills and appropriate use of visual aids.

**CO 240 Second Language Acquisition**

3 credit hours

This course serves as an introduction to the theories of first and second language acquisition relevant to ESL/EFL teaching and learning, with emphasis on the variety of factors influencing language learning. As part of the introduction to the field of second language learning and to bridge the gap between theory and practice, students apply the processes of learning a second language to learning a new language. Field trips to observe several local language classrooms are a part of this course. Fall.

**CO 242 Literature and Worldview**

3 credit hours

During the Enlightenment, many thinkers sought to understand the world and the universe through reason and logic, often rather than faith; in fact, many thinkers openly opposed the notion of faith. The primary goal of this course is to expose students to the different worldviews that have surfaced since the Enlightenment and their opposition to or reconciliation with a worldview defined by faith. These movements, such as Romanticism, Existentialism, Modernism, and Post-modernism, have been both historical and artistic. By reading poetry, fiction, and non-fiction, as well as

analyzing art and film, this class will investigate the underlying assumptions and beliefs of each movement, how each movement expresses its worldview through literature and art, and whether these movements are in any way compatible with Christianity.

### **CO 320 English Grammar**

3 credit hours

The focus of this course is a review of the fundamentals of English grammar for the purpose of better understanding of grammar as it relates to writing and to the teaching of English, language arts and English as a Second Language. Discussions will include the place of grammar in teaching, as well as how context influences grammar and how grammar influences writing style. Fall.

### **CO/MI 323 Intercultural Communication**

3 credit hours

This course is designed to develop skills in communication behavior necessary for building and maintaining relationships and communication across cultures. The influence of perceptions, verbal and nonverbal styles, thinking modes, symbols and values on communication between individuals of different cultures and backgrounds will be examined. Fall and Winter.

### **CO 325 Interpersonal and Group Communication**

3 credit hours

This course will focus on communication theories and concepts that affect our personal and professional relationships. The first part of the class will explore and discuss topics such as perception, personal identity, listening, culture, verbal and nonverbal messages, conflict and self disclosure. Group and team communication, as well as some key features of organizational communication will also be studied.

### **CO 326 Spiritual Writing**

3 credit hours

In the course, students will study spiritual writing, to write and discover their own stories. They will practice the art of storytelling and hear the stories of others, both in class and in the assigned readings. The course will cover three distinct themes in spiritual writing: writing as journey, writing as lament, and writing as spiritual formation. Students will read and write memoirs, laments, poetry, prayers, devotional writing, and other forms of spiritual writing. Students will be required to participate in the workshop process. Students will also complete a reflection journal and final portfolio. Students will explore ways to use spiritual writing in their ministry and discipleship.

### **CO 342 Survey of American Literature**

3 credit hours

This course surveys American prose and poetry from the Puritans to the present. It examines the writings of many authors—from Bradstreet and Edwards to Ellison and Morrison – for their historical, religious, and literary significance, while giving students an opportunity to respond to the literature through both discussion and interpretive responses. Students read early-American pieces in which authors express faith readers can recognize as their own, to later pieces which reveal how American literature has changed over the centuries, reflecting cultural changes and changes in belief systems. This course assumes familiarity with genres, as taught in CO 210.

**CO 356 Writings of C.S. Lewis**

3 credit hours

This course is a critical study of eight works by C. S. Lewis, covering the multiple genres in which he wrote. It focuses on exploring their literary and spiritual value as well as their thematic and stylistic dimensions. Types of readings vary widely, from introspective memoir to fiction and theology. Students will respond to the readings with their own writing. Both discussions and creative responses will seek to apply spiritual truths to modern life.

**CO 357 World Literature**

3 credit hours

This course includes a critical study of seven to eight works from significant writers in the global literary community, including writers from Asia, South America, Africa, and Europe. Students explore novels' cultural, political, and religious values, while analyzing their thematic and stylistic dimensions and responding to them analytically and creatively. Students in this class learn the experiences and belief systems of different cultures through the voices of real people who represent them.

**CO 360 Creative Writing**

3 credit hours

This course emphasizes the skill of writing as an art form, focusing on the genres of nonfiction, creative essays, fiction, poetry (both free and formal verse), drama, and devotional writing. Prerequisite: CO 102. Winter.

