



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Kuyper College

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Learning Agreement/Field Evaluation	An average of 8 (or above) out of 10 points on the 4 behaviors for Competency 1	80%
	Instrument 2: Capstone Paper Parts II & IV	A minimum of 32 out of 40 points on rubric items 1.a-1.d	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Learning Agreement/Field Evaluation	An average of 8 (or above) out of 10 points on the 2 behaviors for Competency 2	80%
	Instrument 2: Global Awareness Paper	A minimum of 16 out of 20 points on rubric items 2.a and 2.b	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Learning Agreement/Field Evaluation	An average of 8 (or above) out of 10 points on the 2 behaviors for Competency 3	80%

Inclusion (ADEI) in Practice	Instrument 2: ADEI Case Study Presentation	A minimum of 16 out of 20 points on rubric items 3.a and 3.b	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Learning Agreement/Field Evaluation	An average of 8 (or above) out of 10 points on the 2 behaviors for Competency 4	80%
	Instrument 2: Research Project Paper	A minimum of 16 out of 20 points on rubric items 4.a and 4.b	
Competency 5: Engage in Policy Practice	Instrument 1: Learning Agreement/Field Evaluation	An average of 8 (or above) out of 10 points on the 2 behaviors for Competency 5	80%
	Instrument 2: Policy Analysis Paper	A minimum of 16 out of 20 points on rubric items 5.a and 5.b	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Agreement/Field Evaluation	An average of 8 (or above) out of 10 points on the 2 behaviors for Competency 6	80%
	Instrument 2: Group Video Project	A minimum of 16 out of 20 points on rubric items 6.a and 6.b	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Agreement/Field Evaluation	An average of 8 (or above) out of 10 points on the 2 behaviors for Competency 7	80%
	Instrument 2: Video 2 Project	A minimum of 16 out of 20 points on rubric items 7.a and 7.b	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Agreement/Field Evaluation	An average of 8 (or above) out of 10 points on the 2 behaviors for Competency 8	80%
	Instrument 2: Case Study Paper	A minimum of 16 out of 20 points on rubric items 8.a and 8.b	
Competency 9: Evaluate Practice with Individuals, Families,	Instrument 1: Learning Agreement/Field Evaluation	An average of 8 (or above) out of 10 points on the 2 behaviors for Competency 9	80%

Groups, Organizations, and Communities	Instrument 2: Organization Evaluation Paper	A minimum of 16 out of 20 points on rubric items 9.a and 9.b	
Competency 10: Understand and Integrate a Biblical, Reformed Worldview	Instrument 1: Learning Agreement/Field Evaluation	An average of 8 (or above) out of 10 points on the 2 behaviors for Competency 10	80%
	Instrument 2: Capstone Paper Part III	A minimum of 16 out of 20 points on rubric items 10.a and 10.b	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/14/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 18	Program Option 1 Outcomes: In-person n = 18
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	89%	89%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	94.5%	94.5%
Competency 5: Engage in Policy Practice	80%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	94%	94%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 18	Program Option 1 Outcomes: In-person n = 18
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 10: Understand and Integrate a Biblical, Reformed Worldview	80%	100%	100%