

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Project	
Competency assessed:	2.1.1
When/where students are assessed:	SW 424
Who assessed student competence:	Faculty teaching SW 424
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	8.5 out of 10 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% of students
Assessment Measure #2: Project	
Competency assessed:	2.1.2
When/where students are assessed:	SW 480
Who assessed student competence:	Faculty teaching SW 480

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	8.5 out of 10 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% of students
Assessment Measure #3: Exam	
Competency assessed:	2.1.3
When/where students are assessed:	SW 228
Who assessed student competence:	Faculty teaching SW 228
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	8.5 out of 10 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% of students
Assessment Measure #4: Presentation/Paper	
Competency assessed:	2.1.4
When/where students are assessed:	SW 334
Who assessed student competence:	Faculty teaching SW 334

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	8.5 out of 10 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% of students
Assessment Measure #5: Presentation	
Competency assessed:	2.1.5
When/where students are assessed:	SW 460
Who assessed student competence:	Faculty teaching SW 460
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	8.5 out of 10 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% of students
Assessment Measure #6: Project	
Competency assessed:	2.1.6
When/where students are assessed:	SW 340
Who assessed student competence:	Faculty teaching SW 340

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	8.5 out of 10 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% of students
Assessment Measure #7: Exam	
Competency assessed:	2.1.7
When/where students are assessed:	SW 227
Who assessed student competence:	Faculty teaching SW 227
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	8.5 out of 10 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% of students
Assessment Measure #8: Paper	
Competency assessed:	2.1.8
When/where students are assessed:	SW 419
Who assessed student competence:	Faculty teaching SW 419

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	8.5 out of 10 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% of students
Assessment Measure #9: Project	
Competency assessed:	2.1.9
When/where students are assessed:	SW 424
Who assessed student competence:	Faculty teaching SW 424
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	8.5 out of 10 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% of students
Assessment Measure #10: Rubric	
Competency assessed:	2.1.10
When/where students are assessed:	SW 320/SW 364
Who assessed student competence:	Faculty teaching SW 320 and SW 364

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	8.5 out of 10 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% of students
Assessment Measure #11: Paper	
Competency assessed:	2.1.11
When/where students are assessed:	SW 480
Who assessed student competence:	Faculty teaching SW 480
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	8.5 out of 10 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% of students

Assessment Data Collected during the Academic Year (2019-2020)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of students from all program options n= 36
Educational Policy 2.1.1 Identify as a professional social worker and conduct oneself accordingly.	85%	100%
Educational Policy 2.1.2 Apply social work ethical principles to guide professional practice.	85%	88%
Educational Policy 2.1.3 Apply critical thinking to inform and communicate professional judgments.	85%	45%
Educational Policy 2.1.4 Engage diversity and difference in practice.	85%	100%
Educational Policy 2.1.5 Advance human rights and social and economic justice.	85%	100%

<p>Educational Policy 2.1.6</p> <p>Engage in research-informed practice and practice-informed research.</p>	<p>85%</p>	<p>100%</p>
<p>Educational Policy 2.1.7</p> <p>Apply knowledge of human behavior and the social environment</p>	<p>85%</p>	<p>71%</p>
<p>Educational Policy 2.1.8</p> <p>Engage in policy practice to advance social and economic well-being and to deliver effective social work services.</p>	<p>85%</p>	<p>92%</p>
<p>Educational Policy 2.1.9</p> <p>Respond to contexts that shape practice.</p>	<p>85%</p>	<p>100%</p>
<p>Educational Policy 2.1.10</p> <p>Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities</p>	<p>85%</p>	<p>94%</p>
<p>Educational Policy 2.1.11</p> <p>Understand and integrate a biblical Reformed worldview</p>	<p>85%</p>	<p>88%</p>