**CO395 Communication Research Methods**

3 credit hours

Students will learn qualitative and quantitative approaches to conducting and analyzing research. Findings will be presented in an academic format to prepare students to join the academic discourse community. Students will learn how to formulate a research subject and apply the appropriate paradigm to produce documents that will be useful in their chosen field. This will prepare students for graduate work and for vocations in communications and business that involve the use of research to guide decision making. Offered as needed as an independent study.

**ED 160 Introduction to Education**

3 credit hours

This course serves as an introduction to the discipline of education and the teaching profession. As such, it provides the initial framework for subsequent education courses, introducing students to pedagogy and its empirical basis, to issues of curriculum and standards, and to the organization of schools in the United States and beyond. All of these areas will be examined through the lens of a reformed Christian perspective. The course affords students the opportunity to relate theory to practice as a companion field experience is a required component of the course. (Taken with ED 161.) Fall

**ED 161 Student Observation Practicum**

1 credit hours

Designed to acquaint students with the education profession, this practicum will assist students in linking the general knowledge of education with their observations in public and private schools. This course will foster personal reflection, inquiry, and values clarification. Classroom observations required. All of these areas will be examined through the lens of a reformed Christian perspective. (Taken with ED 160.) Fall.

**ED 251 Educational Psychology**

3 credit hours

This course examines principles of psychology as applied to the educational process. It includes characteristics of the individual learner, the classroom, the instructor, methods and techniques, and assessment. The course content contributes to a better understanding of both learning and developmental theories and provides insight in how to integrate those theories into practice to make good decisions in the classroom.

**ED/PS 336 Developmental Psychology**

3 credit hours

This course is a study of the theories and research concerning lifespan development. Consideration is given to the physical, emotional, cognitive, social, moral, and spiritual aspects of human development across the lifespan. Discussion will include issues related to the relationship between Christian thought and the various developmental models. Prerequisite: PS 111 or permission from instructor.

**ED/YM 411 Christian Camping, Conference and Retreat Ministries**

3 credit hours

This course is a study of the philosophy, principles, administration, and programs of various types of ministries. It includes exposure to adventure camping in an experiential learning environment. Consideration is given to the needs of children, youth, and adults. Spring.

**FE 170 Research and Group Development**

3 credit hours

This course is designed to challenge students as they develop their problem-solving, critical thinking, teamwork and leadership skills. Students will identify and analyze a societal issue/problem, study it, and present ideas for addressing the issue. Successful completion of this course will allow students to progress to FE171 Service Learning. Fall.

**GR 103 New Testament Greek I**

3 credit hours

This course is a study of basic vocabulary and grammar of the Greek language of the New Testament. The course includes some reading of the Greek New Testament. Fall.

**GR 104 New Testament Greek II**

3 credit hours

This course is a continuation of the study of basic vocabulary and grammar of the Greek language of the New Testament. Prerequisite: GR 101. Winter.

**GR 203 New Testament Greek Exegesis I**

3 credit hours

This course is a review of the fundamentals of Greek grammar as well as reading and exegesis from selections of each of the four gospels. Prerequisites: GR 101 and 102 or equivalents. Fall.

**GR 204 New Testament Greek Exegesis II**

3 credit hours

This course focuses on reading and exegesis of selections from New Testament epistles. The course includes study of Pauline letter structure, the fundamentals of biblical hermeneutics, an introduction to textual criticism and Bible translation issues. Prerequisites: GR 101, 102 and 203 or equivalents. Winter.

**GR 312 Advanced Greek Readings**

1 credit hour

This course entails reading and translating portions of the New Testament as well as discussing issues of grammar and interpretation. It may be taken simultaneously with GR 203 or GR 204 and is necessary to obtain the Greek minor. Fall.

**GV 110 American Government**

3 credit hours

This course is a survey of American national politics. Topics will include government functions, constitutional foundations, and an understanding of the democratic process. This course is required for all social work majors. Winter.

