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**Commission on Accreditation (COA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**

**Form** **AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**Kuyper College In person**

Generalist Practice | Summary of Plan

| **Competency** | **Instrument** | **Instrument:**  Expected Level of Achievement for Instrument | **Competency:**  Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | Instrument 1: Learning Agreement/Field Evaluation | An average of 8 (or higher) out of 10 on the 4 behaviors for Competency 1 | 80% |
| Instrument 2: Capstone Paper Parts II & IV | A minimum of 32 out of 40 points on rubric items 1.a-1.d |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Learning Agreement/Field Evaluation | An average of 8 (or higher) out of 10 on the 2 behaviors for Competency 2 | 80% |
| Instrument 2: Global Awareness Paper | A minimum of 16 out of 20 points on rubric items 2.a and 2.b |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | Instrument 1: Learning Agreement/Field Evaluation | An average of 8 (or higher) out of 10 on the 2 behaviors for Competency 3 | 80% |
| Instrument 2: ADEI Case Study | A minimum of 16 out of 20 points on rubric items 3.a and 3.b |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Learning Agreement/Field Evaluation | An average of 8 (or higher) out of 10 on the 2 behaviors for Competency 4 | 80% |
| Instrument 2: Research Project Paper | A minimum of 16 out of 20 points on rubric items 4.a and 4.b |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Learning Agreement/Field Evaluation | An average of 8 (or higher) out of 10 on the 2 behaviors for Competency 5 | 80% |
| Instrument 2: Policy Analysis Paper | A minimum of 16 out of 20 points on rubric items 5.a and 5.b |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Learning Agreement/Field Evaluation | An average of 8 (or higher) out of 10 on the 2 behaviors for Competency 6 | 80% |
| Instrument 2: Group Video Project | A minimum of 16 out of 20 points on rubric items 6.a and 6.b |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Learning Agreement/Field Evaluation | An average of 8 (or higher) out of 10 on the 2 behaviors for Competency 7 | 80% |
| Instrument 2: Video 2 Project | A minimum of 16 out of 20 points on rubric items 7.a and 7.b |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Learning Agreement/Field Evaluation | An average of 8 (or higher) out of 10 on the 2 behaviors for Competency 8 | 80% |
| Instrument 2: Case Study Paper | A minimum of 16 out of 20 points on rubric items 8.a and 8.b |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Learning Agreement/Field Evaluation | An average of 8 (or higher) out of 10 on the 2 behaviors for Competency 9 | 80% |
| Instrument 2: Organization Evaluation Paper | A minimum of 16 out of 20 points on rubric items 9.a and 9.b |
| **Competency 10: Understand and Integrate a Biblical Reformed Worldview** | Instrument 1: Learning Agreement/Field Evaluation | An average of 8 (or higher) out of 10 on the 2 behaviors for Competency 10 | 80% |
| Instrument 2: Capstone Paper Part III | A minimum of 16 out of 20 points on rubric items 10.a and 10.b |

Generalist Practice | Summary of Outcomes

**Assessment Data Collected on:** 05/13/24

| **Competency** | **Competency:** Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual** **Outcomes:**  All Program Options  **n =** 27 | **Program Option 1**  **Outcomes:**  In person  **n =** 27 |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 80% | 91.5% | 91.5% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 80% | 100% | 100% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | 80% | 75% | 75% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 80% | 100% | 100% |
| **Competency 5:** Engage in Policy Practice | 80% | 100% | 100% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | 80% | 100% | 100% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | 80% | 100% | 100% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% | 87.5% | 87.5% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% | 100% | 100% |
| **Competency 10:** Understand and Integrate a Biblical Reformed Worldview | 80% | 91.5% | 91.5% |