**HI 117 American Studies**

3 credit hours

This course addresses the political, economic, social, and cultural development of American society. Specific topics include Puritanism, colonization, native Americans, development of the Constitution, the Enlightenment, immigration, slavery, religious trends, industrialism, technology, reform movements, the role of women, and the wars that have impacted the American life. Winter.

**HI 118 World Civilization II**

3 credit hours

This course is an examination of the political, social, and cultural history of Western and non-Western nations' civilization from 1500 to the present. Fall.

**HI 321 Twentieth Century United States History**

3 credit hours

This course is a study of the history of the United States from 1865 to the present. Special attention is given to major developments such as World War I, the Great Depression, World War II, the Civil Rights Movement, the youth revolution of the 1960's and its impact on the Vietnam War, significant Supreme Court decisions, and challenges facing the U.S. today: the Middle East, relationships with third world countries, the federal budget, and other domestic issues.

**HI 361 History of World Christianity**

3 credit hours

A survey and study of the major persons, movements, events, ideas, and doctrines that have shaped the Christian church from the first century to the present.

**ID 301 Introduction to Interdisciplinary Studies**

1 credit hour

This course helps prepare students for their major by introducing them to the language and issues within the field of interdisciplinary studies. With this knowledge, students will then design their own learning outcomes and curriculum plan for their major. In addition, during this course students will begin a professional portfolio that they will work on throughout their junior and senior years in the interdisciplinary program. Fall.

**ID 447 Interdisciplinary Capstone Research**

2 credit hours

As the capstone to your interdisciplinary studies program, this course asks you to synthesize the knowledge and skills you have attained throughout your tenure at Kuyper. Drawing from your portfolio, you will begin this course by posing a research question related to your chosen field or vocation. Then, under close guidance and supervision, you will conduct both secondary and primary research in order to produce a thesis that answers this question. Your final thesis will become a vital part of your portfolio and will offer evidence to future employers that you are well acquainted with the questions and debates within your chosen vocation.

**MA/PS 340 Social Science Statistics**

3 credit hours

An introduction to statistics as a liberal arts discipline, this course will not be primarily a “number-crunching” course, though many statistical formulae will be presented in context. The emphasis of the course will be on developing an understanding of the principles and concepts underlying the use of statistics in liberal arts and social science applications. Topics to be explored include the formulation of questions and hypotheses, appropriate experimental design, sampling methodology, data analysis, and the presentation of results using graphical summaries and proper statistical notation. Students will also gain familiarity with the use of statistical software technologies. Fall.

**MI 121 Introduction to Missions**

3 credit hours

This course explores the concept of *missio dei*, i.e., the mission of God, provides the biblical foundation for mission, follows the trajectory of missions throughout history, and helps students develop and practice valuable skills as they join in the mission narrative. Fall and Winter.

**MI 200 Ministering Interculturally**

3 credit hours

With an emphasis on incarnational ministry, this course prepares students for living and ministering in cross-cultural situations through an immersion experience in Guatemala. The course includes lectures, discussions and visits with people living and working cross-culturally who combine word and deed in their ministries. Cross-cultural behavior, beliefs, and values, and the influence of history and politics on Guatemalan society and the church, will be discussed in the context of ministry. Spring.

**MI 230 Urban Heartside Cultural Immersion**

3 credit hours

This class helps students value the uniqueness of individuals and cultures, develop a God-like love for all people, and gain skills in interacting with people who are homeless. This course explores the causes of homelessness and the challenges faced by people who are homeless. Readings, class discussion, and face-to-face immersion experiences will shape participants’ understanding of how Christ-like service to people who are homeless nurtures spiritual transformation.

**MI 334 World Religions**

3 credit hours

This is an introduction to the study of religion with specific attention to major world religions and their variants, and the development of a Christian approach to their adherents. Field trips to visit a Buddhist temple, a Hindu temple, a Muslim mosque, a Sikh Gurdwara, and a Jewish synagogue will be required of all students. A lab fee of \$30 is required. Fall.

**MI 354 Fundamentals of Community Development**

3 credit hours

This course is designed around the latest philosophies of community development. Students will be exposed to both local and international development work and will learn the fundamental principles of community audit, appreciative inquiry, asset-based community development, participatory rural appraisal (PRA) and the Vella principles. Presentations will be given by NGO (non-governmental organization) development practitioners. Students will demonstrate skills for formulating, resourcing, implementing, monitoring, and evaluating development projects. This course will often meet off-campus at a community development site. Fall.

**MI 357 Business as Mission**

3 credits

This introductory course connects a biblical worldview and a kingdom perspective with the spiritual dynamics of business as mission. In this course students will integrate sound business practices with ministry objectives, and apply business principles to a mission context. This course will also prepare students to consider how they can become involved in self-supported ministries, particularly in restricted countries. Topics considered are business acumen, theological and ethical soundness, initiative, and possible measurement is a sample business as missions project proposal.

**MI 421 Islamics**

3 credit hours

This class helps students value the uniqueness of individuals and cultures, develop a God-like love for all people, and gain skills in interacting with people who follow the Islamic tradition. This course explores the history, beliefs, practices, and worldview of Muslims through readings (including the Qur'an), lectures, and face-to-face interaction with Muslims. A lab fee for travel expenses to relevant sites is required. Fall.

**ML 110 Teaching the Bible**

3 credit hours

This course is a survey of the scope of educational ministries in the local church. Emphasis is given to the biblical basis for church education and to the goals, agencies, methods, materials and tools for evaluation. Fall and Winter.

**ML/TH 200 Foundations for Ministry and Theology**

3 credit hours

This course seeks to introduce the student to the unique aspects of faithfully engaging in the study of theology to serve Christ's church and world. It focuses on the essential integration of character development, discipline, and spiritual health with the task of learning the skills and content of Christian theology. It aims to apply biblical principles and personal reflection to discern, identify, and apply gifts, strengths, and skills in applicable settings.

**ML 201, 202, 203 Ministry Leadership Practicum**

1 credit hour each

The Ministry Leadership Practicum is intended to maximize each student's potential and match each student's gifts and abilities with his or her interests. Students interested in specific ministry careers will be guided into the kinds of service (whether church, para-church, non-profit, etc.) that can prepare them for their intended areas of vocational ministry, thereby confirming their educational path

**ML 210 Leadership & Administration**

3 credit hours

This course focuses on leadership theory and the process of administration of educational ministry in the local church: organization, planning, innovation, delegating, decision making, recruitment, retention, supervision, and evaluation of various contemporary leadership theories. Fall.

**ML 336 Relational Ministry**

3 credit hours

This course explores the intricacies of a bedrock approach to youth ministry—relational ministry. Topics include initiating relationships, developing mentors, guiding discipleship, facilitating small groups, and practicing pastoral care skills. Winter.

**ML 413 Advanced Teaching and Communication Skills for Ministry**

3 credit hours

This course trains students in advanced skills necessary for effective youth ministry. The focus will be on developing and teaching Bible studies, creating and delivering youth messages, and facilitating small groups. Pre-requisites: ML 110 and CO 234.

**ML 450 Ministry Leadership Internship**

3 credit hours

The ministry leadership internship and seminar will provide the student with hands on experience in order to apply the learning principles, skills and techniques from the classroom. It is designed to give students an opportunity to have practical learning experience in the field of ministry. It is important that the student have appropriate on-site supervision and oversight and thus the on-site internship supervisor should be viewed as a mentor, teacher and guide. Successful students will complete 120 hours at their internship placement.

**ML 451 Ministry Leadership Internship II**

3 credit hours

For those required to do a second internship as part of a Specialization, the ministry leadership internship and seminar will provide the student with continued hands on experience in order to apply the learning principles, skills and techniques from the classroom. It is designed to give students an opportunity to have practical learning experience in the field of ministry. It is important that the student have appropriate on-site supervision and oversight and thus the on-site internship supervisor should be viewed as a mentor, teacher and guide. Successful students will complete 120 hours at their internship placement.

**MW 101/102 Choir**

1 credit hour

This course is intended to expose students to a variety of choral literature and assist students with reading music. Choir will be singing music from different time periods and cultures. This course will allow the student to participate in two or three performance experiences and will guide the student through different choral and vocal techniques.

**Applied Music Courses**

1 credit hour

This series of twelve individual 30 minute lessons provides either beginning or advanced instruction in music. Lessons are taken for academic credit, and regular tuition fees apply. A lesson fee of \$150 is also applied. Three semesters of applied lessons can fulfill the creative arts requirement.

**MW 121/122 Guitar****MW 131/132 Piano****MW 161/162 Voice****MW 210 Principles of Biblical Worship**

3 credit hours

This course provides an overview to understanding the biblical principles of worship. Scripture reveals many biblical themes that guide Christians in understanding the nature of God and how we are to approach and respond to God's presence. A significant component of this course is the integration and practical application of biblical principles to contemporary worship life. Fall.

**PE 103 Cardio Cross Training**

1 credit hour

This course is a personal fitness course and is designed to provide the student with the knowledge necessary to maintain an active lifestyle. The emphasis in this course will be fitness development and maintenance through various cardiovascular modalities. This course also involves participation in conditioning activities, lectures, journals, discussions, and testing. Winter.

**PE 112 Fitness for Life**

2 credit hours

This course is an introduction to the fundamentals of wellness, which emphasizes a lifelong commitment and Christian response to health and fitness. Class emphasizes the importance of physical wellness through lab experiences. Fall and Winter.

**PE 122 Weight Training**

1 credit hour

This is a course designed to provide students with basic techniques and instruction in strength training and how it relates to general health. The opportunity is given for the development of a personalized strength training program..

**PH 232 Introduction to Philosophy**

3 credit hours

This course is an introduction to the nature, task, and skills of philosophy. Students will engage foundational philosophical issues by critically examining readings by classic and contemporary philosophers. This course includes an assessment of the value of philosophy for Christian life and ministry. Fall and Winter.

**PS 111 General Psychology**

3 credit hours

This course is a survey of psychology as an empirical and behavioral science with a consideration of some of its underlying philosophical presuppositions in light of a Christian worldview. Topics to be surveyed include human development, learning and memory, sensation and perception, basic neuroanatomy, personality, psychopathology, and social psychology. Fall & Winter.

**PS/YM 460 Abnormal Psychology**

3 credit hours

This course is a survey of the full range of psychological disorders as presented in the *Diagnostic and Statistical Manual of Mental Disorders* using a bio-psycho-social perspective. Critical consideration is given to the prevailing theories of etiology, diagnostics, and treatment. Winter.

**SC 215 Human Biological Science**

3 credit hours

This course is an introduction to the principles and concepts of human biology and the history and philosophy of biological thought for the general college student. The nature of human biological science is studied using such topics as physiology, anatomy, genetics, development, ecology, and origins. Fall and Winter.

**SO 211 Introduction to Sociology**

3 credit hours

This course is an introduction to the discipline of sociology, the study of human interaction and social life. Specific areas of knowledge to explore will include social research, culture, social deviance, social groups, social stratification, family and gender, social inequalities and social movements. Winter.

**SO 361 Introduction to Counseling Skills**

3 credit hours

This course introduces the principles and practice of the helping process with an emphasis on the development of communication skills as well as interviewing and counseling techniques that contribute to effective problem solving. Integration of professional ethics, and a Christian framework toward counseling will be explored. Typically PS111 is a prerequisite for this course.

**SW 222 Introduction to Social Work**

3 credit hours

This course is an introduction to the social work profession, the social service delivery system, the generalist perspective and the generalist model. Examination of social work history, values, theory, policy, roles, ethics, career opportunities, and social work's contribution to social welfare institutions will occur. An overview of the diverse populations served and their services will be explored. Students will be challenged to examine their own values and aspirations with respect to the profession. Students will "job shadow" a social worker in the field and participate in various projects, field trips and simulations. This course is required of all social work majors. Open to all students. Fall.

**SW 227 and SW 228 Human Behavior in the Social Environment I and II**

3 credit hours each

These two courses address how human behavior is influenced by and influences families, groups, organizations and communities. Behavior will be investigated in light of a generalist ecological perspective and look at the relationship among the biological, social, psychological, cultural, and spiritual systems as they affect and are affected by human behavior. The individual is seen as being a part of each of these systems simultaneously as they interact with each other. These courses are required of all social work majors but are open to all students. SW 228 must be taken after SW 227. Prerequisites: general education core. Fall and Winter.

**SW 320 (Generalist Practice I) Individuals and Families**

3 credit hours

This course is the first in a sequence of three generalist practice courses in the social work curriculum. SW 320 is the study of the generalist practice model for individuals and families. Knowledge of the theory and stages involved in working with client systems are explored. Students learn generalist interviewing practice skills related to engagement, bio-psycho-social-spiritual assessment, professional values and ethics, data collection, developing social histories, problem solving, formulating goals, evaluation, termination, and human diversity sensitivity. Prerequisites: admission into the BSW program, SW 228. Fall.

**SW 334 Human Diversity**

3 credit hours

This course provides an analysis of human diversity in the context of North American social structures and intercultural dynamics. Attention is given to how race, gender, age, class, sexual orientation, ethnicity, disability and religious beliefs shape interpersonal relationships and social development. Underlying issues of social justice and oppression will be explored within a Reformed worldview perspective, with case studies focusing on the international dimensions of generalist social work practice.

**SW 340 Social Work Research**

3 credit hours

This course is an orientation to the logic, methods, and practice evaluation of generalist social work scientific research. Basic theory of research design and analysis and an introduction to qualitative and quantitative research methods will be covered. Students will understand how research methods can be used to problem-solve and evaluate all levels of generalist social work practice. Prerequisites: CO 233, MA/PS 340, PH 132, SW 320. Winter.

**SW 350 The Faces of Addiction**

3 credit hours

Substance abuse addiction is rampant within schools, churches, and neighborhoods throughout most communities. Pastors, teachers, youth workers, nurses, and social workers are engaged with individuals who struggle with various levels of substance abuse addiction. This course is designed to give students the opportunity to learn the etiology and treatment for the complex disorder of addiction to alcohol and other drugs while engaging in learning within treatment programs in the Grand Rapids community. This course is open to all students. Spring

**SW 364 (Generalist Practice II) Social Work with Groups**

3 credit hours

This course is an introduction to generalist practice with treatment and task groups. Examination of generalist social group work history, stages, diversity, mutual aid, roles, values, communication, leadership, ethics, boundaries, theory, norms, and interventions will occur. Social work with groups will also look at the dynamics of resistance, evaluation, termination, and a strengths orientation. Group work skills are practiced through simulations, role plays, and experiential exercises. Prerequisite: admission into the BSW program, SW 320. Winter.

**SW 419 Social Welfare Policy Analysis**

3 credit hours

This course is an analysis and evaluation of social welfare policies and programs as responses to defined social problems in their historical, political, and economic contexts. Policies will be evaluated from a generalist perspective and generalist model. An overview of the history of social welfare is introduced. Students will explore the relationship between social work values and the development of social welfare policies and the provision of social work programs. The themes of poverty, advocacy, civil rights, mental health, homelessness, racism, sexism, child welfare, political justice, and economic justice will be addressed. Prerequisites: SW 340, SW 364, history elective, and GV 110. This course is open to all students with permission from the Registrar. Fall.

**SW 424 (Generalist Practice III) Communities and Organizations**

3 credit hours

This course is the study of generalist practice with communities and organizations. Students will learn how to mobilize community resources for vulnerable populations and understand how advocacy and social planning impact organizational functioning and change. Students will learn the political, economic and social contexts of community organization and what types of interventions bring about social change. Inter-organizational relationships and community problem-solving models will also be examined. Prerequisites: admission into the BSW program, SW 419. Winter.

**SW 443 and SW 446 Social Work Field Practicum I and II**

5 credit hours each

This is a two-semester (400 hours, two days a week) field placement experience in a professional social work setting. Students are supervised under the direction of MSW social work professionals in multiple agencies, churches, schools, hospitals, nursing homes, community centers, and organizations in the West Michigan area. Students put into practice their generalist model, knowledge, skills, social work values, ethics, and a Reformed worldview perspective. Prerequisites: admission into the BSW program, faculty approval. These courses must be taken concurrently with SW 445 and SW 448. Fall and Winter.

**SW 445 & SW 448 Field Practicum Senior Seminar I and II**

1 credit hour each

This capstone seminar is held weekly to review and critically analyze students' field practicum experiences. Special attention is placed on the students' integration of the generalist model, social work skills, knowledge, values, and concepts—along with their Reformed worldview perspective learned in previous course work—as they practice in the professional arena. Prerequisites: admission into the BSW program, general education core. These courses are taken concurrently with SW 443 & SW 446. Fall and Winter.

**SW 460 International Social Work**

3 credit hours

This course is an orientation to international social work from a generalist perspective. Students will learn about global social issues such as human rights, international women's issues, global interdependence, models of development, AIDS, refugees and immigration, poverty, international social welfare policies, ethics, global strategies for change, child welfare, and political, economic and environmental injustices from a generalist perspective. Students will develop solutions from a generalist model. Prerequisite: SW 419.

**SW 480 Social Work Capstone**

3 credit hours

The capstone course is an upper-division course in which students demonstrate and hone all the skills and knowledge that they have learned in the major. This course ties together the key learning objectives and competencies that faculty expect the student to have learned during the major. The capstone course offers students the opportunity to summarize, evaluate, and integrate some or all of their college experience. This course will examine how professional identity, self-reflection, ethics, social work practice methods, diversity awareness, assessment, commitment to social justice, knowledge of theory and research methods and related critical thinking skills fit together to inform quality social work practice and leadership. Prerequisites: Admission into the program, SW 419. Winter.

**TH 241 Christian Doctrine I**

3 credit hours

This course examines Christian doctrine within the biblical and theological framework provided by covenant theology. It concentrates on the biblical teaching about the nature and source of theology (prolegomena), doctrine of God (theology proper), and doctrine of humanity (biblical anthropology). Pre-requisites: BI 101, BI 111 and BI 112. Fall.

**TH 242 Christian Doctrine II**

3 credit hours

This course examines Christian doctrine within the biblical and theological framework provided by covenant theology. It concentrates on the biblical teaching about the doctrine of Christ (Christology), the doctrine of salvation (soteriology), the doctrine of the church (ecclesiology), and the doctrine of last things (eschatology). Prerequisites: BI 101, BI 111, BI 112 and TH241. Winter.

**TH 344 Principles and Practices of Reformed Worldview**

3 credit hours

This course examines a biblical, Reformed worldview through the lens of John Calvin's life and the tradition of his theology. The course focuses on comparing and contrasting the Reformed worldview with various modern and post-modern worldviews, and on gaining skill in utilizing a biblical, Reformed worldview to address the social and ethical issues of contemporary culture. Fall and Winter. Prerequisite: TH241.

**Theology Electives:** TH 241 is a prerequisite for all theology electives.

**TH 358 Christian Ethics**

3 credit hours

This course examines the philosophical and theological foundations of a variety of ethical theories and practices with a view toward gaining skill in ethical decision making from a Christian perspective. The course focuses on the ethical perspectives found in the decalogue for developing a comprehensive model for Christian ethics.

**TH 433 Christ and Culture**

3 credit hours

How do Christians provide a theological account of our view of culture? How do we link the cultural mandate of Genesis 1:26-31 with the Great Commission? How is humanity's calling in creation connected to our calling in redemption? How does the divinity and humanity of Jesus Christ affect our understanding of culture? How do we engage contemporary social, economic, and political issues in a way that is distinctively Christian and also contributes to the common good? This course seeks to unpack these questions by providing a biblical and theological account of human culture and utilize this framework to address contemporary concerns.

**TH 434 Male and Female: Marriage, Family, Sexuality, and Ministry**

3 credit hours

This course discusses marriage, family, and sexuality in theological and biblical perspective. The course discusses topics such as theology of the body, the purpose of marriage, a theology of the family, and a theological account of how human sexuality fits within our understanding of marriage and the family. The course will also use the preceding topics as a basis for addressing contemporary discussion about the roles of men and women in various ministries. Readings will range from ancient to contemporary sources and will be drawn from both scholarly and popular sources.

**TH 450 History and Theology of Worship**

3 credit hours

This course recognizes that application with understanding must begin with the awareness of theology and history. Students will trace the development of Trinitarian Christian worship through history, with particular attention given to one theological emphasis in each time period studied. Primarily focusing on Reformed worship values as developed through history, this class will also examine the broader church movement in worship and its impact on ministry today.

**TH 458 Creeds and Confessions**

3 credit hours

This course contributes to the articulation of a biblical, Reformed worldview by studying the doctrinal themes of Scripture as summarized in the Apostles, Nicene, and Athanasian Creeds, Belgic Confession, Canons of Dort and the Heidelberg Catechism. Particular attention is paid to the historical context of the documents and their relevance to today's church and culture.

**YM 310 Pastoral Care with Adolescents**

3 credit hours

This course will explore the personal qualities and the interpersonal skills which help create a welcoming and compassionate presence for adolescents in need. It considers the unique developmental, familial, and cultural issues in the life of today's adolescent with a view toward assisting students in ministering to adolescents in pastoral situations. The course involves personal reflection, experiential practice, and integrative exercises. Spring.

**YM 311 Youth Ministry in the Urban Setting**

3 credit hours

The objective of this course is to give students a vision for youth ministry in an urban environment. It will focus on the city, its youth who live with challenges, and the opportunities there that are available to the church for youth ministry. Students will have the opportunity to see and experience various approaches to urban youth ministry, but will also be challenged to explore their attitudes toward intercultural ministry, racism, and poverty.

**YM 423 Issues in Youth Ministry**

3 credit hours

This course focuses on advanced topics in youth ministry including, but not limited to, local partnerships, family and community systems, self-care in ministry, practical case studies, issues related to the emergent church, and discussion of God, the gospel, and film. Fall.

**YM 433 Contemporary Youth Culture**

3 credit hours

This course explores the complex dynamics of contemporary youth culture as it surfaces in a unique era of social and philosophical change. Both larger cultural shifts and pop cultural trends will be critiqued theologically and engaged from the standpoint of youth ministry and the church as a whole. Prerequisite: ED/YM 110 or YM 262. Fall.

# Kuyper College Leadership Team

*Patricia Harris*, President

B.A. (Calvin College, 1981), M.T.S. (Calvin Theological Seminary, 1992), Ed.D. (George Fox University, 2013)

*Ken Capisciolto*, Vice President for College Advancement

B.A. (Hope College, 1981), M.B.A. (Grand Valley State University, 1990).

*Curtis Essenburg*, Director of Student Development and Campus Operations

B.S. (Kuyper College, 2006), M.A. (Grand Valley State University, 2008)

*Jeff Fisher*, Associate Professor of Theological Studies, Interim Academic Dean

B.S. (University of Northern Iowa, 1998), M.Div. (Trinity Evangelical Divinity School, 2002), Th.M. (Calvin Theological Seminary, 2005), Ph.D. (Trinity Evangelical Divinity School, 2013)

*Christine Mulka*, Controller and Chief Financial Officer

B.A. (Aquinas College, 1993)

# Kuyper College Faculty

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B.A. (University of Iowa, 1996), M.B.A. (University of Iowa, 2001),

*Sarah Behm*, Interim Registrar

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*Michelle Norquist*, Director of Library Services

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B.S.W. (Valparaiso University, 1976), M.S.W. (Washington University, 1938)

*Brian Telzerow*, Professor of Youth Ministry and Ministry Leadership Program Director

B.A. (Aquinas College, 1983), M.A. (Fuller Theological Seminary, 1995), M.Div. (Western Theological Seminary, 1999),

*Richelle B. White*, Professor of Youth Ministry

B.S. (Millersville University of Pennsylvania, 1991), M.S. (Coppin State College, 1995), M.Div. (Wesley Theological Seminary, 2001), M.A. (Union Presbyterian Seminary, 2005), Ph.D. (Union Presbyterian Seminary, 2011)

*Andrew Zwart*, Instructor of Interdisciplinary Studies and Interdisciplinary Studies Program Coordinator

B.A. (Calvin College, 1998), M.Ed. (Calvin College, 2013)

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